

April 12, 2019

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-18 educational progress for University Preparatory Academy and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Alexandru Gui for help if you need assistance.

The AER is available for you to review electronically by visiting the following web site (<http://bit.ly/2lm50qf>) or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

**Student Assessment Data** – Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT. Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students. The report helps users to understand achievement performance within grades and schools, and to make comparisons to district, state, and national achievement benchmarks.

**Accountability – Detail Data and Status**

The accountability portion of the AER includes assessment proficiency and participation rates, graduation or attendance rates, as well as accountability index values showing school performance on a 0-100 scale.

**Teacher Qualification Data**

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

**NAEP Data (National Assessment of Educational Progress)**

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

**Civil Rights Data**

- Provides information on school quality, climate and safety

Review the table below listing our schools. For the 2017-18 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no status label is given.

\* Note TSI and ATS definitions were changed for the 2018-19 school year per federal requirements. The new definitions are:

TSI – The school has at least one subgroup performing in the bottom 25% within each applicable accountability index component.

ATS – The school has met the criteria for TSI identification and has at least one subgroup performing at the same level as a CSI school.

School Name	Status Label	Key Initiative to Accelerate Achievement
UPSM Elementary School	No Label	EL Education, K-2 Literacy Curriculum
UPSM Middle School	No Label	Standards Based Grading Adoption and review
UPSM High School	No Label	Standards Based Grading Adoption and review

The 2017-2018 school year saw many great accomplishments at University Prep Science & Math. Our elementary school continued on its pathway towards implementing EL education, a nationally recognized educational model that emphasizes rigorous, authentic work, character development, and mastery of standards. Our middle school and high schools have also been adopting a strong instructional model that highlights mastery of standards and social/emotional development of all students. All three schools have recently begun implementing restorative practices strategies with our students and parents. I would like to congratulate our students for their hard work and continued development, and I would also like to thank Parents for their ongoing involvement in our schools. Please contact your child’s school for more information about opportunities for engagement in the coming year.

Sincerely,

Danielle Jackson  
Chief Academic Officer

University Prep Schools

Annual Education Report University Preparatory Science and Math (PSAD) (82701)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	All Students	2016-17	44.1%	46,000	37.2%	32	16.3%	14	20.9%	18	25.6%	22	37.2%	32
ELA	3rd Grade Content	All Students	2017-18	44.4%	45,377	44.7%	38	18.8%	16	25.9%	22	23.5%	20	31.8%	27
ELA	3rd Grade Content	Black or African American	2016-17	19.9%	3,785	37.0%	30	16.0%	13	21.0%	17	25.9%	21	37.0%	30
ELA	3rd Grade Content	Black or African American	2017-18	19.2%	3,666	45.0%	36	20.0%	16	25.0%	20	25.0%	20	30.0%	24
ELA	3rd Grade Content	Hispanic of Any Race	2017-18	32.9%	2,721	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Two or More Races	2016-17	41.7%	1,912	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Two or More Races	2017-18	42.2%	1,967	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	White	2016-17	51.7%	35,180	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Female	2016-17	47.7%	24,357	32.5%	13	17.5%	7	15.0%	6	32.5%	13	35.0%	14
ELA	3rd Grade Content	Female	2017-18	47.4%	23,793	45.1%	23	21.6%	11	23.5%	12	25.5%	13	29.4%	15
ELA	3rd Grade Content	Male	2016-17	40.7%	21,643	41.3%	19	15.2%	7	26.1%	12	19.6%	9	39.1%	18
ELA	3rd Grade Content	Male	2017-18	41.4%	21,584	44.1%	15	14.7%	5	29.4%	10	20.6%	7	35.3%	12

Annual Education Report University Preparatory Science and Math (PSAD) (82701)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	Economically Disadvantaged	2016-17	29.1%	15,756	35.1%	20	15.8%	9	19.3%	11	26.3%	15	38.6%	22
ELA	3rd Grade Content	Economically Disadvantaged	2017-18	30.3%	17,477	40.7%	24	18.6%	11	22.0%	13	25.4%	15	33.9%	20
ELA	3rd Grade Content	English Learners	2017-18	33.2%	3,359	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Students With Disabilities	2016-17	19.6%	2,238	50%	<3	50%	<3	50%	<3	<3	<3	*	7
ELA	3rd Grade Content	Students With Disabilities	2017-18	19.2%	2,210	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	All Students	2016-17	44.2%	47,606	28.1%	25	7.9%	7	20.2%	18	22.5%	20	49.4%	44
ELA	4th Grade Content	All Students	2017-18	45.0%	47,227	34.5%	30	19.5%	17	14.9%	13	21.8%	19	43.7%	38
ELA	4th Grade Content	Black or African American	2016-17	19.2%	3,664	26.8%	22	5%	4	*	18	24.4%	20	48.8%	40
ELA	4th Grade Content	Black or African American	2017-18	20.2%	3,803	32.9%	27	19.5%	16	13.4%	11	22.0%	18	45.1%	37

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	Two or More Races	2016-17	40.1%	1,754	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Two or More Races	2017-18	42.4%	2,001	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	White	2016-17	51.5%	36,664	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	White	2017-18	52.5%	35,934	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Female	2016-17	48.6%	25,715	33.3%	16	10%	3	*	13	27.1%	13	39.6%	19
ELA	4th Grade Content	Female	2017-18	48.1%	24,749	23.1%	9	*	*	10%	<3	30.8%	12	46.2%	18
ELA	4th Grade Content	Male	2016-17	39.9%	21,891	22.0%	9	10%	4	*	5	17.1%	7	61.0%	25
ELA	4th Grade Content	Male	2017-18	42.1%	22,478	43.8%	21	18.8%	9	25.0%	12	14.6%	7	41.7%	20
ELA	4th Grade Content	Economically Disadvantaged	2016-17	28.6%	15,744	25.4%	16	6.3%	4	19.0%	12	23.8%	15	50.8%	32
ELA	4th Grade Content	Economically Disadvantaged	2017-18	30.4%	17,664	24.5%	13	13.2%	7	11.3%	6	28.3%	15	47.2%	25
ELA	4th Grade Content	Students With Disabilities	2016-17	15.8%	1,893	50%	<3	50%	<3	50%	<3	<3	<3	*	8

Annual Education Report University Preparatory Science and Math (PSAD) (82701)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	Students With Disabilities	2017-18	17.6%	2,158	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	All Students	2016-17	51.1%	55,086	32.0%	31	11.3%	11	20.6%	20	21.6%	21	46.4%	45
ELA	5th Grade Content	All Students	2017-18	46.5%	50,658	29.7%	27	5%	4	*	23	17.6%	16	52.7%	48
ELA	5th Grade Content	Black or African American	2016-17	24.8%	4,734	30.9%	29	11.7%	11	19.1%	18	22.3%	21	46.8%	44
ELA	5th Grade Content	Black or African American	2017-18	20.7%	3,978	28.2%	24	5%	<3	*	*	18.8%	16	52.9%	45
ELA	5th Grade Content	Two or More Races	2016-17	48.2%	2,078	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Two or More Races	2017-18	43.3%	1,959	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	White	2017-18	53.8%	38,604	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Female	2016-17	56.0%	29,914	37.0%	20	11.1%	6	25.9%	14	24.1%	13	38.9%	21
ELA	5th Grade Content	Female	2017-18	50.7%	27,038	25.0%	12	10%	<3	*	*	27.1%	13	47.9%	23
ELA	5th Grade Content	Male	2016-17	46.2%	25,172	25.6%	11	11.6%	5	14.0%	6	18.6%	8	55.8%	24

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	Male	2017-18	42.5%	23,620	34.9%	15	10%	3	*	12	10%	3	*	25
ELA	5th Grade Content	Economically Disadvantaged	2016-17	35.3%	19,040	25.4%	16	11.1%	7	14.3%	9	20.6%	13	54.0%	34
ELA	5th Grade Content	Economically Disadvantaged	2017-18	31.8%	18,816	16.7%	10	10%	<3	*	*	23.3%	14	60.0%	36
ELA	5th Grade Content	Students With Disabilities	2016-17	16.7%	1,983	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Students With Disabilities	2017-18	14.8%	1,846	50%	<3	50%	<3	50%	<3	<3	<3	*	9
ELA	6th Grade Content	All Students	2016-17	43.6%	46,672	33.8%	54	7.5%	12	26.3%	42	26.3%	42	40.0%	64
ELA	6th Grade Content	All Students	2017-18	41.4%	44,939	29.6%	50	5%	7	*	43	29.0%	49	41.4%	70
ELA	6th Grade Content	Black or African American	2016-17	19.3%	3,568	32.6%	47	6.9%	10	25.7%	37	25.7%	37	41.7%	60
ELA	6th Grade Content	Black or African American	2017-18	17.7%	3,379	29.8%	48	5%	7	*	41	27.3%	44	42.9%	69



