

UNIVERSITY PREP SCIENCE AND MATH
FINANCIAL STATEMENTS
TOGETHER WITH INDEPENDENT AUDITORS' REPORT
JUNE 30, 2022

UNIVERSITY PREP SCIENCE AND MATH
FINANCIAL STATEMENTS
JUNE 30, 2022

TABLE OF CONTENTS

	<u>Page(s)</u>
Independent Auditors' Report on Financial Statements	1-2
Management's Discussion and Analysis	3-7
Basic Financial Statements	
Academy-wide Financial Statements:	
Statement of Net Position	8
Statement of Activities	9
Fund Financial Statements:	
Governmental Funds:	
Balance Sheet	10
Reconciliation of the Balance Sheet of Governmental Funds to the Statement of Net Position	10
Statement of Revenues, Expenditures and Changes in Funds Balances - Governmental Funds	11
Reconciliation of the Statement of Revenues, Expenditures and Changes in Fund Balances of Governmental Funds to the Statement of Activities	12
Required Supplemental Information	
Budgetary Comparison Schedule - General Fund	13
Budgetary Comparison Schedule - School Service Fund	14
Notes to the Financial Statements	15-21



**GREGORY
TERRELL
& COMPANY**

INDEPENDENT AUDITORS' REPORT ON FINANCIAL STATEMENTS

To the Board of Directors
Public School Academies of Detroit

Opinions

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of University Preparatory Science and Math, as of and for the year ended June 30, 2022, and the related notes to the financial statements, which collectively comprise University Preparatory Science and Math's basic financial statements as listed in the table of contents.

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of University Preparatory Science and Math, as of June 30, 2022, and the respective changes in financial position and, for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Basis for Opinions

We conducted our audit in accordance with auditing standards generally accepted in the United States of America. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of University Preparatory Science and Math, and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about University Preparatory Science and Math's ability to continue as a going concern for twelve months beyond the financial statement date, including any currently known information that may raise substantial doubt shortly thereafter.

Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with generally accepted auditing standards, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of University Preparatory Science and Math's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about University Preparatory Science and Math's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that we identified during the audit.

Change in Accounting Principle

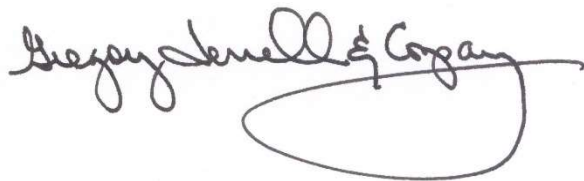
As discussed in Note 3 to the financial statements, in 2022 the Academy adopted new accounting guidance, GASBS No. 87, Leases. Our opinion is not modified with respect to this matter.

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis and budgetary comparison information be presented to supplement the basic financial statements. Such information is the responsibility of management and, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Other Reporting Required by Government Auditing Standards

In accordance with Government Auditing Standards, we have also issued our report dated October 25, 2022 on our consideration of the Academy's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the Academy's internal control over financial reporting and compliance.



GREGORY TERRELL & COMPANY
Certified Public Accountants
Detroit, Michigan

October 25, 2022

UNIVERSITY PREP SCIENCE AND MATH
MANAGEMENT'S DISCUSSION AND ANALYSIS
AS OF JUNE 30, 2022

This section of University Prep Science and Math's annual financial report presents our discussion and analysis of the Academy's financial performance during the year ended June 30, 2022. Please read it in conjunction with the Academy's financial statements, which immediately follow this section.

Using this Annual Report

This annual report consists of a series of financial statements and notes to those statements. These statements are organized so the reader can understand University Prep Science and Math financially as a whole. The Government-wide financial statements provide information about the activities of the whole Academy, presenting both an aggregate view of the Academy's finances and a longer-term view of those finances. The fund financial statements provide the next level of detail. For governmental activities, these statements tell how services were financed in the short-term as well as what remains for future spending. The fund financial statements look at the Academy's operations in more detail than the Government-wide financial statements by providing information about the Academy's most significant fund - the General Fund, with all other funds presented in one column as non-major funds.

