



April 12, 2019

BOARDS OF DIRECTORS

DETROIT 90/90

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-18 educational progress for the University Prep Science & Math Elementary. The AER addresses the complex reporting information required by federal and state laws. The school’s report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mrs. Georgan Redmond, School Operations Manager for assistance.

The AER is available for you to review electronically by visiting the following web site <http://bit.ly/2ImdfZx> or you may review a copy in the main office at your child’s school.

For the 2017-18 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

One challenge as represented in the data was 4-5th grade math achievement. To address these concerns we implemented Eureka Math curriculum modules for grades K-5. We continued the teacher observation and feedback cycles with a full time math instructional coach. We implemented Achievement Network (ANet) quizzes, rich math tasks, school wide weekly math problems and continued to progress monitor quarterly ANet interim assessments for ELA and Math to better determine student performance on the common core standards.

State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

As a charter school, we follow a structured process for enrolling students into our schools. Our policy for enrollment has remained

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consistent since 2013 that new students are assigned to our school by the Assistant Director of Enrollment. The process allows for siblings of currently enrolled students and children of district employees to receive priority in the enrollment process, but only if those students apply during our open enrollment period. Otherwise all students are admitted on a first-come, first-served basis.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

In the spring of 2014, UPSM ES completed a needs assessment and wrote a new 3-5 year School Improvement Plan. Students were assessed using Benchmark running records, end of the module math assessments, and NWEA Measures of Academic Progress (MAP). As a staff we worked to review the data, looked at best practices across the network, planned collaboratively, implemented the support of instructional coaches and developed our multi-tiered system of support to provide additional support for struggling students both in school and after school. As a district we no longer use the NWEA Measures of Academic Progress (MAP). We use M-Step and ANet data to measure growth and progress in both math and ELA. K-2 students are given the EL Benchmark assessment.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

University Prep Science & Math Elementary school is located in Lafayette Park area. We are a Science Technology Engineering Arts and Math (STEAM) focused school. We use the EL Education school model including strong school culture and academic rigor. We have partnerships with Mosaic Youth Theatre of Detroit, Gleaners, Ascension St. John Providence, Center for Success and numerous community groups. Our students engage in visual arts, music, both theory and applied, technology and physical education. We offer after school enrichment programs such as band, dance, technology, chess, math and Lego robotics. Sports including soccer, basketball, cheer are seasonal activities our student enjoy as well as after school tutoring, choir concerts, musicals and instrumental band. Our wonderful teachers and staff work to build positive one on one relationships with their students and within collaborative communities within the classrooms. As a school we gather weekly for community circle, a whole school assembly to celebrate student achievement, school wide character traits, birthdays and victories. Through our parent group program, we engage our families in monthly parent led meetings to discuss student achievement, goals, school initiatives, fundraising and opportunities for our students.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

The core curriculum of our school is fully aligned with the Michigan Department of Education's Academic Standards. The curriculum is implemented from a

standards-based perspective, meaning that teachers analyze grade-level standards in order to determine the level at which students need to demonstrate mastery of particular content. Teachers work individually and as collaborative teams to plan daily instruction and units. School administrators and instructional coaches also assist teams in unpacking and adapting curriculum, and they also work to analyze student data as a way to monitor the effectiveness of the instructional program.

Electronic copies of our curriculum are available by contacting the main office. Arrangements for printed copies can be made at the office as well.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

UPSM Elementary students in third thru fifth grade take the M-Step assessment in the spring of each school year. Student scores are presented as percentage of students who are proficient.

The table below show the percentage of Miller students at each grade level in reading and math who met proficiency over the last two years.

M-STEP Proficiency Results			
Content	Grade	2016-2017	2017-2018
ELA	3	37.2	44.7
	4	28.1	34.5
	5	32.0	29.7
Math	3	37.6	50.6
	4	39.3	25.3
	5	19.8	20.9

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

Parent participation is an integral part of what we do at UPSM Elementary. In addition to volunteering at least 15 hours, all parents are expected to participate in two student led conferences with their child, and attend monthly parent meetings. Parent participation at student led conferences are as follows:

Year	Number of Students Represented	Percent of Students Represented
2016-17	459	91%
2017-18	474	94%

Congratulations to University Prep Science & Math Elementary for our staff's conviction and dedication to push our students for continual growth and development. As an accountable team of educators, we will continue to work to increase our student performance.