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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	Hispanic of Any Race	2016-17	31.6%	2,728	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Two or More Races	2016-17	40.4%	1,588	50%	4	50%	<3	50%	*	50%	4	50%	4
ELA	6th Grade Content	Two or More Races	2017-18	38.1%	1,689	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	White	2016-17	50.3%	36,045	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Female	2016-17	48.7%	25,540	39.2%	31	7.6%	6	31.6%	25	32.9%	26	27.8%	22
ELA	6th Grade Content	Female	2017-18	45.7%	24,510	29.1%	25	5.8%	5	23.3%	20	32.6%	28	38.4%	33
ELA	6th Grade Content	Male	2016-17	38.7%	21,132	28.4%	23	7.4%	6	21.0%	17	19.8%	16	51.9%	42
ELA	6th Grade Content	Male	2017-18	37.2%	20,429	30.1%	25	5%	<3	*	*	25.3%	21	44.6%	37
ELA	6th Grade Content	Economically Disadvantaged	2016-17	27.1%	14,054	30.4%	28	7.6%	7	22.8%	21	23.9%	22	45.7%	42
ELA	6th Grade Content	Economically Disadvantaged	2017-18	26.8%	15,505	24.0%	25	5%	<3	*	*	28.8%	30	47.1%	49
ELA	6th Grade Content	English Learners	2016-17	14.0%	883	*	*	*	*	*	*	*	*	*	*

Annual Education Report University Preparatory Science and Math (PSAD) (82701)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	Students With Disabilities	2016-17	10.9%	1,275	50%	<3	50%	<3	50%	<3	<3	<3	*	8
ELA	6th Grade Content	Students With Disabilities	2017-18	11.0%	1,310	50%	<3	50%	<3	50%	<3	<3	<3	*	12
ELA	7th Grade Content	All Students	2016-17	44.8%	49,372	38.6%	54	10.7%	15	27.9%	39	31.4%	44	30.0%	42
ELA	7th Grade Content	All Students	2017-18	43.4%	46,837	41.7%	60	8.3%	12	33.3%	48	29.9%	43	28.5%	41
ELA	7th Grade Content	Asian	2016-17	70.0%	2,607	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Black or African American	2016-17	21.1%	3,888	37.8%	51	8.9%	12	28.9%	39	32.6%	44	29.6%	40
ELA	7th Grade Content	Black or African American	2017-18	19.2%	3,544	41.4%	55	7.5%	10	33.8%	45	30.8%	41	27.8%	37
ELA	7th Grade Content	Hispanic of Any Race	2017-18	32.4%	2,867	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Two or More Races	2016-17	42.8%	1,655	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Two or More Races	2017-18	40.7%	1,615	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	White	2016-17	51.0%	38,276	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	White	2017-18	49.8%	35,929	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Female	2016-17	50.9%	27,378	58.2%	39	17.9%	12	40.3%	27	32.8%	22	9.0%	6
ELA	7th Grade Content	Female	2017-18	49.0%	25,945	54.3%	38	11.4%	8	42.9%	30	30.0%	21	15.7%	11
ELA	7th Grade Content	Male	2016-17	39.1%	21,994	20.5%	15	5%	3	*	12	30.1%	22	49.3%	36
ELA	7th Grade Content	Male	2017-18	38.0%	20,892	29.7%	22	5.4%	4	24.3%	18	29.7%	22	40.5%	30
ELA	7th Grade Content	Economically Disadvantaged	2016-17	28.4%	14,561	33.0%	29	8.0%	7	25.0%	22	31.8%	28	35.2%	31
ELA	7th Grade Content	Economically Disadvantaged	2017-18	28.2%	15,627	32.5%	27	8.4%	7	24.1%	20	32.5%	27	34.9%	29
ELA	7th Grade Content	English Learners	2017-18	13.8%	879	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Students With Disabilities	2016-17	10.5%	1,248	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Students With Disabilities	2017-18	11.0%	1,302	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	8th Grade Content	All Students	2016-17	48.0%	52,241	42.4%	59	10.1%	14	32.4%	45	37.4%	52	20.1%	28
ELA	8th Grade Content	All Students	2017-18	42.8%	47,207	34.8%	46	10.6%	14	24.2%	32	35.6%	47	29.5%	39
ELA	8th Grade Content	Asian	2017-18	69.2%	2,629	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	Black or African American	2016-17	24.0%	4,316	42.9%	57	9.8%	13	33.1%	44	37.6%	50	19.5%	26
ELA	8th Grade Content	Black or African American	2017-18	20.1%	3,676	33.1%	42	8.7%	11	24.4%	31	37.0%	47	29.9%	38
ELA	8th Grade Content	Hispanic of Any Race	2016-17	36.9%	2,948	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	Two or More Races	2016-17	45.6%	1,618	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	Two or More Races	2017-18	40.4%	1,583	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	White	2017-18	48.4%	36,424	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	Female	2016-17	54.9%	29,312	40.3%	25	14.5%	9	25.8%	16	41.9%	26	17.7%	11
ELA	8th Grade Content	Female	2017-18	49.0%	26,422	50.8%	32	15.9%	10	34.9%	22	38.1%	24	11.1%	7
ELA	8th Grade Content	Male	2016-17	41.4%	22,929	44.2%	34	6.5%	5	37.7%	29	33.8%	26	22.1%	17

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	8th Grade Content	Male	2017-18	36.8%	20,785	20.3%	14	5.8%	4	14.5%	10	33.3%	23	46.4%	32
ELA	8th Grade Content	Economically Disadvantaged	2016-17	31.8%	15,595	36.8%	35	8.4%	8	28.4%	27	40.0%	38	23.2%	22
ELA	8th Grade Content	Economically Disadvantaged	2017-18	27.5%	15,044	31.0%	22	7.0%	5	23.9%	17	40.8%	29	28.2%	20
ELA	8th Grade Content	Students With Disabilities	2016-17	10.6%	1,220	50%	<3	50%	<3	50%	<3	*	4	*	7
ELA	8th Grade Content	Students With Disabilities	2017-18	9.5%	1,120	50%	<3	50%	<3	50%	<3	<3	<3	*	9
Mathematics	3rd Grade Content	All Students	2016-17	46.8%	48,992	37.6%	32	9.4%	8	28.2%	24	34.1%	29	28.2%	24
Mathematics	3rd Grade Content	All Students	2017-18	45.7%	46,886	50.6%	43	5.9%	5	44.7%	38	24.7%	21	24.7%	21
Mathematics	3rd Grade Content	Black or African American	2016-17	20.6%	3,912	38.8%	31	8.8%	7	30.0%	24	32.5%	26	28.8%	23
Mathematics	3rd Grade Content	Black or African American	2017-18	19.3%	3,688	48.8%	39	6.3%	5	42.5%	34	26.3%	21	25.0%	20