Management's Discussion and Analysis (MD&A)
(Required Supplemental Information)

Basic Financial Statements

Government-wide Financial Statements Fund Financial Statements

Notes to the Basic Financial Statements

(Required Supplemental Information)
Budgetary Information for Major Funds

Other Supplemental Information

UNIVERSITY PREP SCIENCE AND MATH
MANAGEMENT'S DISCUSSION AND ANALYSIS
AS OF JUNE 30, 2022
(Continued)

Reporting the Academy as a Whole - Government-wide Financial Statements

One of the most important questions asked about the Academy is, "As a whole, what is the Academy's financial condition as a result of the year's activities?" The statement of net position and the statement of activities, which appear first in the Academy's financial statements, report information on the Academy as a whole and its activities in a way that helps you answer this question. We prepare these statements to include all assets and liabilities, using the accrual basis of accounting, which is similar to the accounting used by most private-sector companies. All of the current year's revenues and expenses are taken into account regardless of when cash is received or paid. These two statements report the Academy's net position - the difference between assets and liabilities, as reported in the statement of net position - as one way to measure the Academy's financial health or financial position. Over time, increases or decreases in the Academy's net position - as reported in the statement of activities - are indicators of whether its financial health is improving or deteriorating. The relationship between revenues and expenses is the Academy's operating results. However, the Academy's goal is to provide services to our students, not to generate profits as commercial entities do. One must consider many other nonfinancial factors, such as the quality of the education provided and the safety of the schools, to assess the overall health of the Academy. The statement of net position and the statement of activities report the governmental activities for the Academy, which encompass all of the Academy's services, including instruction, support services, food services, and community services. Unrestricted State Aid (foundation allowance revenue), and state and federal grants finance most of these activities.

Reporting the Academy's Most Significant Funds - Fund Financial Statements

The Academy's fund financial statements provide detailed information about the most significant funds - not the Academy as a whole. Some funds are required to be established by State law. However, the Academy establishes other funds to help it control and manage money for particular purposes (the Food Service Fund is an example) or to show that it is meeting legal responsibilities for using grants and other money. The governmental funds of the Academy use the following accounting approach:

Governmental funds - All of the Academy's services are reported in governmental funds. Governmental fund reporting focuses on showing how money flows into and out of funds and the balances left at year end that are available for spending. They are reported using an accounting method called modified accrual accounting, which measures cash and all other financial assets that can readily be converted to cash. The governmental fund statements provide a detailed short-term view of the operations of the Academy and the services it provides. Governmental fund information helps you determine whether there are more or fewer financial resources that can be spent in the near future to finance the Academy's programs. We describe the relationship (or differences) between governmental activities (reported in the statement of net position and the statement of activities) and governmental funds in the following reconciliation.

UNIVERSITY PREP SCIENCE AND MATH
MANAGEMENT'S DISCUSSION AND ANALYSIS
AS OF JUNE 30, 2022
(Continued)

The Academy as a Whole

Recall that the statement of net position provides the perspective of the Academy as a whole. Table 1 provides a summary of the Academy's net position as of June 30, 2022 and 2021 (restated for GASB No. 87):

Table 1

	Governmental Activities	
	June 30	
	2022	2021
Assets		
Current and Other Assets	\$ 7,486,861	\$ 6,978,703
Capital Assets (net)	871,645	1,204,862
Total Assets	\$ 8,358,506	\$ 8,183,565
Liabilities		
Current and Other Liabilities	\$ 1,147,801	\$ 1,378,761
	\$ 1,147,801	\$ 1,378,761
Net Assets		
Investment in Capital Assets, Net of Related Debt	\$ 755,181	\$ 1,059,584
Unrestricted	6,455,524	5,745,220
Total Net Position	\$ 7,210,705	\$ 6,804,804

The above analysis focuses on the net position (see Table 1). The change in net position (see Table 2) of the Academy's governmental activities is discussed below. The Academy's unrestricted net position was \$6,455,524 and \$5,745,220 at June 30, 2022 and 2021, respectively. The unrestricted net position balance enables the Academy to meet working capital and cash flow requirements as well as to provide for future uncertainties. The operating results of the General Fund will have a significant impact on the change in unrestricted net position from year to year.

UNIVERSITY PREP SCIENCE AND MATH
MANAGEMENT'S DISCUSSION AND ANALYSIS
AS OF JUNE 30, 2022
(Continued)

The results of this year's operations for the Academy as a whole are reported in the statement of activities (Table 2), which shows the change in net position for the fiscal years ending June 30, 2022 and 2021 (restated for GASB No. 87):

Table 2

	Governmental Activities	
	June 30	
	2022	2021
Revenue		
Program Revenue:		
Operating Grants	\$ 4,100,061	\$ 3,950,225
Charges for Services	58,346	-
General Revenue:		
State Foundation Allowance	12,701,129	12,413,976
Miscellaneous Revenue	54,802	102,237
Total Revenue	<u>\$ 16,914,338</u>	<u>\$ 16,466,438</u>
Functions/Program Expenditures		
Instruction	\$ 8,244,172	\$ 7,606,967
Support Services	7,436,727	6,080,755
Food Services	426,056	74,484
Community Services	26,441	16,441
Interest	4,430	17,774
Unallocated Depreciation/Amortization	370,612	305,979
Total Expenditures	<u>\$ 16,508,438</u>	<u>\$ 14,102,400</u>
Increase (Decrease) in Net Position	<u>\$ 405,900</u>	<u>\$ 2,364,038</u>

As reported in the statement of activities, the cost of all *governmental* activities for the year ended June 30, 2022 and 2021 was \$16,508,438 and \$14,102,400, respectively. Certain activities were partially funded by other governments and organizations that subsidized certain programs with grants and contributions \$4,100,061 in 2022 and \$3,950,225 in 2021. We paid for the remaining "public benefit" portion of our governmental activities with \$12,701,129 in 2022 and \$12,413,976 in 2021 in State foundation allowance, and with our other revenues, i.e., interest and contributions.

