University Preparatory Academy FY 2023 Budget Revision General Fund June 30, 2023

		Board Approved FY 2023 Budget -	Proposed FY 2023 Budget -	Increase/	Percentage Increase/
Line		As of 6/21/2022	As of 10/25/2022	(Decrease)	(Decrease)
1	Revenue:				
2	Local sources	\$ 373,363	\$ 373,363	-	0%
3	State sources	18,375,149	17,824,919	(550,230)	-3%
4	Federal sources	6,060,174	6,384,951	324,777	<u>5%</u>
5	Total Revenues	24,808,686	24,583,233	(225,453)	-1%
6					
7	Expenditures:				
8	Instruction:				
9	Basic programs	10,670,009	10,890,466	220,457	2%
10	Added needs	1,992,525	1,992,525		<u>0%</u>
11	Total Instruction	12,662,534	12,882,991	220,457	2%
12	Support services:				
13	Pupil services	1,647,486	1,647,486	-	0%
14	Instructional staff	1,568,926	1,569,552	626	0%
15	General administration	1,376,631	1,360,124	(16,507)	-1%
16	School administration	1,464,675	1,464,675	-	0%
17	Business services	279,233	279,233	-	0%
18	Operations and maintenance	2,271,233	2,287,742	16,509	1%
19	Pupil transportation	47,000	47,000	-	0%
20	Central support	1,015,254	1,015,254	-	0%
21	Other support	217,489	217,489		<u>0%</u>
22	Total Support services	9,887,927	9,888,555	628	0%
23	Debt service - interest	-	-	-	0%
24	Community services:				
25	Parental involvement	23,000	23,000	-	0%
26	Pupil welfare	32,000	32,000		<u>0%</u>
27	Total Community services	55,000	55,000	-	0%
28	Capital improvements	1,700,000	1,700,000		<u>0%</u>
29 30	Total Expenditures	24,305,461	24,526,546	221,085	1%
31 32	Excess (deficiency) of revenues over expenditures	503,225	56,687	(446,538)	
33	Other financing sources (uses):				
34	Operating transfers out	(238,455)	(238,455)		
35	Net change in fund balances	264,770	(181,768)	(446,538)	
36	Fund balance, beginning of year	4,586,514	4,586,514		
37	Fund balance, end of year	\$ 4,851,284	\$ 4,404,746	(446,538)	
38	Fund balance as a percentage of total expenditures	19.4%	17.4%		

Comments:

- A Decreased State Aid Foundation allowance to account for decrease in budgeted enrollment of 101 students (\$909,000), offset by the 1.6% increase in per pupil funding (\$270,150)
- B Increase in Federal funds is due to allocating the remaining ESSER II funds. Revenue is offset by increase in basic instruction and operations and maintenance as well as \$43,000 towards indirect costs, which is a revenue pick up.
- C Increase to basic programs for ESSER II purchases is offset by reduction to advisor salaries of \$42,900 to account for 2 long term subs.
- D Decreased GVSU fees to account for decrease in State Aid.

University Preparatory Academy

FY 2023 Budget Revision Food Service Fund June 30, 2023

	Board Approved FY 2023 Budget - As of 6/21/2022	Proposed FY 2023 Budget - As of 10/25/2022	Increase/ (Decrease)
	AS 01 0/21/2022	10/23/2022	(Decrease)
Revenue:			
Local sources	\$ -	\$ -	\$ -
State sources	25,000	25,000	-
Federal sources	468,000	468,000	
Total Revenues	493,000	493,000	-
Expenditures:			
Food service	731,455	731,455	
Total Expenditures	731,455	731,455	-
Excess (deficiency) of revenues over expenditures	(238,455)	(238,455)	-
Other financing sources (uses):			
Operating transfers in	238,455	238,455	
Net change in fund balances	-	-	-
Fund balance, beginning of year			
Fund balance, end of year	\$ -	\$ -	\$ -

Glossary:

31a (At Risk) - Funding received through State Aid for the purpose of ensuring pupils are proficient in reading by the end of Grade 3 and that High School graduates are career and college ready. Funding allocation is based on the previous years pupil free lunch count.

Special Ed Headlee - Funding received through State Aid to be allocated for Special Education expenses.

Foundation Allowance - Per pupil amount received through State Aid for general school operations.

IDEA - (Individual with Disablitiies Education Act) Federal funding to provide financial assistance to Schools for Special Education expenses.

Title I- Federal funding to provide financial assistance to Schools with high percentages of children from low-income families.

Title II - Federal funding to provide financial assistance to Schools to increase student academic achievement through strategies such as improving teacher and principal quality.