Sincerely,

Kimberly Phillips Solomon





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Sincerely,

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Annual Education Report University Preparatory Science and Math - Elementary (01567)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	All Students	2016-17	44.1%	46,000	37.2%	32	37.2%	32	16.3%	14	20.9%	18	25.6%	22	37.2%	32
ELA	3rd Grade Content	All Students	2017-18	44.4%	45,377	44.7%	38	44.7%	38	18.8%	16	25.9%	22	23.5%	20	31.8%	27
ELA	3rd Grade Content	Black or African American	2016-17	19.9%	3,785	37.0%	30	37.0%	30	16.0%	13	21.0%	17	25.9%	21	37.0%	30
ELA	3rd Grade Content	Black or African American	2017-18	19.2%	3,666	45.0%	36	45.0%	36	20.0%	16	25.0%	20	25.0%	20	30.0%	24
ELA	3rd Grade Content	Hispanic of Any Race	2017-18	32.9%	2,721	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Two or More Races	2016-17	41.7%	1,912	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Two or More Races	2017-18	42.2%	1,967	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	White	2016-17	51.7%	35,180	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Female	2016-17	47.7%	24,357	32.5%	13	32.5%	13	17.5%	7	15.0%	6	32.5%	13	35.0%	14

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ELA	3rd Grade Content	Female	2017-18	47.4%	23,793	45.1%	23	45.1%	23	21.6%	11	23.5%	12	25.5%	13	29.4%	15
ELA	3rd Grade Content	Male	2016-17	40.7%	21,643	41.3%	19	41.3%	19	15.2%	7	26.1%	12	19.6%	9	39.1%	18
ELA	3rd Grade Content	Male	2017-18	41.4%	21,584	44.1%	15	44.1%	15	14.7%	5	29.4%	10	20.6%	7	35.3%	12
ELA	3rd Grade Content	Economically Disadvantaged	2016-17	29.1%	15,756	35.1%	20	35.1%	20	15.8%	9	19.3%	11	26.3%	15	38.6%	22
ELA	3rd Grade Content	Economically Disadvantaged	2017-18	30.3%	17,477	40.7%	24	40.7%	24	18.6%	11	22.0%	13	25.4%	15	33.9%	20
ELA	3rd Grade Content	English Learners	2017-18	33.2%	3,359	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Students With Disabilities	2016-17	19.6%	2,238	50%	<3	50%	*	50%	<3	50%	<3	<3	<3	*	7
ELA	3rd Grade Content	Students With Disabilities	2017-18	19.2%	2,210	*	*	*	*	*	*	*	*	*	*	*	*

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ELA	4th Grade Content	All Students	2016-17	44.2%	47,606	28.1%	25	28.1%	25	7.9%	7	20.2%	18	22.5%	20	49.4%	44
ELA	4th Grade Content	All Students	2017-18	45.0%	47,227	34.5%	30	34.5%	30	19.5%	17	14.9%	13	21.8%	19	43.7%	38
ELA	4th Grade Content	Black or African American	2016-17	19.2%	3,664	26.8%	22	26.8%	22	5%	4	*	18	24.4%	20	48.8%	40
ELA	4th Grade Content	Black or African American	2017-18	20.2%	3,803	32.9%	27	32.9%	27	19.5%	16	13.4%	11	22.0%	18	45.1%	37
ELA	4th Grade Content	Two or More Races	2016-17	40.1%	1,754	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Two or More Races	2017-18	42.4%	2,001	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	White	2016-17	51.5%	36,664	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	White	2017-18	52.5%	35,934	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Female	2016-17	48.6%	25,715	33.3%	16	33.3%	16	10%	3	*	13	27.1%	13	39.6%	19

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ELA	4th Grade Content	Female	2017-18	48.1%	24,749	23.1%	9	23.1%	9	*	*	10%	<3	30.8%	12	46.2%	18	
ELA	4th Grade Content	Male	2016-17	39.9%	21,891	22.0%	9	22.0%	9	10%	4	*	5	17.1%	7	61.0%	25	
ELA	4th Grade Content	Male	2017-18	42.1%	22,478	43.8%	21	43.8%	21	18.8%	9	25.0%	12	14.6%	7	41.7%	20	
ELA	4th Grade Content	Economically Disadvantaged	2016-17	28.6%	15,744	25.4%	16	25.4%	16	6.3%	4	19.0%	12	23.8%	15	50.8%	32	
ELA	4th Grade Content	Economically Disadvantaged	2017-18	30.4%	17,664	24.5%	13	24.5%	13	13.2%	7	11.3%	6	28.3%	15	47.2%	25	
ELA	4th Grade Content	Students With Disabilities	2016-17	15.8%	1,893	50%	<3	50%	*	50%	<3	50%	<3	<3	<3	*	8	
ELA	4th Grade Content	Students With Disabilities	2017-18	17.6%	2,158	*	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	All Students	2016-17	51.1%	55,086	32.0%	31	32.0%	31	11.3%	11	20.6%	20	21.6%	21	46.4%	45	