UNIVERSITY PREP SCIENCE AND MATH
MANAGEMENT'S DISCUSSION AND ANALYSIS
AS OF JUNE 30, 2022
(Continued)

General Fund Budgetary Highlights

Over the course of the year, the Academy revises its budget as unexpected changes in revenues and expenditures arise. State law requires that the budget be amended to ensure that expenditures do not exceed appropriations. A schedule showing the Academy's original and final budget amounts compared with amounts actually paid and received is provided in required supplemental information of these financial statements.

Capital Assets

As of June 30, 2022, the Academy had invested \$871,645 in furniture, leasehold improvements, and computer hardware. This represents a decrease of \$225,559 from last year. The Academy adopted GASB 87, which resulted in the recognition of right-of-use assets and lease liabilities. We present more detailed information regarding our capital assets and related lease liabilities in the notes to the financial statements.

Economic Factors and Next Year's Budgets and Rates

Our elected officials and administration consider many factors when setting the Academy's 2022-2023 budget. One of the most important factors affecting the budget is our student count. The State foundation revenue is determined by multiplying the blended student count by the foundation allowance per pupil. The blended count for the 2022-2023 fiscal year is 10 percent and 90 percent of the February 2022 and October 2022 student counts, respectively. The Academy has budgeted its enrollment at 1,560 students for the 2022-2023 school year, which is the same as the 2021-2022 school year.

Since the Academy's revenue is heavily dependent on State funding and the health of the State's School Aid Fund, actual revenue received depends on the State's ability to collect revenues to fund its appropriation to its various school districts.

The Academy has prepared its 2022-2023 budget assuming a foundation allowance of \$9,000 per pupil, however has subsequently received confirmation from the State that the foundation allowance will be \$9,150 per pupil. The Academy will propose a budget amendment to increase the foundation allowance in October. The Academy has received numerous federal grants to cover all anticipated COVID-19 related expenditures. The Academy will continue to be diligent in its spending and monitors its budget closely.

Contacting the Academy's Management

This financial report is intended to provide our taxpayers, parents, and donors with a general overview of the District's finances and to show the Academy's accountability for the money it receives. If you have any questions about this report or need additional information, contact the Business Office, University Prep Science & Math, 485 W. Milwaukee St., Detroit, MI, 48202.

UNIVERSITY PREP SCIENCE AND MATH
STATEMENT OF NET POSITION
JUNE 30, 2022

	Governmental Activities
Assets	
Cash and Cash Equivalents	\$ 4,373,562
Due from Other Governmental Units	3,057,001
Accounts Receivable	51,981
Prepaid Expenses	4,317
Capital Assets (net)	871,645
Total Assets	\$ 8,358,506
 Liabilities	
Accounts Payable	\$ 403,297
Accrued Expenditures	543,380
Unearned Revenue	84,660
Lease Liability - Current	51,120
Lease Liability - Long Term	65,344
Total Liabilities	\$ 1,147,801
 Net Position	
Invested in Capital Assets, Net of Related Debt	\$ 755,181
Unrestricted	6,455,524
Total Net Position	\$ 7,210,705

The accompanying notes are an integral part of this financial statement.

UNIVERSITY PREP SCIENCE AND MATH
STATEMENT OF ACTIVITIES
FOR THE YEAR ENDED JUNE 30, 2022

<u>Functions/Programs</u>	<u>Expenses</u>	<u>Program Revenues</u>		<u>Governmental Activities Net (Expenses) Revenues and Change in Net Position</u>
		<u>Charges for Services</u>	<u>Operating Grants</u>	
Governmental Activities:				
Instruction	\$ 8,244,172	\$ -	\$ 2,083,855	\$ (6,160,317)
Support Services	7,436,727	58,346	1,539,152	(5,839,229)
Food Services	426,056	-	477,054	50,998
Community Services	26,441	-	-	(26,441)
Interest	4,430	-	-	(4,430)
Unallocated Depreciation / Amortization	370,612	-	-	(370,612)
Total Governmental Activities:	<u>\$ 16,508,438</u>	<u>\$ 58,346</u>	<u>\$ 4,100,061</u>	<u>\$ (12,350,031)</u>
General Revenues:				
State of Michigan School Aid Unrestricted				\$ 12,701,129
Miscellaneous Revenue				<u>54,802</u>
Total General Revenues				<u>\$ 12,755,931</u>
Change in Net Position				\$ 405,900
Net Position, Beginning of Year				<u>6,804,805</u>
Net Position, End of Year				<u><u>\$ 7,210,705</u></u>

The accompanying notes are an integral part of this financial statement.

