**Extended COVID-19 Learning Plan**

**Training on Delivery, Access, and Use of Virtual Content**

**Post to Transparency Link by January 15, 2021**

**For Teachers:**

The amount and type of training provided during the current school year as of the date of the report to teachers of the district through professional development that focuses on how to deliver virtual content.

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| **Title of Training** | **Offered Synchronous or Asynchronous** |
| Implementing IEPs in a virtual setting/3 hours | Synchronous |
| Assessments/Instruction and Contingency Plans/3 hours | Synchronous |
| Pear Deck/6 hours | Synchronous |
| K-12 SEL: Building Support Team: Training Supports and Wellness Communications /3hrs |  |
| Remote Instruction Essentials by CBD / 13.3 hours | Blended |
| Administrator Advance / 14 hours | Synchronous |
| Secondary Social Studies Curriculum and Instruction Overview/1.5 hours | Synchronous |
| Using Data to Strengthen Evidence-Based Reading & Writing/3 hours | Synchronous |
| Culturally Responsive Curriculum Review/3 hours  | Synchronous |
| Administering Benchmark Assessments Virtually (Elementary) | Asynchronous |
| Identifying Culturally Responsive Practices in EL ELA (Elementary) | Synchronous |
| Elementary Pacing for Virtual Teaching | Synchronous |
| Elementary Literacy: Data-Driven Planning and Instruction | Synchronous |
| Virtual Teaching: Celebration and Collaboration (Elementary) | Synchronous |
| Culture of High Expectations in the Virtual Space ( High School )  | Synchronous |
| Curriculum Planning and Schoology ( High School )  | Synchronous & Asynchronous |
| PLC: Virtual Check in: Technology Tools, Text-Based Discussions & Asynchronous Teaching Virtually ( High School )  | Synchronous & Asynchronous |
| Virtual Teaching: Celebration and Collaboration (Elementary) | Synchronous |
| Practices for Engaging the Curriculum for Ambitious Science Teaching - 1 hour (Elementary) | Synchronous |
| Phenomenal Science Planning & Pacing Review - 1 hour (Elementary) | Synchronous |
| Modeling Instruction -1 hour (Secondary) | Synchronous |
| PBL, CRE & Science -2.5 hours (Secondary) | Synchronous |
| 7 Essentials of PBL Design (Secondary) -2.5 hours | Synchronous |

**For Parents:**

The amount and type of training provided during the current school year as of the date of the report to the parents and legal guardians of pupils and to pupils on how to access and use virtual content provided by the district.

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| **Event, Resource, or Title of Training** | **Offered Synchronous or Asynchronous** |
| Personal Schoology Help: For Families still struggling to get their child onto this platform (27 30 minute individual sessions) | Synchronous |
| Parent Curriculum Night: Virtual Learning and Schoology (High School)  | Synchronous |
| Virtual Learning Orientations & Family Tech Night ( High School)  | Synchronous |
| Grade Level Meetings: Virtual Learning & Credit Recovery ( High School ) | Synchronous |
| Family Tech Nights (Middle) 3 hours | Synchronous |
| Families as Partners Meetings (Troubleshooting Schoology & Powerschool) 5 hours | Synchronous |

**For Students:**

The amount and type of training provided during the current school year as of the date of the report to the parents and legal guardians of pupils and to pupils on how to access and use virtual content provided by the district.

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| **Event, Lesson, or Title of Training** | **Offered Synchronous or Asynchronous** |
| Kami Training  | Synchronous |
| Parent Curriculum Night: Virtual Learning and Schoology (High School)  | Synchronous |
| Virtual College Application, FAFSA Completion & College Fair (High School)  | Synchronous |
| Virtual Learning Orientations & Family Tech Night ( High School)  | Synchronous |
| Grade Level Meetings: Virtual Learning & Credit Recovery ( High School ) | Synchronous |
| Virtual Learning Orientation (Middle) 4 hours | Synchronous |