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	Hispanic of Any Race	2017-18	32.5%	2,705	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Two or More Races	2016-17	41.8%	1,920	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Two or More Races	2017-18	42.1%	1,968	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	White	2016-17	54.8%	37,396	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Female	2016-17	45.0%	23,053	38.5%	15	10.3%	4	28.2%	11	30.8%	12	30.8%	12
Mathematics	3rd Grade Content	Female	2017-18	43.5%	21,895	52.9%	27	10%	<3	*	*	21.6%	11	25.5%	13
Mathematics	3rd Grade Content	Male	2016-17	48.5%	25,939	37.0%	17	10%	4	*	13	37.0%	17	26.1%	12
Mathematics	3rd Grade Content	Male	2017-18	47.8%	24,991	47.1%	16	11.8%	4	35.3%	12	29.4%	10	23.5%	8
Mathematics	3rd Grade Content	Economically Disadvantaged	2016-17	31.5%	17,140	33.9%	19	10%	5	*	14	33.9%	19	32.1%	18
Mathematics	3rd Grade Content	Economically Disadvantaged	2017-18	31.1%	18,017	50.8%	30	10%	4	*	26	25.4%	15	23.7%	14
Mathematics	3rd Grade Content	English Learners	2017-18	39.1%	4,061	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	Students With Disabilities	2016-17	23.4%	2,701	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Students With Disabilities	2017-18	20.9%	2,421	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	All Students	2016-17	42.0%	45,360	39.3%	35	9.0%	8	30.3%	27	31.5%	28	29.2%	26
Mathematics	4th Grade Content	All Students	2017-18	42.0%	44,105	25.3%	22	8.0%	7	17.2%	15	43.7%	38	31.0%	27
Mathematics	4th Grade Content	Black or African American	2016-17	14.6%	2,787	39.0%	32	7.3%	6	31.7%	26	31.7%	26	29.3%	24
Mathematics	4th Grade Content	Black or African American	2017-18	15.2%	2,858	24.4%	20	7.3%	6	17.1%	14	43.9%	36	31.7%	26
Mathematics	4th Grade Content	Two or More Races	2016-17	36.4%	1,596	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Two or More Races	2017-18	37.3%	1,759	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	White	2016-17	49.7%	35,505	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	White	2017-18	49.8%	34,165	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Female	2016-17	39.6%	20,977	35.4%	17	10%	3	*	14	31.3%	15	33.3%	16

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	Female	2017-18	39.4%	20,299	20.5%	8	10%	<3	*	*	46.2%	18	33.3%	13
Mathematics	4th Grade Content	Male	2016-17	44.2%	24,383	43.9%	18	12.2%	5	31.7%	13	31.7%	13	24.4%	10
Mathematics	4th Grade Content	Male	2017-18	44.4%	23,806	29.2%	14	10.4%	5	18.8%	9	41.7%	20	29.2%	14
Mathematics	4th Grade Content	Economically Disadvantaged	2016-17	25.8%	14,215	34.9%	22	6.3%	4	28.6%	18	33.3%	21	31.7%	20
Mathematics	4th Grade Content	Economically Disadvantaged	2017-18	26.8%	15,586	17.0%	9	10%	3	*	6	45.3%	24	37.7%	20
Mathematics	4th Grade Content	Students With Disabilities	2016-17	16.7%	2,017	50%	4	50%	<3	50%	<3	50%	<3	50%	4
Mathematics	4th Grade Content	Students With Disabilities	2017-18	16.8%	2,072	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	All Students	2016-17	35.0%	37,912	19.8%	19	6.3%	6	13.5%	13	26.0%	25	54.2%	52
Mathematics	5th Grade Content	All Students	2017-18	34.3%	37,429	20.9%	19	6.6%	6	14.3%	13	39.6%	36	39.6%	36
Mathematics	5th Grade Content	Black or African American	2016-17	9.4%	1,790	18.3%	17	6.5%	6	11.8%	11	26.9%	25	54.8%	51



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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	Black or African American	2017-18	9.4%	1,808	20.0%	17	5%	4	*	13	41.2%	35	38.8%	33
Mathematics	5th Grade Content	Two or More Races	2016-17	29.5%	1,274	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Two or More Races	2017-18	29.7%	1,347	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	White	2017-18	41.3%	29,655	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Female	2016-17	32.6%	17,472	18.9%	10	10%	4	*	6	28.3%	15	52.8%	28
Mathematics	5th Grade Content	Female	2017-18	31.4%	16,772	18.8%	9	10%	<3	*	*	39.6%	19	41.7%	20
Mathematics	5th Grade Content	Male	2016-17	37.4%	20,440	20.9%	9	10%	<3	*	*	23.3%	10	55.8%	24
Mathematics	5th Grade Content	Male	2017-18	37.1%	20,657	23.3%	10	11.6%	5	11.6%	5	39.5%	17	37.2%	16
Mathematics	5th Grade Content	Economically Disadvantaged	2016-17	18.8%	10,174	16.1%	10	6.5%	4	9.7%	6	21.0%	13	62.9%	39
Mathematics	5th Grade Content	Economically Disadvantaged	2017-18	19.6%	11,618	10%	6	10%	<3	10%	*	*	26	*	28

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	Students With Disabilities	2016-17	11.0%	1,313	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Students With Disabilities	2017-18	10.3%	1,284	50%	<3	50%	<3	50%	<3	*	4	*	5
Mathematics	6th Grade Content	All Students	2016-17	34.2%	36,642	16.9%	27	6.3%	10	10.6%	17	42.5%	68	40.6%	65
Mathematics	6th Grade Content	All Students	2017-18	34.6%	37,588	20.1%	34	5.9%	10	14.2%	24	32.5%	55	47.3%	80
Mathematics	6th Grade Content	Black or African American	2016-17	9.3%	1,719	16.7%	24	5.6%	8	11.1%	16	42.4%	61	41.0%	59
Mathematics	6th Grade Content	Black or African American	2017-18	9.7%	1,856	19.9%	32	6.2%	10	13.7%	22	32.3%	52	47.8%	77
Mathematics	6th Grade Content	Hispanic of Any Race	2016-17	20.5%	1,778	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Two or More Races	2016-17	29.6%	1,158	50%	<3	50%	<3	50%	<3	*	7	*	4
Mathematics	6th Grade Content	Two or More Races	2017-18	29.6%	1,309	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	White	2016-17	41.0%	29,398	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	Female	2016-17	33.1%	17,427	21.5%	17	7.6%	6	13.9%	11	36.7%	29	41.8%	33
Mathematics	6th Grade Content	Female	2017-18	33.4%	17,949	18.6%	16	5%	<3	*	*	33.7%	29	47.7%	41
Mathematics	6th Grade Content	Male	2016-17	35.2%	19,215	12.3%	10	5%	4	*	6	48.1%	39	39.5%	32
Mathematics	6th Grade Content	Male	2017-18	35.7%	19,639	21.7%	18	9.6%	8	12.0%	10	31.3%	26	47.0%	39
Mathematics	6th Grade Content	Economically Disadvantaged	2016-17	18.0%	9,341	16.3%	15	6.5%	6	9.8%	9	39.1%	36	44.6%	41
Mathematics	6th Grade Content	Economically Disadvantaged	2017-18	19.3%	11,173	14.4%	15	5%	3	*	12	30.8%	32	54.8%	57
Mathematics	6th Grade Content	English Learners	2016-17	13.4%	890	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Students With Disabilities	2016-17	8.1%	944	50%	<3	50%	<3	50%	<3	*	3	*	7
Mathematics	6th Grade Content	Students With Disabilities	2017-18	8.2%	977	50%	<3	50%	<3	50%	<3	*	3	*	11
Mathematics	7th Grade Content	All Students	2016-17	36.2%	39,926	25.7%	36	10.7%	15	15.0%	21	40.7%	57	33.6%	47
Mathematics	7th Grade Content	All Students	2017-18	35.7%	38,560	22.4%	32	8.4%	12	14.0%	20	34.3%	49	43.4%	62

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	Asian	2016-17	67.0%	2,545	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Black or African American	2016-17	10.8%	1,990	23.7%	32	9.6%	13	14.1%	19	42.2%	57	34.1%	46
Mathematics	7th Grade Content	Black or African American	2017-18	10.1%	1,850	22.7%	30	7.6%	10	15.2%	20	34.1%	45	43.2%	57
Mathematics	7th Grade Content	Hispanic of Any Race	2017-18	22.0%	1,960	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Two or More Races	2016-17	31.9%	1,229	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Two or More Races	2017-18	31.2%	1,236	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	White	2016-17	42.9%	32,196	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	White	2017-18	42.6%	30,743	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Female	2016-17	35.1%	18,906	28.4%	19	10.4%	7	17.9%	12	50.7%	34	20.9%	14
Mathematics	7th Grade Content	Female	2017-18	34.6%	18,352	23.2%	16	11.6%	8	11.6%	8	36.2%	25	40.6%	28
Mathematics	7th Grade Content	Male	2016-17	37.3%	21,020	23.3%	17	11.0%	8	12.3%	9	31.5%	23	45.2%	33
Mathematics	7th Grade Content	Male	2017-18	36.7%	20,208	21.6%	16	5.4%	4	16.2%	12	32.4%	24	45.9%	34

