

April 6, 2016

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2014-15 educational progress for the UPA Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Aisha Scott, Principal for assistance.

The AER is available for you to review electronically by visiting the following web site <https://goo.gl/XnwaB5> or you may review a copy in the main office at your child's school.

Key challenges at UPA Middle School are in relation to math achievement and literacy. Key initiatives that will be implemented this year are the adoption of the Expeditionary Learning framework, school-wide literacy push and enrichment classes in math and English.

State law requires that we also report additional information.

## 1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

As a charter school, we follow a structured process for enrolling students into our schools. Our policy for enrollment has remained consistent since 2013 that new students are assigned to our school by the U Prep Schools Enrollment Coordinator. The process allows for siblings of currently enrolled students and children of district employees to receive priority in the enrollment process, but only if those students apply during our open enrollment period. Otherwise all students are admitted on a first-come, first-served basis. For more information about our policy, enrollment practices, or to request an application for enrollment, please contact Crystal Sims, Enrollment Coordinator.

## 2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Our school developed new goals for our School Improvement Plan in 2014-15. We are now in our 2<sup>nd</sup> year of this plan. Additional information includes:

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For math, the teachers collaborated on the delivery of our new math curriculum, Engage NY. Engage NY includes curriculum modules in mathematics with an in-depth focus on fewer topics. They integrate the CCLS, rigorous classroom reasoning, extended classroom time devoted to practice and reflection through extensive problem sets, and high expectations for mastery. Grade Level and content teams assess student performance, interpret the data, share best practices and use the findings from each assessment to adjust teaching performance for improved results. We also provided supplementary instruction to students who were below mastery.

In reading, the ELA teachers also adopted Engage NY - ELA. This curriculum includes modules that focus on reading, writing, listening, and speaking in response to high-quality texts. In addition, they reviewed diagnostic data from the MAP and Interim Assessment tests to assess the students. Small instructional groups were formed based on student data. The teachers provided instruction based on this information and additional assessments throughout the year. The teachers also met weekly by grade level and twice a month by content area to plan lessons and develop interventions for students. Access to our ELA and Math can be accessed at <https://www.engageny.org>.

## 3. CORE CURRICULUM

Core curriculum is the standard curriculum covering each subject area and all grade levels. The Core Curriculum of UPA Middle School is aligned with the Michigan Department of Education's Curriculum Framework. Daily lesson plans are present in all classrooms, with daily learning targets explaining what is being taught and how it is being assessed.

## 4. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

All students at University Prep Middle School take the Measures of Academic Progress, a nationally normed achievement test that measures achievement in Reading and Math. This test reports student achievement in RIT scale units. The RIT Scale is a scale developed by NWEA that uses the individual item difficulty values to estimate student achievement. Advantages to the RIT Scale are that it can relate the numbers on the scale directly to the difficulty of items on the tests and it is equal interval. Equal interval means that the difference between scores is the same regardless of whether a student is at the top, bottom or middle of the RIT Scale, and

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it has the same meaning regardless of grade level. The table below shows our students' mean scores for the 2013 – 14 and 2014-2015 percentage of students who met growth targets and the conditional growth index percentage.

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	<b>UPA % Met Growth Target (Math) 2013-14</b>	<b>Conditional Growth Percentile (Math)</b>	<b>UPA % Met Growth Target (Math) 2014-15</b>	<b>Conditional Growth Percentile (Math) 2014-15</b>
<i>6<sup>th</sup> grade</i>	63%	84	61%	72
<i>7<sup>th</sup> grade</i>	59%	76	62%	88
<i>8<sup>th</sup> grade</i>	52%	64	50%	54

	<b>UPA % Met Growth Target (Reading) 2013-14</b>	<b>Conditional Growth Percentile (Reading)</b>	<b>UPA % Met Growth Target (Reading) 2014-15</b>	<b>Conditional Growth Percentile (Reading) 2014-15</b>
<i>6<sup>th</sup> grade</i>	47%	22	65%	96
<i>7<sup>th</sup> grade</i>	52%	62	66%	99
<i>8<sup>th</sup> grade</i>	43%	34	61%	62

**5. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES**

Parent involvement is a key feature of all University Preparatory Schools. In addition to typical volunteer activities, all UPA parents are expected to participate in at least two Individual Learning Team Meetings (parent, teacher and child) for their children each year. Participation in Learning Team Meetings for the past three years is as follows:

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	<b>Number of Parent Participants</b>	<b>Percentage of Parents</b>
<i>2013</i>	307	76%
<i>2014</i>	304	75%
<i>2015</i>	311	79%

Our staff, scholars and students' families have all worked hard to achieve what we have accomplished in these past years and, we will continue to work towards higher achievement. We have set ambitious goals for the 2015-2016 school year and we are committed to reaching or exceeding those goals.

Sincerely,

Ms. Aisha Scott, M.Ed.  
Principal  
University Prep Academy Middle School

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