

ACCESS. OPPORTUNITY. EXPERIENCE.

THOMPSON FOUNDATION / DETROIT 90/90

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University Prep Art and Design 2021-2022 District Improvement Plan SUMMARY SHEET

Goal Area	Objectives
ELA	Students scoring proficient or advanced proficient on the ELA portion of the state assessment will total 60% by the year 2024-2025.
Math	Students scoring proficient or advanced proficient on the MATH portion of the state assessment will total 47.55% by the year 2024-2025

Strategy	Content	Activity	Approx. Cost	Funding Sources
Framework	ELA	Academic Tier I	\$397,800	 Title I Part A
		Academic Tier II		 Title II Part A
		Academic Tier III		Title IV Part A, Student
		Behavior Tier I		Support and Academic
≥		Behavior Tier II		Enrichment
e		Behavior Tier III		 Title IV Part A,
<u>C</u>		Homeless Education		Effective Use of
<u></u>	Math	Academic Tier I	\$439,240	Technology
		Academic Tier II		 At Risk (31-A)
MTSS		Academic Tier III		 General Funds
		Behavior Tier I		
		Behavior Tier II		
		Behavior Tier III		
		Homeless Education		