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	Economically Disadvantaged	2016-17	19.0%	9,741	21.6%	19	5.7%	5	15.9%	14	39.8%	35	38.6%	34
Mathematics	7th Grade Content	Economically Disadvantaged	2017-18	19.9%	11,060	18.3%	15	5%	4	*	11	31.7%	26	50.0%	41
Mathematics	7th Grade Content	English Learners	2017-18	12.9%	847	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Students With Disabilities	2016-17	7.5%	886	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Students With Disabilities	2017-18	7.7%	903	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2016-17	33.5%	36,567	34.5%	48	18.0%	25	16.5%	23	24.5%	34	41.0%	57
Mathematics	8th Grade Content	All Students	2017-18	33.6%	37,102	34.1%	45	16.7%	22	17.4%	23	31.1%	41	34.8%	46
Mathematics	8th Grade Content	Asian	2017-18	68.0%	2,606	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Black or African American	2016-17	10.1%	1,812	34.6%	46	17.3%	23	17.3%	23	25.6%	34	39.8%	53
Mathematics	8th Grade Content	Black or African American	2017-18	10.8%	1,978	33.1%	42	15.0%	19	18.1%	23	31.5%	40	35.4%	45

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Hispanic of Any Race	2016-17	19.5%	1,572	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Two or More Races	2016-17	28.9%	1,025	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Two or More Races	2017-18	29.4%	1,147	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	White	2017-18	39.2%	29,464	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Female	2016-17	35.2%	18,862	41.9%	26	22.6%	14	19.4%	12	24.2%	15	33.9%	21
Mathematics	8th Grade Content	Female	2017-18	35.5%	19,135	44.4%	28	22.2%	14	22.2%	14	33.3%	21	22.2%	14
Mathematics	8th Grade Content	Male	2016-17	31.8%	17,705	28.6%	22	14.3%	11	14.3%	11	24.7%	19	46.8%	36
Mathematics	8th Grade Content	Male	2017-18	31.8%	17,967	24.6%	17	11.6%	8	13.0%	9	29.0%	20	46.4%	32
Mathematics	8th Grade Content	Economically Disadvantaged	2016-17	16.9%	8,361	27.4%	26	13.7%	13	13.7%	13	24.2%	23	48.4%	46
Mathematics	8th Grade Content	Economically Disadvantaged	2017-18	17.9%	9,793	32.4%	23	11.3%	8	21.1%	15	32.4%	23	35.2%	25

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Subject	Grade	Testing Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Students With Disabilities	2016-17	5.6%	641	50%	<3	50%	<3	50%	<3	<3	<3	*	11
Mathematics	8th Grade Content	Students With Disabilities	2017-18	5.7%	670	50%	<3	50%	<3	50%	<3	<3	<3	*	10
Science	4th Grade Content	All Students	2016-17	14.6%	15,781	5%	3	5%	<3	5%	<3	*	11	*	75
Science	4th Grade Content	Black or African American	2016-17	2.8%	525	5%	<3	5%	<3	5%	<3	*	9	*	71
Science	4th Grade Content	Two or More Races	2016-17	13.0%	568	*	*	*	*	*	*	*	*	*	*
Science	4th Grade Content	White	2016-17	18.2%	12,999	*	*	*	*	*	*	*	*	*	*
Science	4th Grade Content	Female	2016-17	12.6%	6,689	10%	<3	10%	<3	10%	<3	*	4	*	43
Science	4th Grade Content	Male	2016-17	16.5%	9,092	10%	<3	10%	<3	10%	<3	*	7	*	32
Science	4th Grade Content	Economically Disadvantaged	2016-17	6.8%	3,772	5%	<3	5%	<3	5%	<3	*	10	*	52
Science	4th Grade Content	Students With Disabilities	2016-17	5.3%	638	50%	<3	50%	<3	50%	<3	<3	<3	*	8

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	7th Grade Content	All Students	2016-17	22.7%	25,081	10.0%	14	5%	6	*	8	22.9%	32	67.1%	94
Science	7th Grade Content	Asian	2016-17	41.3%	1,568	*	*	*	*	*	*	*	*	*	*
Science	7th Grade Content	Black or African American	2016-17	5.1%	943	8.9%	12	5%	4	*	8	23.0%	31	68.1%	92
Science	7th Grade Content	Two or More Races	2016-17	21.0%	810	*	*	*	*	*	*	*	*	*	*
Science	7th Grade Content	White	2016-17	27.5%	20,638	*	*	*	*	*	*	*	*	*	*
Science	7th Grade Content	Female	2016-17	21.2%	11,397	10.4%	7	*	4	5%	3	31.3%	21	58.2%	39
Science	7th Grade Content	Male	2016-17	24.3%	13,684	9.6%	7	5%	<3	*	*	15.1%	11	75.3%	55
Science	7th Grade Content	Economically Disadvantaged	2016-17	10.5%	5,405	6.8%	6	5%	<3	*	*	18.2%	16	75.0%	66
Science	7th Grade Content	Students With Disabilities	2016-17	5.2%	618	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	All Students	2016-17	33.6%	35,340	8.8%	9	5%	<3	*	*	16.7%	17	74.5%	76
Science	11th Grade Content	Black or African American	2016-17	8.4%	1,367	9.2%	9	5%	<3	*	*	15.3%	15	75.5%	74



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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	11th Grade Content	Two or More Races	2016-17	31.5%	878	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Female	2016-17	30.9%	16,306	13.0%	6	10%	<3	*	*	19.6%	9	67.4%	31
Science	11th Grade Content	Male	2016-17	36.3%	19,034	10%	3	10%	<3	10%	*	*	8	*	45
Science	11th Grade Content	Economically Disadvantaged	2016-17	17.9%	7,001	7.9%	6	5%	<3	*	*	15.8%	12	76.3%	58
Science	11th Grade Content	Students With Disabilities	2016-17	8.0%	747	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	All Students	2016-17	21.6%	23,411	5%	<3	5%	<3	5%	<3	*	50	*	46
Social Studies	5th Grade Content	All Students	2017-18	18.3%	19,952	5%	<3	5%	<3	5%	<3	*	54	*	35
Social Studies	5th Grade Content	Black or African American	2016-17	4.8%	923	5%	<3	5%	<3	5%	<3	*	49	*	44
Social Studies	5th Grade Content	Black or African American	2017-18	4.7%	894	5%	<3	5%	<3	5%	<3	*	51	*	33
Social Studies	5th Grade Content	Two or More Races	2016-17	18.8%	810	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Two or More Races	2017-18	15.3%	694	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	White	2017-18	22.4%	16,088	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Female	2016-17	19.3%	10,329	10%	<3	10%	<3	10%	<3	*	29	*	25
Social Studies	5th Grade Content	Female	2017-18	16.3%	8,676	10%	<3	10%	<3	10%	<3	*	31	*	17
Social Studies	5th Grade Content	Male	2016-17	23.9%	13,082	10%	<3	10%	<3	10%	<3	*	21	*	21
Social Studies	5th Grade Content	Male	2017-18	20.3%	11,276	10%	<3	10%	<3	10%	<3	*	23	*	18
Social Studies	5th Grade Content	Economically Disadvantaged	2016-17	10.0%	5,430	5%	<3	5%	<3	5%	<3	*	31	*	31
Social Studies	5th Grade Content	Economically Disadvantaged	2017-18	8.9%	5,288	10%	<3	10%	<3	10%	<3	*	32	*	27
Social Studies	5th Grade Content	Students With Disabilities	2016-17	6.4%	768	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Students With Disabilities	2017-18	5.4%	674	50%	<3	50%	<3	50%	<3	*	6	*	5