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ELA	5th Grade Content	All Students	2017-18	46.5%	50,658	29.7%	27	29.7%	27	5%	4	*	23	17.6%	16	52.7%	48
ELA	5th Grade Content	Black or African American	2016-17	24.8%	4,734	30.9%	29	30.9%	29	11.7%	11	19.1%	18	22.3%	21	46.8%	44
ELA	5th Grade Content	Black or African American	2017-18	20.7%	3,978	28.2%	24	28.2%	24	5%	<3	*	*	18.8%	16	52.9%	45
ELA	5th Grade Content	Two or More Races	2016-17	48.2%	2,078	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Two or More Races	2017-18	43.3%	1,959	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	White	2017-18	53.8%	38,604	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Female	2016-17	56.0%	29,914	37.0%	20	37.0%	20	11.1%	6	25.9%	14	24.1%	13	38.9%	21
ELA	5th Grade Content	Female	2017-18	50.7%	27,038	25.0%	12	25.0%	12	10%	<3	*	*	27.1%	13	47.9%	23
ELA	5th Grade Content	Male	2016-17	46.2%	25,172	25.6%	11	25.6%	11	11.6%	5	14.0%	6	18.6%	8	55.8%	24

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	Male	2017-18	42.5%	23,620	34.9%	15	34.9%	15	10%	3	*	12	10%	3	*	25
ELA	5th Grade Content	Economically Disadvantaged	2016-17	35.3%	19,040	25.4%	16	25.4%	16	11.1%	7	14.3%	9	20.6%	13	54.0%	34
ELA	5th Grade Content	Economically Disadvantaged	2017-18	31.8%	18,816	16.7%	10	16.7%	10	10%	<3	*	*	23.3%	14	60.0%	36
ELA	5th Grade Content	Students With Disabilities	2016-17	16.7%	1,983	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Students With Disabilities	2017-18	14.8%	1,846	50%	<3	50%	*	50%	<3	50%	<3	<3	<3	*	9
Mathematics	3rd Grade Content	All Students	2016-17	46.8%	48,992	37.6%	32	37.6%	32	9.4%	8	28.2%	24	34.1%	29	28.2%	24
Mathematics	3rd Grade Content	All Students	2017-18	45.7%	46,886	50.6%	43	50.6%	43	5.9%	5	44.7%	38	24.7%	21	24.7%	21
Mathematics	3rd Grade Content	Black or African American	2016-17	20.6%	3,912	38.8%	31	38.8%	31	8.8%	7	30.0%	24	32.5%	26	28.8%	23

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Mathematics	3rd Grade Content	Black or African American	2017-18	19.3%	3,688	48.8%	39	48.8%	39	6.3%	5	42.5%	34	26.3%	21	25.0%	20
Mathematics	3rd Grade Content	Hispanic of Any Race	2017-18	32.5%	2,705	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Two or More Races	2016-17	41.8%	1,920	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Two or More Races	2017-18	42.1%	1,968	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	White	2016-17	54.8%	37,396	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Female	2016-17	45.0%	23,053	38.5%	15	38.5%	15	10.3%	4	28.2%	11	30.8%	12	30.8%	12
Mathematics	3rd Grade Content	Female	2017-18	43.5%	21,895	52.9%	27	52.9%	27	10%	<3	*	*	21.6%	11	25.5%	13
Mathematics	3rd Grade Content	Male	2016-17	48.5%	25,939	37.0%	17	37.0%	17	10%	4	*	13	37.0%	17	26.1%	12
Mathematics	3rd Grade Content	Male	2017-18	47.8%	24,991	47.1%	16	47.1%	16	11.8%	4	35.3%	12	29.4%	10	23.5%	8

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Mathematics	3rd Grade Content	Economically Disadvantaged	2016-17	31.5%	17,140	33.9%	19	33.9%	19	10%	5	*	14	33.9%	19	32.1%	18
Mathematics	3rd Grade Content	Economically Disadvantaged	2017-18	31.1%	18,017	50.8%	30	50.8%	30	10%	4	*	26	25.4%	15	23.7%	14
Mathematics	3rd Grade Content	English Learners	2017-18	39.1%	4,061	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Students With Disabilities	2016-17	23.4%	2,701	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Students With Disabilities	2017-18	20.9%	2,421	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	All Students	2016-17	42.0%	45,360	39.3%	35	39.3%	35	9.0%	8	30.3%	27	31.5%	28	29.2%	26
Mathematics	4th Grade Content	All Students	2017-18	42.0%	44,105	25.3%	22	25.3%	22	8.0%	7	17.2%	15	43.7%	38	31.0%	27
Mathematics	4th Grade Content	Black or African American	2016-17	14.6%	2,787	39.0%	32	39.0%	32	7.3%	6	31.7%	26	31.7%	26	29.3%	24