UNIVERSITY PREP SCIENCE AND MATH
BALANCE SHEET
GOVERNMENTAL FUNDS
JUNE 30, 2022

	General	Other Nonmajor Governmental Funds	Total Governmental Funds
ASSETS			
Assets			
Cash and Cash Equivalents	\$ 4,373,562	\$ -	\$ 4,373,562
Due from Other Governmental Units	2,963,809	93,192	3,057,001
Accounts Receivable	51,981	-	51,981
Prepaid Expenses	4,317	-	4,317
Due from Other Funds	321	-	321
Total Assets	\$ 7,393,990	\$ 93,192	\$ 7,487,182
LIABILITIES, DEFERRED INFLOW OF RESOURCES AND FUND BALANCES			
Liabilities			
Accounts Payable	\$ 340,614	\$ 62,683	\$ 403,297
Accrued Expenditures	543,380	-	543,380
Unearned Revenue	54,472	30,188	84,660
Due to Other Funds	-	321	321
Total Liabilities	\$ 938,466	\$ 93,192	\$ 1,031,658
Deferred Inflow of Resources - Unavailable			
Revenue	\$ 17,364	\$ -	\$ 17,364
Fund Balances			
Non-spendable	\$ 4,317	\$ -	\$ 4,317
Unassigned	6,433,843	-	6,433,843
Total Fund Balances	\$ 6,438,160	\$ -	\$ 6,438,160
Total Liabilities, Deferred Inflow of Resources and Fund Balances	\$ 7,393,990	\$ 93,192	\$ 7,487,182
Total Governmental Fund Balances			\$ 6,438,160
Amounts reported for Governmental Activities in the Statement of Net Position that are different:			
Capital Assets used in Governmental Activities are not Financial Resources and therefore are not reported in the funds:			
The cost of Capital Assets is		3,189,477	
Accumulated Depreciation is		(2,317,832)	871,645
Lease Liabilities			(116,464)
Receivables are not available to pay current period expenditures and are therefore deferred in the Governmental Funds			17,364
Net Position - Governmental Activities			\$ 7,210,705

The accompanying notes are an integral part of this financial statement.

UNIVERSITY PREP SCIENCE AND MATH
STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN
FUND BALANCES
GOVERNMENTAL FUNDS
FOR THE YEAR ENDED JUNE 30, 2022

	<u>General Fund</u>	<u>Other Nonmajor Governmental Funds</u>	<u>Total Governmental Funds</u>
REVENUES:			
Local Sources	\$ 231,433	\$ -	\$ 231,433
State Sources	13,756,201	15,754	13,771,955
Federal Sources	2,438,905	461,300	2,900,205
Total Revenues	<u>\$ 16,426,539</u>	<u>\$ 477,054</u>	<u>\$ 16,903,593</u>
EXPENDITURES:			
Instruction:			
Basic Programs	\$ 7,322,705	\$ -	\$ 7,322,705
Added Needs	1,038,002	-	1,038,002
Total Instruction	<u>\$ 8,360,707</u>	<u>\$ -</u>	<u>\$ 8,360,707</u>
Support Services:			
Pupil Services	\$ 1,030,165	\$ -	\$ 1,030,165
Instructional Staff	1,148,659	-	1,148,659
General Administration	959,019	-	959,019
School Administration	973,176	-	973,176
Business Services	277,115	-	277,115
Operations and Maintenance	1,733,501	-	1,733,501
Pupil Transportation	38,007	-	38,007
Central Support Services	901,093	-	901,093
Other Support Services	142,194	-	142,194
Total Support Services	<u>\$ 7,202,929</u>	<u>\$ -</u>	<u>\$ 7,202,929</u>
Community Services	\$ 26,441	\$ -	\$ 26,441
Food Services	\$ -	\$ 426,056	\$ 426,056
Capital Improvements	\$ 212,538	\$ -	\$ 212,538
Total Expenditures	<u>\$ 15,802,615</u>	<u>\$ 426,056</u>	<u>\$ 16,228,671</u>
Excess (Deficiency) of Revenues over Expenditures	\$ 623,924	\$ 50,998	\$ 674,922
OTHER FINANCING SOURCES (USES):			
Operating Transfers In	50,998	-	50,998
Operating Transfers Out	-	(50,998)	(50,998)
NET CHANGE IN FUND BALANCES	<u>\$ 674,922</u>	<u>\$ -</u>	<u>\$ 674,922</u>
Beginning of Year	5,763,238	-	5,763,238
End of Year	<u>\$ 6,438,160</u>	<u>\$ -</u>	<u>\$ 6,438,160</u>

The accompanying notes are an integral part of this financial statement.