Annual Education Report University Preparatory Science and Math (PSAD) (82701)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	All Students	2016-17	31.4%	34,253	21.7%	30	5%	4	*	26	41.3%	57	37.0%	51
Social Studies	8th Grade Content	All Students	2017-18	29.3%	32,248	25.0%	33	5.3%	7	19.7%	26	40.2%	53	34.8%	46
Social Studies	8th Grade Content	Asian	2017-18	49.9%	1,907	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Black or African American	2016-17	9.0%	1,621	21.2%	28	5%	3	*	25	43.2%	57	35.6%	47
Social Studies	8th Grade Content	Black or African American	2017-18	7.8%	1,418	23.6%	30	5%	5	*	25	40.9%	52	35.4%	45
Social Studies	8th Grade Content	Hispanic of Any Race	2016-17	19.3%	1,554	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Two or More Races	2016-17	28.4%	1,008	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Two or More Races	2017-18	27.2%	1,061	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	White	2017-18	34.8%	26,174	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Female	2016-17	28.6%	15,328	17.7%	11	5%	3	*	8	45.2%	28	37.1%	23
Social Studies	8th Grade Content	Female	2017-18	26.5%	14,287	30.2%	19	6.3%	4	23.8%	15	44.4%	28	25.4%	16
Social Studies	8th Grade Content	Male	2016-17	34.0%	18,925	25.0%	19	5%	<3	*	*	38.2%	29	36.8%	28

Annual Education Report University Preparatory Science and Math (PSAD) (82701)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Male	2017-18	31.9%	17,961	20.3%	14	5%	3	*	11	36.2%	25	43.5%	30
Social Studies	8th Grade Content	Economically Disadvantaged	2016-17	16.4%	8,066	17.9%	17	5%	4	*	13	40.0%	38	42.1%	40
Social Studies	8th Grade Content	Economically Disadvantaged	2017-18	15.4%	8,366	16.9%	12	5%	<3	*	*	40.8%	29	42.3%	30
Social Studies	8th Grade Content	Students With Disabilities	2016-17	8.1%	935	50%	<3	50%	<3	50%	<3	*	3	*	10
Social Studies	8th Grade Content	Students With Disabilities	2017-18	7.0%	818	50%	<3	50%	<3	50%	<3	<3	<3	*	9
Social Studies	11th Grade Content	All Students	2016-17	46.0%	48,447	24.3%	25	5%	3	*	22	58.3%	60	17.5%	18
Social Studies	11th Grade Content	All Students	2017-18	48.5%	50,865	14.8%	17	5%	<3	*	*	53.0%	61	32.2%	37
Social Studies	11th Grade Content	Black or African American	2016-17	17.8%	2,903	24.2%	24	5%	3	*	21	57.6%	57	18.2%	18
Social Studies	11th Grade Content	Black or African American	2017-18	21.1%	3,335	13.5%	15	5%	<3	*	*	53.2%	59	33.3%	37

Annual Education Report University Preparatory Science and Math (PSAD) (82701)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Two or More Races	2016-17	44.6%	1,245	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Two or More Races	2017-18	46.3%	1,368	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	White	2017-18	54.8%	40,773	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Female	2016-17	41.8%	22,088	28.3%	13	10%	3	*	10	58.7%	27	13.0%	6
Social Studies	11th Grade Content	Female	2017-18	45.4%	23,703	9.4%	6	5%	<3	*	*	65.6%	42	25.0%	16
Social Studies	11th Grade Content	Male	2016-17	50.2%	26,359	21.1%	12	10%	<3	*	*	57.9%	33	21.1%	12
Social Studies	11th Grade Content	Male	2017-18	51.6%	27,162	21.6%	11	10%	<3	*	*	37.3%	19	41.2%	21
Social Studies	11th Grade Content	Economically Disadvantaged	2016-17	28.1%	11,001	23.4%	18	5%	<3	*	*	58.4%	45	18.2%	14
Social Studies	11th Grade Content	Economically Disadvantaged	2017-18	32.5%	14,489	12.8%	10	5%	<3	*	*	55.1%	43	32.1%	25

## Annual Education Report University Preparatory Science and Math (PSAD) (82701)

## M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Students With Disabilities	2016-17	15.5%	1,462	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Students With Disabilities	2017-18	16.2%	1,531	50%	<3	50%	<3	50%	<3	*	4	*	6

Annual Education Report University Preparatory Science and Math (PSAD) (82701)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
University Preparatory Science and Math (PSAD)	2016-17	Total Score	All Students	875.2	N/A	7	6.7%	97	93.3%	104
University Preparatory Science and Math (PSAD)	2017-18	Total Score	All Students	854.5	N/A	7	5.8%	114	94.2%	121
University Preparatory Science and Math (PSAD)	2016-17	Total Score	Black or African American	874.6	N/A	7	7.0%	93	93.0%	100
University Preparatory Science and Math (PSAD)	2017-18	Total Score	Black or African American	853.2	N/A	5	5%	111	95%	116
University Preparatory Science and Math (PSAD)	2016-17	Total Score	Two or More Races	*	N/A	*	*	*	*	<10
University Preparatory Science and Math (PSAD)	2017-18	Total Score	Two or More Races	*	N/A	*	*	*	*	<10
University Preparatory Science and Math (PSAD)	2017-18	Total Score	White	*	N/A	*	*	*	*	<10
University Preparatory Science and Math (PSAD)	2016-17	Total Score	Female	905.0	N/A	6	13.0%	40	87.0%	46

Annual Education Report University Preparatory Science and Math (PSAD) (82701)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
University Preparatory Science and Math (PSAD)	2017-18	Total Score	Female	840.7	N/A	3	5%	65	95%	68
University Preparatory Science and Math (PSAD)	2016-17	Total Score	Male	851.6	N/A	<3	10%	*	90%	58
University Preparatory Science and Math (PSAD)	2017-18	Total Score	Male	872.3	N/A	4	10%	49	90%	53
University Preparatory Science and Math (PSAD)	2016-17	Total Score	Economically Disadvantaged	865.2	N/A	5	6.3%	74	93.7%	79
University Preparatory Science and Math (PSAD)	2017-18	Total Score	Economically Disadvantaged	839.6	N/A	3	5%	79	95%	82
University Preparatory Science and Math (PSAD)	2016-17	Total Score	Not Economically Disadvantaged	906.8	N/A	<3	20%	*	80%	25
University Preparatory Science and Math (PSAD)	2017-18	Total Score	Not Economically Disadvantaged	885.9	N/A	4	10.3%	35	89.7%	39
University Preparatory Science and Math (PSAD)	2016-17	Total Score	Not English Learners	875.2	N/A	7	6.7%	97	93.3%	104



## Annual Education Report University Preparatory Science and Math (PSAD) (82701)

## SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
University Preparatory Science and Math (PSAD)	2017-18	Total Score	Not English Learners	854.5	N/A	7	5.8%	114	94.2%	121
University Preparatory Science and Math (PSAD)	2016-17	Total Score	Not Migrant	875.2	N/A	7	6.7%	97	93.3%	104
University Preparatory Science and Math (PSAD)	2017-18	Total Score	Not Migrant	854.5	N/A	7	5.8%	114	94.2%	121
University Preparatory Science and Math (PSAD)	2016-17	Total Score	Students With Disabilities	*	N/A	*	*	*	*	<10
University Preparatory Science and Math (PSAD)	2017-18	Total Score	Students With Disabilities	745.5	N/A	<3	50%	*	50%	11
University Preparatory Science and Math (PSAD)	2016-17	Total Score	Students Without Disabilities	884.4	N/A	7	7.2%	90	92.8%	97
University Preparatory Science and Math (PSAD)	2017-18	Total Score	Students Without Disabilities	865.5	N/A	7	6.4%	103	93.6%	110
University Preparatory Science and Math (PSAD)	2016-17	Total Score	Homeless	*	N/A	*	*	*	*	<10

Annual Education Report University Preparatory Science and Math (PSAD) (82701)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
University Preparatory Science and Math (PSAD)	2016-17	Total Score	Not Homeless	880.3	N/A	7	6.9%	94	93.1%	101
University Preparatory Science and Math (PSAD)	2017-18	Total Score	Not Homeless	854.5	N/A	7	5.8%	114	94.2%	121
University Preparatory Science and Math (PSAD)	2016-17	Evidence-Based Reading and Writing	All Students	456.2	480	39	37.5%	65	62.5%	104
University Preparatory Science and Math (PSAD)	2017-18	Evidence-Based Reading and Writing	All Students	439.3	480	34	28.1%	87	71.9%	121
University Preparatory Science and Math (PSAD)	2016-17	Evidence-Based Reading and Writing	Black or African American	456.5	480	37	37.0%	63	63.0%	100
University Preparatory Science and Math (PSAD)	2017-18	Evidence-Based Reading and Writing	Black or African American	438.5	480	32	27.6%	84	72.4%	116
University Preparatory Science and Math (PSAD)	2016-17	Evidence-Based Reading and Writing	Two or More Races	*	480	*	*	*	*	< 10
University Preparatory Science and Math (PSAD)	2017-18	Evidence-Based Reading and Writing	Two or More Races	*	480	*	*	*	*	< 10