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	Black or African American	2017-18	15.2%	2,858	24.4%	20	24.4%	20	7.3%	6	17.1%	14	43.9%	36	31.7%	26
Mathematics	4th Grade Content	Two or More Races	2016-17	36.4%	1,596	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Two or More Races	2017-18	37.3%	1,759	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	White	2016-17	49.7%	35,505	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	White	2017-18	49.8%	34,165	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Female	2016-17	39.6%	20,977	35.4%	17	35.4%	17	10%	3	*	14	31.3%	15	33.3%	16
Mathematics	4th Grade Content	Female	2017-18	39.4%	20,299	20.5%	8	20.5%	8	10%	<3	*	*	46.2%	18	33.3%	13
Mathematics	4th Grade Content	Male	2016-17	44.2%	24,383	43.9%	18	43.9%	18	12.2%	5	31.7%	13	31.7%	13	24.4%	10
Mathematics	4th Grade Content	Male	2017-18	44.4%	23,806	29.2%	14	29.2%	14	10.4%	5	18.8%	9	41.7%	20	29.2%	14

Annual Education Report University Preparatory Science and Math - Elementary (01567)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	Economically Disadvantaged	2016-17	25.8%	14,215	34.9%	22	34.9%	22	6.3%	4	28.6%	18	33.3%	21	31.7%	20
Mathematics	4th Grade Content	Economically Disadvantaged	2017-18	26.8%	15,586	17.0%	9	17.0%	9	10%	3	*	6	45.3%	24	37.7%	20
Mathematics	4th Grade Content	Students With Disabilities	2016-17	16.7%	2,017	50%	4	50%	4	50%	<3	50%	<3	50%	<3	50%	4
Mathematics	4th Grade Content	Students With Disabilities	2017-18	16.8%	2,072	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	All Students	2016-17	35.0%	37,912	19.8%	19	19.8%	19	6.3%	6	13.5%	13	26.0%	25	54.2%	52
Mathematics	5th Grade Content	All Students	2017-18	34.3%	37,429	20.9%	19	20.9%	19	6.6%	6	14.3%	13	39.6%	36	39.6%	36
Mathematics	5th Grade Content	Black or African American	2016-17	9.4%	1,790	18.3%	17	18.3%	17	6.5%	6	11.8%	11	26.9%	25	54.8%	51
Mathematics	5th Grade Content	Black or African American	2017-18	9.4%	1,808	20.0%	17	20.0%	17	5%	4	*	13	41.2%	35	38.8%	33

Annual Education Report University Preparatory Science and Math - Elementary (01567)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	Two or More Races	2016-17	29.5%	1,274	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Two or More Races	2017-18	29.7%	1,347	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	White	2017-18	41.3%	29,655	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Female	2016-17	32.6%	17,472	18.9%	10	18.9%	10	10%	4	*	6	28.3%	15	52.8%	28
Mathematics	5th Grade Content	Female	2017-18	31.4%	16,772	18.8%	9	18.8%	9	10%	<3	*	*	39.6%	19	41.7%	20
Mathematics	5th Grade Content	Male	2016-17	37.4%	20,440	20.9%	9	20.9%	9	10%	<3	*	*	23.3%	10	55.8%	24
Mathematics	5th Grade Content	Male	2017-18	37.1%	20,657	23.3%	10	23.3%	10	11.6%	5	11.6%	5	39.5%	17	37.2%	16
Mathematics	5th Grade Content	Economically Disadvantaged	2016-17	18.8%	10,174	16.1%	10	16.1%	10	6.5%	4	9.7%	6	21.0%	13	62.9%	39
Mathematics	5th Grade Content	Economically Disadvantaged	2017-18	19.6%	11,618	10%	6	10%	6	10%	<3	10%	*	*	26	*	28

Annual Education Report University Preparatory Science and Math - Elementary (01567)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	Students With Disabilities	2016-17	11.0%	1,313	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Students With Disabilities	2017-18	10.3%	1,284	50%	<3	50%	*	50%	<3	50%	<3	*	4	*	5
Science	4th Grade Content	All Students	2016-17	14.6%	15,781	5%	3	5%	3	5%	<3	5%	<3	*	11	*	75
Science	4th Grade Content	Black or African American	2016-17	2.8%	525	5%	<3	5%	*	5%	<3	5%	<3	*	9	*	71
Science	4th Grade Content	Two or More Races	2016-17	13.0%	568	*	*	*	*	*	*	*	*	*	*	*	*
Science	4th Grade Content	White	2016-17	18.2%	12,999	*	*	*	*	*	*	*	*	*	*	*	*
Science	4th Grade Content	Female	2016-17	12.6%	6,689	10%	<3	10%	*	10%	<3	10%	<3	*	4	*	43
Science	4th Grade Content	Male	2016-17	16.5%	9,092	10%	<3	10%	*	10%	<3	10%	<3	*	7	*	32

