

April 19, 2016

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2014-15 educational progress for the University Prep Science & Math High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Zetia M. Hogan Principal of University Prep Science & Math High school for assistance.

The AER is available for you to review electronically by visiting the following web site <https://goo.gl/91Nxdw> or you may review a copy in the main office at your child's school.

The data in our Annual Education Report shows that we have challenges in English and Math in grade eleven. We adopted the Engage NY that is aligned with the common core to support Math and English. We have an Instructional Coach to support teachers in their academic content areas with an emphasis on rigor and instructional best practices. This support encompasses one-on-one time with the teacher, support with lesson plans and real-time coaching in the classroom. To address the challenges in English, select students were assigned an ACT Prep class that addressed areas of ELA. Students were also given after school ACT Prep classes that addressed the area of Math. After School tutoring is continually offered to all students daily and is free for each student. Students at University Prep Science & Math High School have access to Kahn Academy that serves as a resource and tutoring site for Math. Students PSAT scores are directly link to Kahn Academy and each student's lesson tailored to their individual area of improvement. Additionally, data dialogue is ongoing and we continue to identify the gaps in achievement and make the necessary adjustments needed to improve student success.

State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

As a charter school, we follow a structured process for enrolling students into our schools. Our policy for enrollment has remained consistent since 2013 that new

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students are assigned to our school by the U Prep Schools Enrollment Coordinator. The process allows for siblings of currently enrolled students and children of district employees to receive priority in the enrollment process, but only if those students apply during our open enrollment period. Otherwise all students are admitted on a first-come, first-served basis.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

We are currently in year two of the 3 – 5 year school improvement plan and we are currently modifying goals and activities to

3. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE’S MODEL

Core curriculum is the standard curriculum covering each subject area and all grade levels. The English and Math curriculum is found online at Engage New York (engageny.org). The curriculum is available at the front office of the school. The Core Curriculum of UPSMHS is aligned with the Michigan Department of Education’s Curriculum Framework. Daily learning targets are present in all classrooms, explaining what is being taught and how it is being assessed.

4. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

Grade	English 2013- 2014	English 2014- 2015	Math 2013- 2014	Math 2014- 2015	Reading 2013- 2014	Reading 2014- 2015	Science 2013- 2014	Science 2014- 2015
<i>9th grade</i>	13.3	12.3	13.9	12.3	13.0	12.8	15.4	14.6
<i>10th grade</i>	14.7	14.3	15.0	14.0	14.3	14.5	16.5	16.2
<i>11th grade</i>	18.1	16.8	17.6	16.1	18.1	17.0	19.4	17.0

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5. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

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	Number of Parent Participants	Percentage of Parents
2013-2014	385	81%
2014-2015	352	78%

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6. FOR HIGH SCHOOLS, ONLY ALSO REPORT ON THE FOLLOWING:

a. THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS.

Ten students (2% of the school) participated in dual enrollment in the 2014-2015 school year.

Our staff, scholars and students' families have all worked hard to achieve what we have accomplished in these past years and, we will continue to work towards higher achievement. We have set ambitious goals for the 2015-2016 school year and we are committed to reaching or exceeding those goals.

Sincerely,

Zetia Hogan
Principal
University Prep Science & Math High School

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