



UNIVERSITY PREP ACADEMY

MARK MURRAY ELEMENTARY

PARTNERS IN LEARNING COMPACT 2016-2017 SCHOOL YEAR

Student \* Parent \* Teacher \* Administrator

Student Name \_\_\_\_\_

Grade \_\_\_\_\_

Teacher \_\_\_\_\_

<p><b>PARENT/GUARDIAN AGREEMENT</b> <i>I want my child to achieve. Together we can improve teaching and learning. I will participate in creating my child's success by:</i></p>	<p><b>STUDENT AGREEMENT</b> <i>In order to learn and reach my goals, it is important that I give my best effort at school, so I will work at doing these things:</i></p>	<p><b>TEACHER AGREEMENT</b> <i>It is important to me that all my students achieve. I will do my part in supporting their success by:</i></p>	<p><b>ADMINISTRATION AGREEMENT</b> <i>I want to see all UPA students achieve. I will support students, parents/guardians and teachers by doing the following:</i></p>
<ol style="list-style-type: none"> <li>1. Establish a time and place for study in my home.</li> <li>2. Read with my child, let my child see me read, and let my child read to me.</li> <li>3. Support the school in its efforts to create a healthy school atmosphere with proper discipline.</li> <li>4. Attend all Student Led Conferences</li> <li>5. Assist my child with homework and projects as requested by the teacher.</li> <li>6. Conform to the UPA uniform requirements: neatly and properly dressed as well as weather appropriate.</li> <li>7. Monitor my child's activity on the Internet, help select quality sites, and engage in discovery with my child.</li> <li>8. Donate healthy snacks to my child's classroom.</li> <li>9. Attend evening events in which my child participates. Help out with classroom activities and field trips whenever possible.</li> <li>10. Treat everyone as highly respected partners.</li> <li>11. Explain expectations and goals to my child.</li> <li>12. Teach my child how to meet expectations.</li> <li>13. Adhere to the school's drop off and pick up times and safety policies at our campus.</li> <li>14. Have a discussion with my child around their set goal in the CARES/ACT rubric. Sign and return the rubric to my child's teacher weekly.</li> </ol>	<ol style="list-style-type: none"> <li>1. Attend school regularly and arrive on time.</li> <li>2. Give my best effort at all times.</li> <li>3. Wear my UPA uniform every day.</li> <li>4. Take care of the Mark Murray Campus and everything in it.</li> <li>5. Treat everyone with respect and cooperate with all adults in our school.</li> <li>6. Complete and return homework assignments in my red folder.</li> <li>7. Follow the UPA behavior guidelines.</li> <li>8. Spend time reading everyday.</li> <li>9. Use the Internet for learning.</li> <li>10. Use Study Island and/or BookFlix regularly to enhance my learning.</li> <li>11. Recognize and practice C.A.R.E.S. (Cooperation, Assertion, Responsibility, Empathy, Self-Control) and ACT (Accountability, Craftsmanship, Tenacity) skills as part of my daily routines.</li> <li>12. Do everything I can to help my classmates and others at Mark Murray Campus.</li> </ol>	<ol style="list-style-type: none"> <li>1. Be a role model and maintain a positive attitude and classroom environment.</li> <li>2. Be caring to all students and respect the uniqueness of each individual by building on student interests and individualizing instruction whenever possible.</li> <li>3. Explain expectations and goals to students and parents/guardians. Teach students how to meet expectations.</li> <li>4. Create stimulating activities to make learning enjoyable.</li> <li>5. Assess my students and plan lessons appropriate to their needs using the Common Core Standards.</li> <li>6. Provide homework that is relevant, age appropriate and evaluated. Ensure students record assignments in their agenda.</li> <li>7. Communicate regularly with parents/guardians and be available for phone calls and conferences when parents are able to participate.</li> <li>8. Treat everyone as highly respected partners.</li> <li>9. Check for student understanding of homework responsibilities in the red and white home/school folder before sending home.</li> <li>10. Recognize and practice C.A.R.E.S. (Cooperation, Assertion, Responsibility, Empathy, Self-Control) and ACT (Accountability, Craftsmanship, Tenacity) skills as part of my daily routines.</li> </ol>	<ol style="list-style-type: none"> <li>1. Promote high expectations and standards.</li> <li>2. Provide a safe, welcoming environment for students, parents/guardians, staff, and community.</li> <li>3. Support and enforce the UPA Uniform policy.</li> <li>4. Make our mission and goals known to all.</li> <li>5. Believe in and care for all students.</li> <li>6. Create and maintain an environment that allows for positive communication among teachers, parents/guardians and students.</li> <li>7. Be an instructional leader for the staff.</li> <li>8. Provide learning opportunities for parents/guardians and staff.</li> <li>9. Be a role model and maintain a positive attitude.</li> <li>10. Treat everyone at UPA as highly respected partners.</li> <li>11. Facilitate bi-weekly all school morning crew.</li> <li>12. Recognize and practice C.A.R.E.S. (Cooperation, Assertion, Responsibility, Empathy, Self-Control) and ACT (Accountability, Craftsmanship, Tenacity) skills as part of my daily routines.</li> </ol>
<p>Signature _____</p>	<p>Signature _____</p>	<p>Signature _____</p>	<p>Signature _____</p>