Annual Education Report University Preparatory Science and Math (PSAD) (82701)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
University Preparatory Science and Math (PSAD)	2017-18	Evidence-Based Reading and Writing	White	*	480	*	*	*	*	<10
University Preparatory Science and Math (PSAD)	2016-17	Evidence-Based Reading and Writing	Female	477.8	480	22	47.8%	24	52.2%	46
University Preparatory Science and Math (PSAD)	2017-18	Evidence-Based Reading and Writing	Female	434.9	480	17	25.0%	51	75.0%	68
University Preparatory Science and Math (PSAD)	2016-17	Evidence-Based Reading and Writing	Male	439.0	480	17	29.3%	41	70.7%	58
University Preparatory Science and Math (PSAD)	2017-18	Evidence-Based Reading and Writing	Male	444.9	480	17	32.1%	36	67.9%	53
University Preparatory Science and Math (PSAD)	2016-17	Evidence-Based Reading and Writing	Economically Disadvantaged	447.0	480	25	31.6%	54	68.4%	79
University Preparatory Science and Math (PSAD)	2017-18	Evidence-Based Reading and Writing	Economically Disadvantaged	436.1	480	22	26.8%	60	73.2%	82
University Preparatory Science and Math (PSAD)	2016-17	Evidence-Based Reading and Writing	Not Economically Disadvantaged	485.2	480	14	56.0%	11	44.0%	25

Annual Education Report University Preparatory Science and Math (PSAD) (82701)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
University Preparatory Science and Math (PSAD)	2017-18	Evidence-Based Reading and Writing	Not Economically Disadvantaged	445.9	480	12	30.8%	27	69.2%	39
University Preparatory Science and Math (PSAD)	2016-17	Evidence-Based Reading and Writing	Not English Learners	456.2	480	39	37.5%	65	62.5%	104
University Preparatory Science and Math (PSAD)	2017-18	Evidence-Based Reading and Writing	Not English Learners	439.3	480	34	28.1%	87	71.9%	121
University Preparatory Science and Math (PSAD)	2016-17	Evidence-Based Reading and Writing	Not Migrant	456.2	480	39	37.5%	65	62.5%	104
University Preparatory Science and Math (PSAD)	2017-18	Evidence-Based Reading and Writing	Not Migrant	439.3	480	34	28.1%	87	71.9%	121
University Preparatory Science and Math (PSAD)	2016-17	Evidence-Based Reading and Writing	Students With Disabilities	*	480	*	*	*	*	<10
University Preparatory Science and Math (PSAD)	2017-18	Evidence-Based Reading and Writing	Students With Disabilities	376.4	480	<3	50%	*	50%	11
University Preparatory Science and Math (PSAD)	2016-17	Evidence-Based Reading and Writing	Students Without Disabilities	462.8	480	39	40.2%	58	59.8%	97

## Annual Education Report University Preparatory Science and Math (PSAD) (82701)

## SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
University Preparatory Science and Math (PSAD)	2017-18	Evidence-Based Reading and Writing	Students Without Disabilities	445.5	480	33	30.0%	77	70.0%	110
University Preparatory Science and Math (PSAD)	2016-17	Evidence-Based Reading and Writing	Homeless	*	480	*	*	*	*	<10
University Preparatory Science and Math (PSAD)	2016-17	Evidence-Based Reading and Writing	Not Homeless	458.9	480	39	38.6%	62	61.4%	101
University Preparatory Science and Math (PSAD)	2017-18	Evidence-Based Reading and Writing	Not Homeless	439.3	480	34	28.1%	87	71.9%	121
University Preparatory Science and Math (PSAD)	2016-17	Mathematics	All Students	419.0	530	9	8.7%	95	91.3%	104
University Preparatory Science and Math (PSAD)	2017-18	Mathematics	All Students	415.3	530	8	6.6%	113	93.4%	121
University Preparatory Science and Math (PSAD)	2016-17	Mathematics	Black or African American	418.1	530	9	9.0%	91	91.0%	100
University Preparatory Science and Math (PSAD)	2017-18	Mathematics	Black or African American	414.7	530	6	5.2%	110	94.8%	116

Annual Education Report University Preparatory Science and Math (PSAD) (82701)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
University Preparatory Science and Math (PSAD)	2016-17	Mathematics	Two or More Races	*	530	*	*	*	*	<10
University Preparatory Science and Math (PSAD)	2017-18	Mathematics	Two or More Races	*	530	*	*	*	*	<10
University Preparatory Science and Math (PSAD)	2017-18	Mathematics	White	*	530	*	*	*	*	<10
University Preparatory Science and Math (PSAD)	2016-17	Mathematics	Female	427.2	530	6	13.0%	40	87.0%	46
University Preparatory Science and Math (PSAD)	2017-18	Mathematics	Female	405.9	530	3	5%	65	95%	68
University Preparatory Science and Math (PSAD)	2016-17	Mathematics	Male	412.6	530	3	10%	55	90%	58
University Preparatory Science and Math (PSAD)	2017-18	Mathematics	Male	427.4	530	5	10%	48	90%	53
University Preparatory Science and Math (PSAD)	2016-17	Mathematics	Economically Disadvantaged	418.2	530	7	8.9%	72	91.1%	79

Annual Education Report University Preparatory Science and Math (PSAD) (82701)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
University Preparatory Science and Math (PSAD)	2017-18	Mathematics	Economically Disadvantaged	403.5	530	3	5%	79	95%	82
University Preparatory Science and Math (PSAD)	2016-17	Mathematics	Not Economically Disadvantaged	421.6	530	<3	20%	*	80%	25
University Preparatory Science and Math (PSAD)	2017-18	Mathematics	Not Economically Disadvantaged	440.0	530	5	12.8%	34	87.2%	39
University Preparatory Science and Math (PSAD)	2016-17	Mathematics	Not English Learners	419.0	530	9	8.7%	95	91.3%	104
University Preparatory Science and Math (PSAD)	2017-18	Mathematics	Not English Learners	415.3	530	8	6.6%	113	93.4%	121
University Preparatory Science and Math (PSAD)	2016-17	Mathematics	Not Migrant	419.0	530	9	8.7%	95	91.3%	104
University Preparatory Science and Math (PSAD)	2017-18	Mathematics	Not Migrant	415.3	530	8	6.6%	113	93.4%	121
University Preparatory Science and Math (PSAD)	2016-17	Mathematics	Students With Disabilities	*	530	*	*	*	*	<10

## Annual Education Report University Preparatory Science and Math (PSAD) (82701)

## SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
University Preparatory Science and Math (PSAD)	2017-18	Mathematics	Students With Disabilities	369.1	530	<3	50%	*	50%	11
University Preparatory Science and Math (PSAD)	2016-17	Mathematics	Students Without Disabilities	421.6	530	8	8.2%	89	91.8%	97
University Preparatory Science and Math (PSAD)	2017-18	Mathematics	Students Without Disabilities	419.9	530	8	7.3%	102	92.7%	110
University Preparatory Science and Math (PSAD)	2016-17	Mathematics	Homeless	*	530	*	*	*	*	<10
University Preparatory Science and Math (PSAD)	2016-17	Mathematics	Not Homeless	421.4	530	9	8.9%	92	91.1%	101
University Preparatory Science and Math (PSAD)	2017-18	Mathematics	Not Homeless	415.3	530	8	6.6%	113	93.4%	121



Annual Education Report University Preparatory Science and Math (PSAD) (82701)

MI-Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	7th Grade Content	All Students	2016-17	88.0%	*	*	*	*
Mathematics	7th Grade Content	All Students	2016-17	52.3%	*	*	*	*
Science	7th Grade Content	All Students	2016-17	47.8%	*	*	*	*
ELA	7th Grade Content	Black or African American	2016-17	86.8%	*	*	*	*
Mathematics	7th Grade Content	Black or African American	2016-17	46.2%	*	*	*	*
Science	7th Grade Content	Black or African American	2016-17	36.0%	*	*	*	*
ELA	7th Grade Content	Male	2016-17	85.9%	*	*	*	*
Mathematics	7th Grade Content	Male	2016-17	54.3%	*	*	*	*
Science	7th Grade Content	Male	2016-17	50.0%	*	*	*	*