UNIVERSITY PREP SCIENCE AND MATH
RECONCILIATION OF THE STATEMENT OF REVENUES, EXPENDITURES AND
CHANGES IN FUND BALANCES OF GOVERNMENTAL FUNDS TO
THE STATEMENT OF ACTIVITIES
FOR THE YEAR ENDED JUNE 30, 2022

Net Change in Fund Balances - Governmental Funds \$ 674,922

Amounts reported for Governmental Activities in the Statement of Activities are different because:

Principal Payments on Lease Liability 53,243

Governmental funds report Capital Outlay as expenditures; however, in the statement of activities, these costs are allocated over their estimated useful lives as depreciation:

Capitalized Outlay	145,053
Depreciation Expense	(370,612)

Revenue is recorded in the statement of activities when earned; it is not reported in the governmental funds until collected or collectible within 60 days of year end.

Current year	17,364
Prior year	<u>(6,413)</u>

Change in Net Position - Governmental Activities \$ 405,900

The accompanying notes are an integral part of this financial statement.

**UNIVERSITY PREP SCIENCE AND MATH
REQUIRED SUPPLEMENTAL INFORMATION
BUDGETARY COMPARISON SCHEDULE
GENERAL FUND
FOR THE YEAR ENDED JUNE 30, 2022**

	Budgeted Amounts			Variance Under/(Over) Final Budget
	Original	Final	Actual Amounts	
REVENUES:				
Local Sources	\$ 125,225	\$ 231,070	\$ 231,433	\$ (363)
State Sources	14,023,074	13,745,296	13,756,201	(10,905)
Federal Sources	1,652,722	2,928,324	2,438,905	489,419
Total Revenues	<u>\$ 15,801,021</u>	<u>\$ 16,904,690</u>	<u>\$ 16,426,539</u>	<u>\$ 478,151</u>
EXPENDITURES:				
Instruction:				
Basic Programs	\$ 7,330,466	\$ 7,803,160	\$ 7,322,705	\$ 480,455
Added Needs	1,269,183	1,166,856	1,038,002	128,854
Total Instruction	<u>\$ 8,599,649</u>	<u>\$ 8,970,016</u>	<u>\$ 8,360,707</u>	<u>\$ 609,309</u>
Support Services:				
Pupil Services	\$ 997,198	\$ 1,079,178	\$ 1,030,165	\$ 49,013
Instructional Staff	1,135,550	1,219,400	1,148,659	70,741
General Administration	952,504	988,567	959,019	29,548
School Administration	939,419	997,394	973,176	24,218
Business Services	304,434	296,434	277,115	19,319
Operations and Maintenance	1,565,471	1,736,336	1,733,501	2,835
Pupil Transportation	81,800	67,060	38,007	29,053
Central Support Services	822,907	906,240	901,093	5,147
Other Support Services	145,846	145,846	142,194	3,652
Total Support Services	<u>\$ 6,945,129</u>	<u>\$ 7,436,455</u>	<u>\$ 7,202,929</u>	<u>\$ 233,526</u>
Community Services	\$ 34,500	\$ 41,589	\$ 26,441	\$ 15,148
Capital Improvements	\$ 300,000	\$ 300,000	\$ 212,538	\$ 87,462
Total Expenditures	<u>\$ 15,879,278</u>	<u>\$ 16,748,060</u>	<u>\$ 15,802,615</u>	<u>\$ 945,445</u>
Excess (Deficiency) of Revenues over Expenditures	\$ (78,257)	\$ 156,630	\$ 623,924	\$ (467,294)
OTHER FINANCING SOURCES (USES):				
Operating Transfers In (Out)	(180,487)	(31,417)	50,998	82,415
NET CHANGE IN FUND BALANCE	\$ (258,744)	\$ 125,213	\$ 674,922	\$ (549,709)
Beginning of Year	5,207,109	5,763,238	5,763,238	-
End of Year	<u>\$ 4,948,365</u>	<u>\$ 5,888,451</u>	<u>\$ 6,438,160</u>	<u>\$ (549,709)</u>

The accompanying notes are an integral part of this financial schedule.

