

School Annual Education Report (AER) Cover Letter

February 15, 2023

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-22 educational progress for UPSM Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact LaTasha Goodall for assistance.

The AER is available for you to review electronically by visiting the following website <http://bit.ly/2ljVEBz> or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2021-22. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school did not receive a designation for the 21-22 school year. We have redesigned and allocated resources to support a multi-tiered system of support (MTSS) as targeted support for our struggling students. The MTSS framework uses data to make decisions and create continuous school improvement processes that support academic, social emotional and behavioral achievement for all of our students.

State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

- a. As a public school academy, we follow a structured process for enrolling students into our schools. Our policy for enrollment has remained consistent since 2013 that new students are assigned to our school by the Assistant Director of Enrollment. The process allows for siblings of currently enrolled students and children of district employees to receive priority in the enrollment process, but only if those students apply during our open enrollment period. Otherwise all students are admitted on a first-come, first-served basis.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

- a. The University Preparatory Science and Math Middle School's School Improvement Plan was revised in 2019-2020 after careful analysis of demographic data, perception data, school process data and student achievement data. University Preparatory Science and Math Middle School is in the third year of our 3 - 5 year plan, which is revised annually after careful consideration of available data. The School Improvement Team meets regularly to monitor, analyze, and develop aspects of school improvement that are directly related to the goal

areas: Science, Social Studies, Mathematics, and English Language Arts. Our plan is aligned with the District Improvement Plan as members of our SIT team also work with the District Improvement Team. Frequent discussions and actions in senior leadership, instructional leadership, content area, grade-level, and MTSS teams ensure progress monitoring and effective implementation of the strategies that are crafted to support each goal.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

- a. The UPSM MS is located inside the Michigan Science Center and provides for general and specialized instruction in English Language Arts, mathematics, science and social studies for — students in grades 6-8. The school also offers foreign language, computer science, physical education, music and art. University Prep Science and Math Middle School also provides supplemental instruction in math and English during school and additional time to learn through weekly after school tutoring classes.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE’S MODEL.

- A. The core curriculum of our school is fully aligned with the Michigan Department of Education’s Academic Standards. The curriculum is implemented from a standards-based perspective, meaning that teachers analyze grade-level standards to determine the level at which students need to demonstrate mastery of content. Teachers work individually and as collaborative teams to plan daily instruction and units. School administrators and instructional coaches also assist teams in unpacking curriculum, and they analyze student data to monitor the effectiveness of the instructional program.

Electronic copies of our curriculum are available by contacting the main office. Arrangements for printed copies can be made at the office as well.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

MSTEP /PSAT Proficiency Results					
Content	Grade	18-19	19-20	20-21	21-22
ELA	6	37.5	N/A	27.5	23
	7	43.1	N/A	28.1	32
	8	57.0	N/A	60.9	41
Math	6	29.4	N/A	<10	<10
	7	32.7	N/A	<10	13
	8	35.9	N/A	18.8	16

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

Year	Number of Students Represented	Percent of Students Represented
2018-2019	410	89%
2019-2020	N/A	N/A
2020-2021	N/A	N/A
2021-2022	421	85%

University Prep Science and Math Middle School is a Team of Champions. Our Staff, Stakeholders, and Community Leaders fought hard this school year to continue the work of educating scholars. While we had to flex and adjust to teaching in the Virtual space, through this pandemic, our fight for education never stopped, slowed nor ceased. We made sure that every scholar and family was supported every step of the way. As we continue the work, we are proud of the strides we have made. While this work is endless - at times one must take a moment to recognize the accomplishments that are made along the way. 2021-2022 was a year of accomplishments for UPSM Middle School. We Championed through an unprecedented and unpredictable year. We took our educational fight to the virtual ring and won for our scholars!

Yours in Education,

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