## Annual Education Report University Preparatory Science and Math (PSAD) (82701)

## MI-Access Supported Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

## Annual Education Report University Preparatory Science and Math (PSAD) (82701)

## MI -Access Participation

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

## Annual Education Report University Preparatory Science and Math (PSAD) (82701)

### MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2017-18	829	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2017-18	784	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2017-18	32	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2017-18	10	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2017-18	425	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2017-18	404	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2017-18	512	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2017-18	317	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2017-18	<10	*	*	*	*	*	*	*	*

## Annual Education Report University Preparatory Science and Math (PSAD) (82701)

### MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not English Learners	2017-18	827	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2017-18	829	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2017-18	71	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2017-18	758	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2017-18	829	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2017-18	829	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2017-18	829	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2017-18	828	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2017-18	783	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2017-18	32	<10	*	*	*	*	*	*	*

Annual Education Report University Preparatory Science and Math (PSAD) (82701)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	White	2017-18	10	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2017-18	424	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2017-18	404	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2017-18	511	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2017-18	317	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2017-18	826	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2017-18	828	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2017-18	71	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2017-18	757	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2017-18	828	<10	*	*	*	*	*	*	*

Annual Education Report University Preparatory Science and Math (PSAD) (82701)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Not Foster Care	2017-18	828	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2017-18	828	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2017-18	338	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2017-18	323	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2017-18	175	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2017-18	163	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2017-18	209	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2017-18	129	<10	*	*	*	*	*	*	*

## Annual Education Report University Preparatory Science and Math (PSAD) (82701)

### MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Not English Learners	2017-18	338	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2017-18	338	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2017-18	32	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2017-18	306	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2017-18	338	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2017-18	338	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2017-18	338	<10	*	*	*	*	*	*	*



**Annual Education Report University Preparatory Science and Math (PSAD) (82701)**  
**Accountability Details Subject Data**

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient*
All Students	ELA	98.7%	0.1%	47.33%	99.8%	0.0%	N/A
All Students	Mathematics	98.8%	1.2%	38.72%	99.6%	0.4%	N/A
All Students	Science	97.8%	2.2%	N/A	97.4%	2.6%	N/A
All Students	Social Studies	97.7%	2.3%	32.57%	97.7%	2.3%	N/A
American Indian or Alaska Native	ELA	97.8%	0.0%	38.17%	N/A	N/A	N/A
American Indian or Alaska Native	Mathematics	98.0%	2.0%	28.39%	N/A	N/A	N/A
American Indian or Alaska Native	Science	96.2%	3.8%	N/A	N/A	N/A	N/A
American Indian or Alaska Native	Social Studies	96.2%	3.8%	26.22%	N/A	N/A	N/A
Asian	ELA	98.9%	1.2%	69.51%	<10	<10	<10
Asian	Mathematics	99.3%	0.7%	69.47%	<10	<10	<10
Asian	Science	99.0%	1.0%	N/A	<10	<10	<10
Asian	Social Studies	98.6%	1.4%	50.74%	<10	<10	<10
Black or African American	ELA	97.9%	0.0%	23.02%	99.7%	0.0%	N/A
Black or African American	Mathematics	98.0%	2.0%	13.99%	99.6%	0.4%	N/A
Black or African American	Science	96.1%	3.9%	N/A	97.6%	2.4%	N/A
Black or African American	Social Studies	96.0%	4.0%	11.40%	97.9%	2.1%	N/A
Hispanic of Any Race	ELA	98.7%	0.4%	35.55%	<10	<10	<10
Hispanic of Any Race	Mathematics	98.8%	1.2%	25.34%	<10	<10	<10
Hispanic of Any Race	Science	97.7%	2.3%	N/A	N/A	N/A	N/A
Hispanic of Any Race	Social Studies	97.5%	2.5%	20.88%	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	ELA	98.1%	1.1%	51.03%	N/A	N/A	N/A

**Annual Education Report University Preparatory Science and Math (PSAD) (82701)**  
**Accountability Details Subject Data**

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient*
Native Hawaiian or Other Pacific Islander	Mathematics	97.9%	2.1%	38.63%	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Science	96.5%	3.5%	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Social Studies	96.2%	3.8%	33.46%	N/A	N/A	N/A
Two or More Races	ELA	98.7%	0.0%	44.35%	100.0%	0.0%	N/A
Two or More Races	Mathematics	98.8%	1.2%	35.00%	100.0%	0.0%	N/A
Two or More Races	Science	97.8%	2.2%	N/A	90.0%	10.0%	N/A
Two or More Races	Social Studies	97.7%	2.3%	28.54%	90.0%	10.0%	N/A
White	ELA	98.9%	0.1%	53.90%	100.0%	0.0%	N/A
White	Mathematics	99.0%	1.0%	45.19%	100.0%	0.0%	N/A
White	Science	98.2%	1.8%	N/A	<10	<10	<10
White	Social Studies	98.1%	1.9%	38.15%	<10	<10	<10
Female	ELA	98.8%	0.1%	51.36%	99.8%	0.0%	N/A
Female	Mathematics	98.9%	1.1%	37.11%	99.5%	0.5%	N/A
Female	Science	98.0%	2.0%	N/A	96.6%	3.4%	N/A
Female	Social Studies	97.9%	2.1%	29.94%	97.8%	2.2%	N/A
Male	ELA	98.6%	0.1%	43.47%	99.8%	0.0%	N/A
Male	Mathematics	98.7%	1.3%	40.26%	99.8%	0.2%	N/A
Male	Science	97.7%	2.3%	N/A	98.2%	1.8%	N/A
Male	Social Studies	97.5%	2.5%	35.10%	97.6%	2.4%	N/A
Economically Disadvantaged	ELA	98.3%	0.1%	32.40%	99.6%	0.0%	N/A
Economically Disadvantaged	Mathematics	98.4%	1.6%	23.76%	99.4%	0.6%	N/A
Economically Disadvantaged	Science	96.9%	3.1%	N/A	97.2%	2.8%	N/A
Economically Disadvantaged	Social Studies	96.8%	3.2%	18.67%	97.7%	2.3%	N/A

**Annual Education Report University Preparatory Science and Math (PSAD) (82701)**  
**Accountability Details Subject Data**

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient*
English Learners	ELA	98.4%	1.8%	23.27%	<10	<10	<10
English Learners	Mathematics	98.9%	1.1%	23.08%	<10	<10	<10
English Learners	Science	98.1%	1.9%	N/A	N/A	N/A	N/A
English Learners	Social Studies	97.7%	2.3%	7.02%	N/A	N/A	N/A
Migrant	ELA	98.1%	0.8%	17.96%	N/A	N/A	N/A
Migrant	Mathematics	97.8%	2.2%	14.81%	N/A	N/A	N/A
Migrant	Science	95.5%	4.5%	N/A	N/A	N/A	N/A
Migrant	Social Studies	94.4%	5.6%	10.70%	N/A	N/A	N/A
Students With Disabilities	ELA	97.4%	0.0%	24.46%	100.0%	0.0%	N/A
Students With Disabilities	Mathematics	97.9%	2.1%	19.21%	100.0%	0.0%	N/A
Students With Disabilities	Science	94.6%	5.4%	N/A	96.9%	3.1%	N/A
Students With Disabilities	Social Studies	94.4%	5.6%	12.66%	100.0%	0.0%	N/A
Homeless	ELA	95.9%	0.3%	25.16%	N/A	N/A	N/A
Homeless	Mathematics	96.2%	3.8%	17.34%	N/A	N/A	N/A
Homeless	Science	93.2%	6.8%	N/A	N/A	N/A	N/A
Homeless	Social Studies	93.2%	6.8%	13.58%	N/A	N/A	N/A
Foster Care	ELA	94.4%	0.0%	25.58%	N/A	N/A	N/A
Foster Care	Mathematics	94.6%	5.4%	17.49%	N/A	N/A	N/A
Foster Care	Science	90.2%	9.8%	N/A	N/A	N/A	N/A
Foster Care	Social Studies	90.0%	10.0%	11.94%	N/A	N/A	N/A
Military Connected	ELA	98.0%	0.0%	55.30%	N/A	N/A	N/A
Military Connected	Mathematics	98.4%	1.6%	43.23%	N/A	N/A	N/A
Military Connected	Science	97.4%	2.6%	N/A	N/A	N/A	N/A
Military Connected	Social Studies	96.3%	3.7%	36.16%	N/A	N/A	N/A