UNIVERSITY PREP SCIENCE AND MATH
REQUIRED SUPPLEMENTAL INFORMATION
BUDGETARY COMPARISON SCHEDULE
SCHOOL SERVICE FUND
FOR THE YEAR ENDED JUNE 30, 2022

	<u>Budgeted Amounts</u>		<u>Actual Amounts</u>	<u>Variance Under/(Over) Final Budget</u>
	<u>Original</u>	<u>Final</u>		
REVENUES:				
Local Sources	\$ -	\$ -	\$ -	\$ -
State Sources	10,400	10,487	15,754	(5,267)
Federal Sources	545,000	423,283	461,300	(38,017)
Total Revenues	<u>\$ 555,400</u>	<u>\$ 433,770</u>	<u>\$ 477,054</u>	<u>\$ (43,284)</u>
EXPENDITURES:				
Food Services	\$ 735,887	\$ 465,187	\$ 426,056	\$ 39,131
Total Expenditures	<u>\$ 735,887</u>	<u>\$ 465,187</u>	<u>\$ 426,056</u>	<u>\$ 39,131</u>
Excess (Deficiency) of Revenues over Expenditures	\$ (180,487)	\$ (31,417)	\$ 50,998	\$ (82,415)
OTHER FINANCING SOURCES (USES):				
Operating Transfers In (Out)	180,487	31,417	(50,998)	82,415
NET CHANGE IN FUND BALANCE				
Beginning of Year	\$ -	\$ -	\$ -	\$ -
End of Year	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>

The accompanying notes are an integral part of this financial schedule.

UNIVERSITY PREP SCIENCE AND MATH
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2022

(1) **ORGANIZATION**

University Prep Science and Math (“the Academy”) is an urban public school academy under the Public School Academies of Detroit (“PSAD”) pursuant to Part 6C of the Michigan Revised School Code of 1976, as amended. The Michigan Department of Education has issued a school district number to the Academy. PSAD filed articles of incorporation as a nonprofit corporation pursuant to the provisions of the Michigan Nonprofit Corporation act of 1982, as amended, in May 2007. The Academy began operations on July 1, 2008.

On December 14, 2007, PSAD entered into a ten-year contract with Grand Valley State University (“GVSU”). On February 2, 2019, PSAD signed another ten-year-contract with GVSU that expires on June 30, 2028. The contract requires PSAD to act exclusively as a governmental agency and not undertake any action inconsistent with its status as an entity authorized to receive state school aid funds pursuant to the state constitution. Grand Valley State University is the fiscal agent for PSAD and is responsible for overseeing PSAD’s compliance with the contract and all applicable laws. PSAD on behalf of the Academy pays Grand Valley State University three percent (3%) of its state aid as administrative fees. The total administrative fees paid for the year ended June 30, 2022 were \$378,918.

(2) **ACADEMY-WIDE AND FUND FINANCIAL STATEMENTS**

The academy-wide financial statements (i.e., the statement of net position and the statement of activities) report information on all of the non-fiduciary activities of the Academy. For the most part, the effect of inter-fund activity has been removed from these statements. All of the Academy’s activities are classified as governmental activities.

The statement of activities, demonstrates the degree to which the direct expenses of a given function or segment are offset by program revenues. *Direct* expenses are those that are clearly identifiable with a specific function or segment. *Program revenues* include: 1) charges to customers who purchase, use or directly benefit from goods or services by a given function or segment and 2) grants and contributions that are restricted to meeting the operational or capital requirements of a particular function or segment. State Foundation Aid and other unrestricted items are not included as program revenues but instead as *general revenues*.

Measurement focus, basis of accounting, and financial statement presentation

The academy-wide financial statements are reported using the economic resources measurement focus and the accrual basis of accounting. Revenues are recorded when earned and expenses are recorded when a liability is incurred, regardless of the timing of related cash flows. Grants and similar items are recognized as revenue as soon as all eligibility requirements imposed by the provider have been met.

As a general rule, the effect of interfund activity has been eliminated from the Academy-wide financial statements.

UNIVERSITY PREP SCIENCE AND MATH
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2022
(Continued)

(2) **ACADEMY-WIDE AND FUND FINANCIAL STATEMENTS (Cont'd)**

Amounts reported as program revenue include (1) charges to customers or applicants for goods, services, or privileges provided; and (2) operating grants and contributions. Internally dedicated resources are reported as general revenue rather than as program revenue. Likewise, general revenue includes all unrestricted state aid.

Governmental fund financial statements are reported using the current *financial resources, measurement focus* and the *modified accrual basis of accounting*. Revenues are considered to be *available* when they are collectible within the current period or soon enough thereafter to pay liabilities of the current period. For this purpose the Academy considers revenues to be available if they are collected within 60 days of the end of the current fiscal period. Expenditures generally are recorded when a liability is incurred, as under accrual accounting. However, debt service expenditures, as well as expenditures related to compensated absences and claims and judgments, are recorded only when payment is due.

