

# Extended COVID-19 Learning Plan

**Version: Strict Adherence to Legislation**

## Goal Reporting

**Required by February 1, 2021**

**School Name: University Prep Mark Murray Campus**

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks
Middle of the Year Reading Goal	<b>K-2 ELA:</b> 60% of students who start the year below grade level will be on track to move at least 4 microphases by the end of the year as measured by the EL Education Benchmark Assessments (encoding and decoding). Students will make 2 microphases of growth from September 2020-January 2021 (mid-year) and 2 microphases of growth from February through June 2021. 60% of students who start at grade level will be on track to move at least 3 micro-phases by the end of the year as measured by the EL Education Benchmark Assessments (encoding and decoding). Students will make 1 microphase of growth from September 2020-January 2021 (mid-year) and 2 microphases of growth from February through June 2021.
Middle of the Year Mathematics Goal	<b>K-2 Math:</b> 60% of K-2 students will move at least 5 percent mid year and 10 percent by the end of the year on the MDE Math Early Literacy Assessment.

Growth on Benchmark Assessment	Percent Met Growth ELA Winter	Percent Met Growth Math Winter
EL Benchmark	N/A	N/A
K2 Math		60%
NWEA MAP (3-5)	42%	41%

**If no winter benchmark assessment is given, provide a full narrative detailing progress made on goals. Include student growth and achievement data.**

**The winter assessments for the Kindergarten - 2nd grade grade bands do not end until February 5th per MDE's window. Due to the window still being open at the time of this report being uploaded, data for these assessments are not immediately available. Data will be updated and resubmitted to GVSU by the end of February for these assessments.**

**Additionally, the NWEA data is PRELIMINARY DATA only. The testing window does not end until February 7th and data does not represent all of our students. Data with less than 50% participation percentage was omitted and will be updated in February after the testing window completes.**

## Extended COVID-19 Learning Plan

**Version: Strict Adherence to Legislation**

### Goal Reporting

**Required by February 1, 2021**

**School Name: University Prep Ellen Thompson**

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks
Middle of the Year Reading Goal	<b>K-2 ELA:</b> 60% of students who start the year below grade level will be on track to move at least 4 microphases by the end of the year as measured by the EL Education Benchmark Assessments (encoding and decoding). Students will make 2 microphases of growth from September 2020-January 2021 (mid-year) and 2 microphases of growth from February through June 2021. 60% of students who start at grade level will be on track to move at least 3 micro-phases by the end of the year as measured by the EL Education Benchmark Assessments (encoding and decoding). Students will make 1 microphase of growth from September 2020-January 2021 (mid-year) and 2 microphases of growth from February through June 2021.
Middle of the Year Mathematics Goal	<b>K-2 Math:</b> 60% of K-2 students will move at least 5 percent mid year and 10 percent by the end of the year on the MDE Math Early Literacy Assessment.

Growth on Benchmark Assessment	Percent Met Growth ELA Winter	Percent Met Growth Math Winter
EL Benchmark	N/A	N/A
K2 Math		57%
NWEA MAP (3-5)	33%	34%

**If no winter benchmark assessment is given, provide a full narrative detailing progress made on goals. Include student growth and achievement data.**

**The winter assessments for the Kindergarten - 2nd grade grade bands do not end until February 5th per MDE's window. Due to the window still being open at the time of this report being uploaded, data for these assessments are not immediately available. Data will be updated and resubmitted to GVSU by the end of February for these assessments.**

**Additionally, the NWEA data is PRELIMINARY DATA only. The testing window does not end until February 7th and data does not represent all of our students. Data with less than 50% participation percentage was omitted and will be updated in February after the testing window completes.**

# Extended COVID-19 Learning Plan

Version: Strict Adherence to Legislation

## Goal Reporting

Required by February 1, 2021

School Name: University Prep Middle School

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks
Middle of the Year Reading Goal	<b>3-8 ELA:</b> 50% of the students in grades 3-8 will meet NWEA typical growth targets from September-January (Midyear) and from September-end of year.
Middle of the Year Mathematics Goal	<b>3-8 Math:</b> 50% of the students in grades 3-8 will meet NWEA typical growth targets from September-January (Midyear) and from September-end of year.

Growth on Benchmark Assessment	Percent Met Growth ELA Winter	Percent Met Growth Math Winter
NWEA MAP (6-8)	<50% participation	50%

If no winter benchmark assessment is given, provide a full narrative detailing progress made on goals. Include student growth and achievement data.

NWEA data is PRELIMINARY DATA only. The testing window does not end until February 7th and data does not represent all of our students. Data with less than 50% participation percentage was omitted and will be updated in February after the testing window completes.

# Extended COVID-19 Learning Plan

**Version: Strict Adherence to Legislation**

## Goal Reporting

**Required by February 1, 2021**

School Name: University Prep High School

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks
Middle of the Year Reading Goal	<b>50% of students will show mastery of standards assessed on the ENGAGE NY: Mid and End of the Unit Module Assessments for ELA.</b>
Middle of the Year Mathematics Goal	<b>50% of students will show mastery of standards assessed on the ENGAGE NY: Mid and End of the Unit Module Assessments for Math</b>
Additional Goal	<b>75% of students in grades 9-12 will receive 100% of eligible credits by mid and end of year.</b>

Mastery on Standards Assessed	Percent Met ELA Mid Year Goal	Percent Met ELA End of Year Goal	Percent Met Math Mid Year Goal	Percent Met Math End of Year Goal
Engage NY	73%		82%	

Percentage of Students Receiving Eligible Credits		
Grade	Mid-Year	End-of-Year
9	N/A	
10	N/A	
11	N/A	
12	N/A	

**If no winter benchmark assessment is given, provide a full narrative detailing progress made on goals. Include student growth and achievement data.**

**Mid-Year credit data is not available at this moment. The report will be updated later in February once the S1 semester ends and data can be analyzed.**