Annual Education Report University Preparatory Science and Math - Elementary (01567)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	4th Grade Content	Economically Disadvantaged	2016-17	6.8%	3,772	5%	<3	5%	*	5%	<3	5%	<3	*	10	*	52
Science	4th Grade Content	Students With Disabilities	2016-17	5.3%	638	50%	<3	50%	*	50%	<3	50%	<3	<3	<3	*	8
Social Studies	5th Grade Content	All Students	2016-17	21.6%	23,411	5%	<3	5%	*	5%	<3	5%	<3	*	50	*	46
Social Studies	5th Grade Content	All Students	2017-18	18.3%	19,952	5%	<3	5%	*	5%	<3	5%	<3	*	54	*	35
Social Studies	5th Grade Content	Black or African American	2016-17	4.8%	923	5%	<3	5%	*	5%	<3	5%	<3	*	49	*	44
Social Studies	5th Grade Content	Black or African American	2017-18	4.7%	894	5%	<3	5%	*	5%	<3	5%	<3	*	51	*	33
Social Studies	5th Grade Content	Two or More Races	2016-17	18.8%	810	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Two or More Races	2017-18	15.3%	694	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report University Preparatory Science and Math - Elementary (01567)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	White	2017-18	22.4%	16,088	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Female	2016-17	19.3%	10,329	10%	<3	10%	<3	10%	<3	10%	<3	*	29	*	25
Social Studies	5th Grade Content	Female	2017-18	16.3%	8,676	10%	<3	10%	<3	10%	<3	10%	<3	*	31	*	17
Social Studies	5th Grade Content	Male	2016-17	23.9%	13,082	10%	<3	10%	*	10%	<3	10%	<3	*	21	*	21
Social Studies	5th Grade Content	Male	2017-18	20.3%	11,276	10%	<3	10%	*	10%	<3	10%	<3	*	23	*	18
Social Studies	5th Grade Content	Economically Disadvantaged	2016-17	10.0%	5,430	5%	<3	5%	*	5%	<3	5%	<3	*	31	*	31
Social Studies	5th Grade Content	Economically Disadvantaged	2017-18	8.9%	5,288	10%	<3	10%	*	10%	<3	10%	<3	*	32	*	27
Social Studies	5th Grade Content	Students With Disabilities	2016-17	6.4%	768	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report University Preparatory Science and Math - Elementary (01567)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Students With Disabilities	2017-18	5.4%	674	50%	<3	50%	<3	50%	<3	50%	<3	*	6	*	5

Annual Education Report University Preparatory Science and Math - Elementary (01567)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
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No Data to Display

Annual Education Report University Preparatory Science and Math - Elementary (01567)

MI-Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
No Data to Display									

No Data to Display

Annual Education Report University Preparatory Science and Math - Elementary (01567)

MI-Access Supported Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report University Preparatory Science and Math - Elementary (01567)

MI-Access Participation

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report University Preparatory Science and Math - Elementary (01567)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2017-18	263	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2017-18	247	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2017-18	10	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2017-18	138	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2017-18	125	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2017-18	172	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2017-18	91	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2017-18	262	<10	*	*	*	*	*	*	*

Annual Education Report University Preparatory Science and Math - Elementary (01567)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not Migrant	2017-18	263	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2017-18	28	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2017-18	235	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2017-18	263	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2017-18	263	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2017-18	263	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2017-18	263	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2017-18	247	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2017-18	10	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2017-18	138	<10	*	*	*	*	*	*	*

Annual Education Report University Preparatory Science and Math - Elementary (01567)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Male	2017-18	125	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2017-18	172	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2017-18	91	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2017-18	262	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2017-18	263	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2017-18	28	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2017-18	235	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2017-18	263	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2017-18	263	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2017-18	263	<10	*	*	*	*	*	*	*

Annual Education Report University Preparatory Science and Math - Elementary (01567)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	All Students	2017-18	91	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2017-18	85	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2017-18	48	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2017-18	43	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2017-18	60	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2017-18	31	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2017-18	91	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2017-18	91	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2017-18	11	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Students Without Disabilities	2017-18	80	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2017-18	91	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2017-18	91	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2017-18	91	<10	*	*	*	*	*	*	*

Annual Education Report University Preparatory Science and Math - Elementary (01567)

Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
All Students	ELA	98.7%	0.1%	47.33%	99.8%	0.0%	N/A	100.0%	0.0%	36.12%
All Students	Mathematics	98.8%	1.2%	38.72%	99.6%	0.4%	N/A	100.0%	0.0%	31.94%
All Students	Science	97.8%	2.2%	N/A	97.4%	2.6%	N/A	100.0%	0.0%	N/A
All Students	Social Studies	97.7%	2.3%	32.57%	97.7%	2.3%	N/A	100.0%	0.0%	2.20%
American Indian or Alaska Native	ELA	97.8%	0.0%	38.17%	N/A	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	Mathematics	98.0%	2.0%	28.39%	N/A	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	Science	96.2%	3.8%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	Social Studies	96.2%	3.8%	26.22%	N/A	N/A	N/A	N/A	N/A	N/A
Asian	ELA	98.9%	1.2%	69.51%	<10	<10	<10	N/A	N/A	N/A
Asian	Mathematics	99.3%	0.7%	69.47%	<10	<10	<10	N/A	N/A	N/A
Asian	Science	99.0%	1.0%	N/A	<10	<10	<10	N/A	N/A	N/A
Asian	Social Studies	98.6%	1.4%	50.74%	<10	<10	<10	N/A	N/A	N/A
Black or African American	ELA	97.9%	0.0%	23.02%	99.7%	0.0%	N/A	100.0%	0.0%	35.22%
Black or African American	Mathematics	98.0%	2.0%	13.99%	99.6%	0.4%	N/A	100.0%	0.0%	30.77%
Black or African American	Science	96.1%	3.9%	N/A	97.6%	2.4%	N/A	100.0%	0.0%	N/A
Black or African American	Social Studies	96.0%	4.0%	11.40%	97.9%	2.1%	N/A	100.0%	0.0%	1.18%

Annual Education Report University Preparatory Science and Math - Elementary (01567)

Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
Hispanic of Any Race	ELA	98.7%	0.4%	35.55%	<10	<10	<10	<10	<10	<10
Hispanic of Any Race	Mathematics	98.8%	1.2%	25.34%	<10	<10	<10	<10	<10	<10
Hispanic of Any Race	Science	97.7%	2.3%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic of Any Race	Social Studies	97.5%	2.5%	20.88%	N/A	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	ELA	98.1%	1.1%	51.03%	N/A	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Mathematics	97.9%	2.1%	38.63%	N/A	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Science	96.5%	3.5%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Social Studies	96.2%	3.8%	33.46%	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	ELA	98.7%	0.0%	44.35%	100.0%	0.0%	N/A	100.0%	0.0%	30.00%
Two or More Races	Mathematics	98.8%	1.2%	35.00%	100.0%	0.0%	N/A	100.0%	0.0%	40.00%
Two or More Races	Science	97.8%	2.2%	N/A	90.0%	10.0%	N/A	<10	<10	<10
Two or More Races	Social Studies	97.7%	2.3%	28.54%	90.0%	10.0%	N/A	<10	<10	<10
White	ELA	98.9%	0.1%	53.90%	100.0%	0.0%	N/A	<10	<10	<10
White	Mathematics	99.0%	1.0%	45.19%	100.0%	0.0%	N/A	<10	<10	<10
White	Science	98.2%	1.8%	N/A	<10	<10	<10	<10	<10	<10

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Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
White	Social Studies	98.1%	1.9%	38.15%	<10	<10	<10	<10	<10	<10
Female	ELA	98.8%	0.1%	51.36%	99.8%	0.0%	N/A	100.0%	0.0%	31.88%
Female	Mathematics	98.9%	1.1%	37.11%	99.5%	0.5%	N/A	100.0%	0.0%	31.88%
Female	Science	98.0%	2.0%	N/A	96.6%	3.4%	N/A	100.0%	0.0%	N/A
Female	Social Studies	97.9%	2.1%	29.94%	97.8%	2.2%	N/A	100.0%	0.0%	0.00%
Male	ELA	98.6%	0.1%	43.47%	99.8%	0.0%	N/A	100.0%	0.0%	40.80%
Male	Mathematics	98.7%	1.3%	40.26%	99.8%	0.2%	N/A	100.0%	0.0%	32.00%
Male	Science	97.7%	2.3%	N/A	98.2%	1.8%	N/A	100.0%	0.0%	N/A
Male	Social Studies	97.5%	2.5%	35.10%	97.6%	2.4%	N/A	100.0%	0.0%	4.65%
Economically Disadvantaged	ELA	98.3%	0.1%	32.40%	99.6%	0.0%	N/A	100.0%	0.0%	27.33%
Economically Disadvantaged	Mathematics	98.4%	1.6%	23.76%	99.4%	0.6%	N/A	100.0%	0.0%	26.16%
Economically Disadvantaged	Science	96.9%	3.1%	N/A	97.2%	2.8%	N/A	100.0%	0.0%	N/A
Economically Disadvantaged	Social Studies	96.8%	3.2%	18.67%	97.7%	2.3%	N/A	100.0%	0.0%	1.67%
English Learners	ELA	98.4%	1.8%	23.27%	<10	<10	<10	<10	<10	<10
English Learners	Mathematics	98.9%	1.1%	23.08%	<10	<10	<10	<10	<10	<10
English Learners	Science	98.1%	1.9%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Learners	Social Studies	97.7%	2.3%	7.02%	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	ELA	98.1%	0.8%	17.96%	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	Mathematics	97.8%	2.2%	14.81%	N/A	N/A	N/A	N/A	N/A	N/A