State and federal aid and interest associated with the current fiscal period are all considered to be susceptible to accrual and so have been recognized as revenues of the current fiscal period. All other revenue items are considered to be measurable and available only when cash is received by the Academy.

The Academy reports the following major governmental fund:

The *general fund* is the Academy's primary operating fund. It accounts for all financial resources of the Academy, except those required to be accounted for in another fund.

The Academy reports the following non-major governmental fund:

The *school service fund* is the Academy's primary non-major fund. It is used to account for food services operations. It is a subsidiary operation and obligation of the general fund.

(3) **SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES**

The financial statements have been prepared in accordance with the accounting principles outlined in the Michigan School Accounting Manual. The significant accounting policies followed by University Prep Science and Math (the "Academy") are described as follows:

UNIVERSITY PREP SCIENCE AND MATH
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2022
(Continued)

(3) **SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES** (Cont'd)

Cash and Cash Equivalents

Cash and cash equivalents include short-term, highly liquid investments that are readily convertible to cash.

Revenue Recognition

All grant and contract revenues are recognized only to the extent earned.

Deferred Outflow and Inflow of Resources

Deferred Outflow of Resources is defined as the consumption or usage of net position applicable to a future reporting period. These types of resources are similar to assets and have a positive effect on the Statement of Net Position. Deferred Inflow of Resources is defined as the acquisition of net position applicable to a future reporting period. These types of resources are similar to liabilities and have a negative effect on the Statement of Net Position.

Use of Estimates

The preparation of general purpose financial statement in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities at the date of the financial statements and the reported amounts of revenues and expenses during the reported period. Actual results could differ from those estimates.

Budgets and Budgetary Accounts

The General Fund budget was adopted on a basis consistent with accounting principles generally accepted in the United States of America and in compliance with the Uniform Budgeting and Accounting (P.A. 621 of 1978). A separate School Service Fund budget was adopted.

For the year end June 30, 2022, no expenditures exceeded appropriations.

Leases

In June 2017, the GASB issued Statement No. 87, Leases. Under GASB 87, a lessee is required to recognize a lease liability and an intangible right-to-use lease asset, and a lessor is required to recognize a lease receivable and a deferred inflow of resources. This improves the relevancy and consistency of information. The Academy adopted GASB 87, which resulted in the recognition of right-of-use assets and lease liabilities. The Academy elected to recognize a cumulative-effect adjustment to the opening balance of fund balances in the period of adoption. The additional lease disclosures can be found in Note 8.

UNIVERSITY PREP SCIENCE AND MATH
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2022
(Continued)

(3) **SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES** (Cont'd)

Capital Assets

Capital assets purchased or acquired are stated at historical cost. The Academy's capitalization policy is to capitalize purchases that exceed \$5,000 and have estimated useful lives in excess of one year.

The cost of normal maintenance and repairs that do not add to the value of the capital assets or materially extend their lives are not capitalized. Improvements are capitalized and depreciated over the remaining useful lives of the related capital assets. Capital assets are depreciated using the straight line method over the estimated lives as follows:

Furniture and other equipment	3-10 years
-------------------------------	------------

(4) **CASH AND CASH EQUIVALENTS**

The Academy's deposits are included on the balance sheet under the following classifications:

Cash and cash equivalents	<u>\$ 4,373,562</u>
---------------------------	---------------------

State law authorizes the Academy to make deposits in the accounts of federally insured financial institutions. Cash held by fiscal agents or trustees is secured in accordance with the requirements of the agency or trust agreement.

Custodial Credit Risk of Bank Deposits

Custodial credit risk is the risk that in the event of bank failure, the Academy's deposits may not be returned by the bank. The Academy believes that due to the dollar amounts of cash deposits and the limits of FDIC insurance, it is impractical to insure all bank deposits. As a result, the Academy evaluates each financial institution it deposits Academy funds with and assesses the level of risk of each financial institution; only those institutions with an acceptable estimated risk level are used as depositories. The above deposits were reflected in the accounts of the bank (without recognition of checks written but not yet cleared or of deposits in transit) at \$4,482,341. Of this amount, \$250,000 is covered by Federal Depository Insurance and \$4,232,341 was uninsured and uncollateralized.