Annual Education Report University Preparatory Science and Math (PSAD) (82701)  
 High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data (2016)	Most Recent Results (2018)	Interim Objective (2020)	Interim Objective (2022)	Long-Term Target (2025)
All Students	79.79%	90.09%	86.30%	89.56%	94.44%
Black or African American	67.31%	89.72%	79.37%	85.40%	94.44%
Two or More Races	74.74%	<10	83.50%	87.88%	94.44%
Economically Disadvantaged	67.48%	91.89%	79.46%	85.46%	94.44%
Students With Disabilities	57.12%	<10	73.71%	82.00%	94.44%

Annual Education Report University Preparatory Science and Math (PSAD) (82701)  
Percentage of English Learners Making Progress in Achieving English Language Proficiency

Student Group	Baseline Data	Most Recent Results	Interim Objective	Interim Objective	Long-Term Target
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No Data to Display

Annual Education Report University Preparatory Science and Math (PSAD) (82701)  
Accountability Details Attendance Data

Student Group	Statewide	District
All Students	80.08%	N/A

\* All data based on students enrolled for a full academic year.

## Annual Education Report University Preparatory Science and Math (PSAD) (82701)

## Academic Proficiency

Student Group	Student Group	Baseline Data (2016)	Most Recent Results (2018)	Interim Objective (2020)	Interim Objective (2022)	Long-Term Target (2025)
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No Data to Display

## Annual Education Report University Preparatory Science and Math (PSAD) (82701)

## Accountability Index Data

School Name	Proficiency Index Value	Growth Index Value	Graduation Rate Index Value	EL Progress Index Value	School Quality/Student Success Index Value	General Participation Index Value	EL Participation Index Value	Overall Index Value	Accountability Status	Reason for Identification
University Preparatory Science and Math - Elementary	58.56	46.05	N/A	N/A	65.89	100.00	N/A	55.53	N/A	N/A
University Preparatory Science and Math (PSAD) High School	28.18	24.68	96.55	N/A	99.87	99.61	N/A	47.41	N/A	N/A
University Preparatory Science and Math (PSAD) Middle School	39.96	51.62	N/A	N/A	93.19	100.00	N/A	55.93	N/A	N/A



**Annual Education Report University Preparatory Science and Math (PSAD) (82701)  
Professional Qualifications of All Public Elementary and Secondary School Teachers**

	Other	B.A.	M.A.	P.H.D.
University Preparatory Science and Math (PSAD) (82701)	0	40	32	0
University Preparatory Science and Math (PSAD) High School (00506)	0	11	14	0
University Preparatory Science and Math - Elementary (01567)	0	15	8	0
University Preparatory Science and Math (PSAD) Middle School (09907)	0	14	10	0

*Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers*

**Inexperienced Teachers**

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
University Preparatory Science and Math (PSAD) (82701)	72.00	23.00	31.9%	N/A	N/A	N/A	N/A
University Preparatory Science and Math (PSAD) High School (00506)	25.00	13.00	52.0%	N/A	N/A	N/A	N/A
University Preparatory Science and Math - Elementary (01567)	23.00	5.00	21.7%	N/A	N/A	N/A	N/A
University Preparatory Science and Math (PSAD) Middle School (09907)	24.00	5.00	20.8%	N/A	N/A	N/A	N/A

**Inexperienced Principals and Other School Leaders**

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
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## Annual Education Report University Preparatory Science and Math (PSAD) (82701) Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
University Preparatory Science and Math (PSAD) (82701)	9.00	2.50	27.8%	N/A	N/A	N/A	N/A
University Preparatory Science and Math (PSAD) High School (00506)	2.00	0.00	0.0%	N/A	N/A	N/A	N/A
University Preparatory Science and Math - Elementary (01567)	2.00	1.00	50.0%	N/A	N/A	N/A	N/A
University Preparatory Science and Math (PSAD) Middle School (09907)	2.00	1.00	50.0%	N/A	N/A	N/A	N/A

### Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
University Preparatory Science and Math (PSAD) (82701)	72.00	4.00	5.6%	N/A	N/A	N/A	N/A
University Preparatory Science and Math (PSAD) High School (00506)	25.00	3.00	12.0%	N/A	N/A	N/A	N/A
University Preparatory Science and Math - Elementary (01567)	23.00	1.00	4.4%	N/A	N/A	N/A	N/A

**Annual Education Report University Preparatory Science and Math (PSAD) (82701)  
 Teacher Emergency or Provisional Credentials**

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
University Preparatory Science and Math (PSAD) Middle School (09907)	24.00	0.00	0.0%	N/A	N/A	N/A	N/A

**Out-of-Field Teachers**

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
University Preparatory Science and Math (PSAD) (82701)	72.00	5.00	6.9%	N/A	N/A	N/A	N/A
University Preparatory Science and Math (PSAD) High School (00506)	25.00	3.00	12.0%	N/A	N/A	N/A	N/A
University Preparatory Science and Math - Elementary (01567)	23.00	1.00	4.4%	N/A	N/A	N/A	N/A
University Preparatory Science and Math (PSAD) Middle School (09907)	24.00	1.00	4.2%	N/A	N/A	N/A	N/A

Annual Education Report University Preparatory Science and Math (PSAD) (82701)  
LEA School Improvement Fund Recipients

District Name	School Name	Type of School	Funds Received	Strategies Implemented
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No Data to Display

**Annual Education Report University Preparatory Science and Math (PSAD) (82701)**  
**NAEP Grade 4 Math**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	25	39	28	7
Male	50	25	39	28	7
Female	50	25	42	26	6
National Lunch Program Eligibility	48	40	42	17	2
Eligible	43	12	36	39	13
Not Eligible	1	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	65	17	41	34	8
Black or African American	17	55	36	9	1
Hispanic	8	39	43	15	4
Asian	5	9	21	42	28
American Indian or Alaska Native	&#8225	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	4	24	37	26	12
Student classified as having a disability	11	59	28	11	2
SD	89	21	40	30	8
Not SD					
Student is an English Language Learner	8	41	40	16	2
ELL	92	24	39	29	8
Not ELL					

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2017 Mathematics Achievement.

**Annual Education Report University Preparatory Science and Math (PSAD) (82701)**  
**NAEP Grade 8 Math**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility	41	52	32	13	2
Eligible	58	20	38	29	13
Not Eligible	1	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian	4	13	23	27	38
Native Hawaiian or Other Pacific Islander	1	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Two or More Races	3	40	38	16	6
Student classified as having a disability	46	45	37	15	3
SD	58	20	38	29	13
Not SD					
Student is an English Language Learner	6	75	23	2	#
ELL	94	31	26	24	9
Not ELL					

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2017 Mathematics Achievement.

Annual Education Report University Preparatory Science and Math (PSAD) (82701)  
 NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility	41	52	32	13	2
Eligible	58	20	38	29	13
Not Eligible	1	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian	4	13	23	27	38
Other	1	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	3	40	38	16	6
Two or More Races					
Student classified as having a disability	46	45	37	15	3
SD	58	20	38	29	13
Not SD					
Student is an English Language Learner	6	75	23	2	#
ELL	94	31	36	24	9
Not ELL					

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Reading Assessment.

**Annual Education Report University Preparatory Science and Math (PSAD) (82701)**  
**NAEP Grade 8 Reading**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility	41	52	32	13	2
Eligible	58	20	38	29	13
Not Eligible	1	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian/Native Hawaiian or Pacific Islander	4	13	23	27	38
American Indian or Alaska Native	1	‡	‡	‡	‡
Two or More Races	‡	‡	‡	‡	‡
Islander	3	40	38	16	6
American Indian or Alaska Native					
Two or More Races					
Student classified as having a disability	46	45	37	15	3
SD	58	20	38	29	13
Not SD					
Student is an English Language Learner	6	75	23	2	#
ELL	94	31	36	24	9
Not ELL					

# Rounds to zero

# Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Reading Assessment.



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 NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	81	2.7	94	2.7
		82	3.3	90	3.4
8	Math	85	2.4	86	3.2
		84	2.4	92	1.9