**Annual Education Report University Preparatory Science and Math - Elementary
(01567)**
Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
Migrant	Science	95.5%	4.5%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	Social Studies	94.4%	5.6%	10.70%	N/A	N/A	N/A	N/A	N/A	N/A
Students With Disabilities	ELA	97.4%	0.0%	24.46%	100.0%	0.0%	N/A	100.0%	0.0%	21.43%
Students With Disabilities	Mathematics	97.9%	2.1%	19.21%	100.0%	0.0%	N/A	100.0%	0.0%	17.86%
Students With Disabilities	Science	94.6%	5.4%	N/A	96.9%	3.1%	N/A	100.0%	0.0%	N/A
Students With Disabilities	Social Studies	94.4%	5.6%	12.66%	100.0%	0.0%	N/A	100.0%	0.0%	0.00%
Homeless	ELA	95.9%	0.3%	25.16%	N/A	N/A	N/A	N/A	N/A	N/A
Homeless	Mathematics	96.2%	3.8%	17.34%	N/A	N/A	N/A	N/A	N/A	N/A
Homeless	Science	93.2%	6.8%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Homeless	Social Studies	93.2%	6.8%	13.58%	N/A	N/A	N/A	N/A	N/A	N/A
Foster Care	ELA	94.4%	0.0%	25.58%	N/A	N/A	N/A	N/A	N/A	N/A
Foster Care	Mathematics	94.6%	5.4%	17.49%	N/A	N/A	N/A	N/A	N/A	N/A
Foster Care	Science	90.2%	9.8%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Foster Care	Social Studies	90.0%	10.0%	11.94%	N/A	N/A	N/A	N/A	N/A	N/A
Military Connected	ELA	98.0%	0.0%	55.30%	N/A	N/A	N/A	N/A	N/A	N/A
Military Connected	Mathematics	98.4%	1.6%	43.23%	N/A	N/A	N/A	N/A	N/A	N/A
Military Connected	Science	97.4%	2.6%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Military Connected	Social Studies	96.3%	3.7%	36.16%	N/A	N/A	N/A	N/A	N/A	N/A

Annual Education Report University Preparatory Science and Math - Elementary
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High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data	Most Recent Results	Interim Objective	Interim Objective	Long-Term Target
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No Data to Display

Annual Education Report University Preparatory Science and Math - Elementary
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Percentage of English Learners Making Progress in Achieving English Language Proficiency

Student Group	Baseline Data (2016)	Most Recent Results (2018)	Interim Objective (2020)	Interim Objective (2022)	Long-Term Target (2025)
English Learners	46.41%	<10	49.27%	50.69%	52.12%

Annual Education Report University Preparatory Science and Math - Elementary
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Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	80.08%	N/A	66.18%

* All data based on students enrolled for a full academic year.

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Academic Proficiency

Student Group	Student Group	Baseline Data (2016)	Most Recent Results (2018)	Interim Objective (2020)	Interim Objective (2022)	Long-Term Target (2025)
All Students	ELA	49.14%	36.12%	53.97%	56.38%	60.00%
Economically Disadvantaged	ELA	32.83%	27.33%	44.90%	50.94%	60.00%
English Learners	ELA	22.25%	<10	39.03%	47.42%	60.00%
Students With Disabilities	ELA	18.87%	21.43%	37.15%	46.29%	60.00%
Black or African American	ELA	23.26%	35.22%	39.59%	47.75%	60.00%
Hispanic of Any Race	ELA	36.15%	<10	46.75%	52.05%	60.00%
Two or More Races	ELA	46.76%	30.00%	52.64%	55.59%	60.00%
White	ELA	56.05%	<10	57.81%	58.68%	60.00%
All Students	Mathematics	37.55%	31.94%	41.99%	44.22%	47.55%
Economically Disadvantaged	Mathematics	21.92%	26.16%	33.31%	39.01%	47.55%
English Learners	Mathematics	21.04%	<10	32.82%	38.71%	47.55%
Students With Disabilities	Mathematics	15.57%	17.86%	29.78%	36.89%	47.55%
Black or African American	Mathematics	12.43%	30.77%	28.04%	35.85%	47.55%
Hispanic of Any Race	Mathematics	23.63%	<10	34.26%	39.58%	47.55%
Two or More Races	Mathematics	34.42%	40.00%	40.26%	43.17%	47.55%
White	Mathematics	43.95%	<10	45.55%	46.35%	47.55%