UNIVERSITY PREP SCIENCE AND MATH
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2022
(Continued)

(5) **CAPITAL ASSETS**

A summary of capital assets is presented below:

	<u>July 1, 2021</u>	<u>Additions</u>	<u>Retirements</u>	<u>June 30, 2022</u>
Furniture and Other Equipment	\$ 2,842,940	\$ 145,053	\$ (107,657)	\$ 2,880,336
Right to Use Assets	309,141	-	-	309,141
	<u>\$ 3,152,081</u>	<u>\$ 145,053</u>	<u>\$ (107,657)</u>	<u>\$ 3,189,477</u>
Less: Accumulated Depreciation / Amortization	<u>(1,947,220)</u>	<u>(370,612)</u>	<u>-</u>	<u>(2,317,832)</u>
Net Capital Assets	<u>\$ 1,204,861</u>	<u>\$ (225,559)</u>	<u>\$ (107,657)</u>	<u>\$ 871,645</u>

(6) **DUE FROM OTHER GOVERNMENTAL UNITS**

Due from other governmental units as of June 30, 2022 for the Academy's general fund and school service fund were as follows:

State of Michigan - State Aid	\$ 2,495,052
State of Michigan - Federal	<u>561,949</u>
Total	<u>\$ 3,057,001</u>

(7) **MANAGEMENT AGREEMENT**

For the year ended June 30, 2022, the Academy utilized a management company, Detroit 90/90, a not-for-profit corporation to provide personnel, management services, back office operations, and curriculum services. Detroit 90/90 is reimbursed for its direct costs as approved in the Academy's budget. The management fee for the year ended June 30, 2022 was \$351,479.

UNIVERSITY PREP SCIENCE AND MATH
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2022
(Continued)

(8) **COMMITMENTS**

The Academy leases its buildings from PSAD, which is obligated under three operating leases for its elementary, middle and high school facilities. Two leases required an annual base rent of \$1 and expire on June 30, 2023 and 2024, respectively; and one lease required \$41,250 for the first year, an annual base rent of \$1 for the remaining 3 years and expires on October 31, 2024.

The Academy adopted GASB 87, and used discount rate of 3%, which resulted in the recognition of right-of-use assets and lease liabilities. Future minimum lease liability payments as of June 30, 2022 is as follows:

<u>Year Ended</u> <u>June 30</u>	<u>Principal</u>	<u>Interest</u>	<u>Total Lease</u> <u>Liability</u>
2023	\$ 1	\$ -	\$ 1

The Academy is responsible for all required maintenance for the facility. The leases also require the Academy to meet certain performance standards including re-enrollment rates, average daily attendance rates, and minimum test scores.

The Academy is also in three copier lease agreements that is payable over 60 monthly payments of \$932, \$3,191, and \$682, respectively, beginning February 2018, August 2019, and March 2020, respectively. The lease expense for the year ended June 30, 2021 was \$23,520.

Future minimum lease liability payments as of June 30, 2022 are as follows:

<u>Year Ended</u> <u>June 30</u>	<u>Principal</u>	<u>Interest</u>	<u>Total Lease</u> <u>Liabilities</u>
2023	\$ 51,119	\$ 2,821	\$ 53,940
2024	45,076	1,400	46,476
2025	14,214	352	14,566
2026	6,054	84	6,138
Total	<u>\$ 116,463</u>	<u>\$ 4,657</u>	<u>\$ 121,120</u>

(9) **NET POSITION**

A prior period adjustment was made to recognize a cumulative-effect adjustment to the opening balance of net position of adoption of GASB 87, restating net position at June 30, 2021 from \$6,829,235 to \$6,804,805.

UNIVERSITY PREP SCIENCE AND MATH
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2022
(Continued)

(10) **DEFERRED INFLOW - UNAVAILABLE/UNEARNED REVENUE**

At June 30, 2022, the Academy received governmental funds prior to meeting all eligibility requirements. Governmental funds are reported as unavailable revenue when receivables are considered to be unavailable to liquidate liabilities of the current period. Governmental funds are unearned when resources have been received but not yet earned.

	Deferred Inflow -	
	Unavailable	Unearned
Grants and Categorical Aid Payments received prior to meeting all eligibility requirements:	\$ 17,364	\$ 84,660

(11) **SUBSEQUENT EVENTS**

Subsequent events have been evaluated through October 25, 2022, which is the date the financial statements were available to be issued. Events occurring after that date have not been evaluated to determine whether a change in the financial statements would be required.

(12) **COVID-19 PANDEMIC**

The COVID-19 Pandemic whose effects first became known in January 2020 is having a broad and negative impact on commerce and financial markets around the world. The United States and global markets experienced significant declines in value resulting from uncertainty caused by the pandemic. The extent of the impact of COVID-19 on the Academy operational and financial performance will depend on certain developments, including the duration and spread of the outbreak and its impacts on the Academy's grantors, employees, and vendors all of which at present cannot be determined. Accordingly, the extent to which COVID-19 may impact the Academy's financial position and changes in financial position is uncertain and the accompanying financial statements include no adjustments relating to the effects of this pandemic.