



# MAISA

MICHIGAN ASSOCIATION  
OF INTERMEDIATE SCHOOL  
ADMINISTRATORS

SUPPORTING REGIONAL EDUCATION SERVICE AGENCIES



General  
Education  
Leadership  
Network

## Sec. 98b Goal Progress Report

Progress Reporting Requirements as outlined in law ([PA 144 Sec 98b](#)):

- Present on goal progression by First Board Meeting in February 2023 and No Later than the Last Day of School.
- Post presentation to district transparency site upon completion of presentation to the local board.

Suggested Template: While the information contained herein is required by statute (98b), this template is a suggested format and is not required to be used by local districts, schools, or buildings. Other formats containing the required information, as outlined in law, are acceptable for use.

**Building: UPSM ES**

**Date: 2.20.23**

**Table A: Building Goals that were established by September 15, 2022**

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks as required by law ( <a href="#">PA 144 Sec 98b</a> and <a href="#">Sec 104h</a> )
Middle of the Year Reading Goal	K-2:50% of students will move at least 3 micro-phases by the end of the year as measured by the EL Education Benchmark Assessments (using the overall microphase). 3-5: 50% of the students in grades 3-8 will meet NWEA(MAP) typical growth targets from September-January (Midyear) and from September-end of year
End of the Year Reading Goal	K-2:50% of students will move at least 3 micro-phases by the end of the year as measured by the EL Education Benchmark Assessments (using the overall microphase). 3-5: 50% of the students in grades 3-8 will meet NWEA(MAP) typical growth targets from September-January (Midyear) and from September-end of year
Middle of the Year Mathematics Goal	50% of the students in grades K-5 will meet NWEA (MAP) typical growth targets from September-January (Midyear) and from September-end of year
End of the Year Mathematics Goal	K-5: 50% of the students in grades 3-8 will meet NWEA(MAP) typical growth targets from September-January (Midyear) and from September-end of year

As passed by the state legislature, reports to local school boards must include, but are not limited to, disaggregated information by student demographics, grade level, and the mode of instruction received by the pupils to which the information applies.

**Table B: Achievement or Growth on Benchmark Assessment - By Student Demographics**

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2023		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
All Students	K2: 83% NWEA: 36%	NWEA: 42%		
Econ. Disadvantaged	NWEA: 36%	NWEA: 42%		
Special Education	NWEA: 23%	NWEA: 30%		
<b>English Learner</b>				
Female	K2: 87% NWEA: 40%	NWEA: 42%		
Male	K2: 81% NWEA: 33%	NWEA: 41%		
African American	NWEA: 36%	NWEA: 42%		
Caucasian	K2: 36% NWEA: 100%	NWEA: 100%		
Other				

**Table C: Achievement or Growth on Benchmark Assessment - By Grade Level**

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2023		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
K	K2: 93%	NWEA: 52%		
1	K2: 81%	NWEA: 51%		
2	K2: 78%	NWEA: 31%		
3	NWEA: 40%	NWEA: 45%		
4	NWEA: 48%	NWEA: 44%		

5	NWEA: 33%	NWEA: 27%	
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**Table D: Achievement or Growth on Benchmark Assessment - By Mode of Instruction**

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2023		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
In Person	Same as All Students	Same as All Students		