Annual Education Report University Preparatory Science and Math - Elementary (01567)

Accountability Index Data

School Name	Proficiency Index Value	Growth Index Value	Graduation Rate Index Value	EL Progress Index Value	School Quality/Student Success Index Value	General Participation Index Value	EL Participation Index Value	Overall Index Value	Accountability Status	Reason for Identification
University Preparatory Science and Math - Elementary	58.56	46.05	N/A	N/A	65.89	100.00	N/A	55.53	N/A	N/A

Annual Education Report University Preparatory Science and Math - Elementary (01567)

Professional Qualifications of All Public Elementary and Secondary School Teachers

	Other	B.A.	M.A.	P.H.D.
University Preparatory Science and Math - Elementary (01567)	0	15	8	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
University Preparatory Science and Math - Elementary (01567)	23.00	5.00	21.7%	N/A	N/A	N/A	N/A

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
University Preparatory Science and Math - Elementary (01567)	2.00	1.00	50.0%	N/A	N/A	N/A	N/A

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
University Preparatory Science and Math - Elementary (01567)	23.00	1.00	4.4%	N/A	N/A	N/A	N/A

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
University Preparatory Science and Math - Elementary (01567)	23.00	1.00	4.4%	N/A	N/A	N/A	N/A

Annual Education Report University Preparatory Science and Math - Elementary
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LEA School Improvement Fund Recipients

District Name	School Name	Type of School	Funds Received	Strategies Implemented
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No Data to Display

**Annual Education Report University Preparatory Science and Math - Elementary
(01567)**
NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	25	39	28	7
Male	50	25	39	28	7
Female	50	25	42	26	6
National Lunch Program Eligibility	48	40	42	17	2
Eligible	43	12	36	39	13
Not Eligible	1	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	65	17	41	34	8
Black or African American	17	55	36	9	1
Hispanic	8	39	43	15	4
Asian	5	9	21	42	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	4	24	37	26	12
Student classified as having a disability	11	59	28	11	2
SD	89	21	40	30	8
Not SD					
Student is an English Language Learner	8	41	40	16	2
ELL	92	24	39	29	8
Not ELL					

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2017 Mathematics Achievement.

**Annual Education Report University Preparatory Science and Math - Elementary
(01567)**
NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility	41	52	32	13	2
Eligible	58	20	38	29	13
Not Eligible	1	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian	4	13	23	27	38
Other	1	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	3	40	38	16	6
Two or More Races					
Student classified as having a disability	46	45	37	15	3
SD	58	20	38	29	13
Not SD					
Student is an English Language Learner	6	75	23	2	#
ELL	94	31	26	24	9
Not ELL					

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2017 Mathematics Achievement.

**Annual Education Report University Preparatory Science and Math - Elementary
(01567)**
NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility	41	52	32	13	2
Eligible	58	20	38	29	13
Not Eligible	1	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian	4	13	23	27	38
Other	1	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	3	40	38	16	6
Two or More Races					
Student classified as having a disability	46	45	37	15	3
SD	58	20	38	29	13
Not SD					
Student is an English Language Learner	6	75	23	2	#
ELL	94	31	36	24	9
Not ELL					

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Reading Assessment.

**Annual Education Report University Preparatory Science and Math - Elementary
(01567)**
NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility	41	52	32	13	2
Eligible	58	20	38	29	13
Not Eligible	1	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian/Native Hawaiian or Pacific Islander	4	13	23	27	38
American Indian or Alaska Native	1	‡	‡	‡	‡
Two or More Races	‡	‡	‡	‡	‡
Islander	3	40	38	16	6
American Indian or Alaska Native					
Two or More Races					
Student classified as having a disability	46	45	37	15	3
SD	58	20	38	29	13
Not SD					
Student is an English Language Learner	6	75	23	2	#
ELL	94	31	36	24	9
Not ELL					

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Reading Assessment.

Annual Education Report University Preparatory Science and Math - Elementary
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NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	81	2.7	94	2.7
		82	3.3	90	3.4
8	Math	85	2.4	86	3.2
		84	2.4	92	1.9