

April 5, 2016

**BOARDS OF DIRECTORS****DETROIT 90/90**Vincent DeAngelis, President  
Francis Resendes  
Pastor Marcus Ways**PUBLIC SCHOOL ACADEMIES  
OF DETROIT (PSAD)**Edward Parks, President  
Joseph Aristeo  
Kyle Chandler  
John Cleary  
Keith Cooley  
Jerrold Jung  
Zina Kramer  
Denise Lewis  
James Nicholson  
Karen Obsniuk  
Michael Porter

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2014-15 educational progress for the University Preparatory Academy Mark Murray Campus. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Kimberly Llorens for assistance.

The AER is available for you to review electronically by visiting the following web site <https://goo.gl/41uWft> or you may review a copy in the main office at your child's school.

The data in our Annual Education Report shows that our most significant challenge in the areas of math and reading are our students not meeting the state average for proficiency. To address these critical needs in the area of math, we will continue to develop teachers in the use of the Engage New York Math curriculum. All classroom teachers will receive additional training in this Common Core aligned curriculum. This instructional framework enables teachers to promote deep mathematical conceptual understanding and computational fluency while differentiating the instruction to meet the needs of diverse learners. To address the critical needs in the area of reading, we have adopted the Expeditionary Learning ELA curriculum for grades three thru five. In grades kindergarten through second, we will continue to utilize the UPREP Mark Murray ELA units of instruction that are aligned to the Common Core State Standards. To address our school's need in the area of science, we will continue to incorporate the Next Generation Science Standards into those ELA units where alignment can be made. We will also continue to utilize the Battle Creek Area Math and Science units for instruction in both physical and earth science. To address our school's need in the area of social studies, we will, where appropriate, incorporate the Michigan Grade Level Content Expectations into our ELA units. We will continue to utilize the on line curriculum written in collaboration between Oakland County Schools and the Michigan Citizenship Curriculum.

State law requires that we also report additional information.

---

**ACCESS. OPPORTUNITY. EXPERIENCE.**

---

**UPrepSchools.com**435 Amsterdam, Detroit, MI 48202  
Office (313) 309-0552 | Fax (313) 309-0487

**BOARDS OF DIRECTORS****DETROIT 90/90**

Vincent DeAngelis, President  
Francis Resendes  
Pastor Marcus Ways

**PUBLIC SCHOOL ACADEMIES  
OF DETROIT (PSAD)**

Edward Parks, President  
Joseph Aristeo  
Kyle Chandler  
John Cleary  
Keith Cooley  
Jerrold Jung  
Zina Kramer  
Denise Lewis  
James Nicholson  
Karen Obsniuk  
Michael Porter

**1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL**

Students are admitted to University Preparatory Academy through an open lottery system. All new students are randomly assigned to one of our two elementary school buildings. This process has been consistently implemented since the opening of our second elementary school in the fall of 2008.

**2. STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN**

Our school completed a comprehensive needs assessment and wrote a new 3-5 year School Improvement Plan during the spring of the 2014-2015 school year. These are the outcomes of that plan:

Our staff systematically assessed student performance using grade level writing rubrics, end-of-module math assessments and benchmark running record test to determine student growth in reading. We also used District Benchmark Interim Assessment and NWEA Measures of Academic Progress (MAP) data. Staff collaboratively interpreted these data points, shared best practice strategies and used findings of the assessments to adjust teaching for improved results. In math and reading, supplementary instruction was provided to struggling students during the school day and through an after-school tutoring program.

**3. CORE CURRICULUM**

Core curriculum is the standard curriculum covering each subject area and all grade levels. The Core Curriculum of UPA Elementary School is aligned with the Common Core State Standards and the Michigan Department of Education's Curriculum Framework. Daily learning targets are posted in all classrooms, explaining what is being taught and how it is being assessed. Printed copies of UPA's core curriculum are available from the building Principal.

**4. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS**

Students in grades Kindergarten thru five at University Preparatory Elementary School-Mark Murray Campus take the Measures of Academic Progress, a nationally normed achievement test that measures achievement in Reading and Math. This test reports student achievement in RIT scale units. The RIT Scale is a curriculum scale developed by NWEA that uses the individual item difficulty values to estimate student achievement.

.....  
**ACCESS. OPPORTUNITY. EXPERIENCE.**  
.....

**UPrepSchools.com**

435 Amsterdam, Detroit, MI 48202  
Office (313) 309-0552 | Fax (313) 309-0487

## BOARDS OF DIRECTORS

### DETROIT 90/90

Vincent DeAngelis, President  
Francis Resendes  
Pastor Marcus Ways

### PUBLIC SCHOOL ACADEMIES OF DETROIT (PSAD)

Edward Parks, President  
Joseph Aristeo  
Kyle Chandler  
John Cleary  
Keith Cooley  
Jerrold Jung  
Zina Kramer  
Denise Lewis  
James Nicholson  
Karen Obsniuk  
Michael Porter

When a student takes the Fall MAP reading or math assessment, their score will include a RIT score “growth target” for the Spring. This growth target is set based on typical growth for all students nationally in the same grade with the same Fall RIT score. The two tables below (one for math and one for reading) show the percentage of Mark Murray students at each grade level who met their growth target score over the last three years.

Percent of Students Meeting Annual Growth Target	Math Spring 2013	Math Spring 2014	Math Spring 2015
<b>Kindergarten</b>	71.4	85.0	68.0
<b>First</b>	57.6	59.0	64.0
<b>Second</b>	44.9	49.0	42.0
<b>Third</b>	49.3	58.0	53.0
<b>Fourth</b>	58.2	52.0	38.0
<b>Fifth</b>	50.0	77.0	69.0

Percent of Students Meeting Annual Growth Target	Reading Spring 2013	Reading Spring 2014	Reading Spring 2015
<b>Kindergarten</b>	81.3	73.0	61.0
<b>First</b>	66.2	51.0	53.0
<b>Second</b>	60.9	62.0	72.0
<b>Third</b>	45.4	45.0	55.0
<b>Fourth</b>	60.9	44.0	49.0
<b>Fifth</b>	36.4	48.0	53.0

Our students’ growth is also compared to how students across the nation performed from the Fall testing to the Spring testing. The conditional growth percentile tells us how much our students grew academically compared to their projected growth. Any number greater than 50 means the grade level performed at a rate greater than the national rate of growth. A percentile of 50 means they were on par with the national average and a percentile less than 50 means the grade level did not perform at the same rate as the national growth. This information is only available for the last two years and the results are seen below for both math and reading.

.....  
**ACCESS. OPPORTUNITY. EXPERIENCE.**  
.....

UPrepSchools.com

435 Amsterdam, Detroit, MI 48202  
Office (313) 309-0552 | Fax (313) 309-0487

**BOARDS OF DIRECTORS**

**DETROIT 90/90**

Vincent DeAngelis, President  
Francis Resendes  
Pastor Marcus Ways

**PUBLIC SCHOOL ACADEMIES  
OF DETROIT (PSAD)**

Edward Parks, President  
Joseph Aristeo  
Kyle Chandler  
John Cleary  
Keith Cooley  
Jerrold Jung  
Zina Kramer  
Denise Lewis  
James Nicholson  
Karen Obsniuk  
Michael Porter

	<b>Conditional Growth Percentile Math - Spring 2014</b>	<b>Conditional Growth Percentile Math - Spring 2015</b>
<b>Kindergarten</b>	99	99
<b>First</b>	86	77
<b>Second</b>	53	49
<b>Third</b>	83	59
<b>Fourth</b>	31	27
<b>Fifth</b>	92	88

	<b>Conditional Growth Percentile Reading - Spring 2014</b>	<b>Conditional Growth Percentile Reading - Spring 2015</b>
<b>Kindergarten</b>	98	93
<b>First</b>	70	55
<b>Second</b>	76	95
<b>Third</b>	43	71
<b>Fourth</b>	6	44
<b>Fifth</b>	57	63

**5. PARENT-TEACHER CONFERENCES**

Parent involvement is a key feature of all University Preparatory Schools. In addition to typical volunteer activities, all UPA parents are expected to participate in two parent teacher conferences for their children each year. Participation in parent-teacher conferences for the past three years is as follows:

	<b>Number of parents participating</b>	<b>Percent of parents participating</b>
2013	410	98%
2014	400	96%
2015	459	96%

**ACCESS. OPPORTUNITY. EXPERIENCE.**

UPrepSchools.com

435 Amsterdam, Detroit, MI 48202  
Office (313) 309-0552 | Fax (313) 309-0487



**BOARDS OF DIRECTORS**

**DETROIT 90/90**

Vincent DeAngelis, President  
Francis Resendes  
Pastor Marcus Ways

**PUBLIC SCHOOL ACADEMIES  
OF DETROIT (PSAD)**

Edward Parks, President  
Joseph Aristeo  
Kyle Chandler  
John Cleary  
Keith Cooley  
Jerrold Jung  
Zina Kramer  
Denise Lewis  
James Nicholson  
Karen Obsniuk  
Michael Porter

University Preparatory Academy-Mark Murray is a school committed to excellence and leadership. Our staff will continue to work with our families and our community to assure that all students are receiving the highest level of education. We are proud of the accomplishments that we have achieved this year and look forward to an even greater 2015-2016 school year.

Sincerely,

Kimberly Llorens, Principal  
U Prep Schools - Mark Murray Elementary

---

**ACCESS. OPPORTUNITY. EXPERIENCE.**

---

**UPrepSchools.com**

435 Amsterdam, Detroit, MI 48202  
Office (313) 309-0552 | Fax (313) 309-0487