

April 19, 2016

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2014-15 educational progress for the University Prep Academy High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Camille Hibbler, Principal, for assistance.

The AER is available for you to review electronically by visiting the following web site (<https://goo.gl/NUJKAU>), or you may review a copy in the main office at your child's school.

Key challenges at UPA High School are in relation to math achievement and literacy. Key initiatives that will be implemented this year are the adoption of the Expeditionary Learning framework, school-wide writing push and an intense focus on Student, Teacher, and Parent Culture.

State law requires that we also report additional information.

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

As a charter school, we follow a structured process for enrolling students into our schools. Our policy for enrollment has remained consistent since 2013 that new students are assigned to our school by the U Prep Schools Enrollment Coordinator. The process allows for siblings of currently enrolled students and children of district employees to receive priority in the enrollment process, but only if those students apply during our open enrollment period. Otherwise all students are admitted on a first-come, first-served basis. For more information about our policy, enrollment practices, or to request an application for enrollment, please contact Carmen Dotch, School Operations Manager.

THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Our school is currently in the process of completing a comprehensive needs assessment and will write a new 3-5 year School Improvement Plan. These goals will be developed through analysis of the needs assessment as well as the 2014-2015 School Improvement Plan. Our plan is to stay within the same goals already

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developed in our past SIP with a variation of metrics. Our goals will be based around:

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- Improving Math Proficiency
- Improving ELA Proficiency
- Improving Social Studies Proficiency
- Improving Science Proficiency

This will be done to better align with our school’s curriculum model and to promote a culture of continuous improvement.

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CORE CURRICULUM

Core curriculum is the standard curriculum covering each subject area and all grade levels. The Core Curriculum of UPA High School is aligned with the Michigan Department of Education’s Curriculum Framework. Daily lesson plans are present in all classrooms, with daily learning targets explaining what is being taught and how it is being assessed.

**THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR
NATIONALLY NORMED ACHIEVEMENT TESTS**

Beginning in the 2015-2016 school year, 9th- 11th grade students at University Prep Academy High School take the PSAT and SAT (11th grade) to measure learning to determine college readiness. In past years the PLAN, EXPLORE, and ACT was used as the nationally normed achievement test. The table below shows our average students’ Spring score PLAN, EXPLORE, and ACT tests for the 2013 – 14 and 2014-2015 school year.

	Spring 2014- English	Spring 2014- Math	Spring 2014- Reading	Spring 2014- Science
9 th Grade	13	13	12	15
10 th Grade	13	14	12	15
11 th Grade	16	16	16	17

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	Spring 2015- English	Spring 2015- Math	Spring 2015- Reading	Spring 2015- Science
9 th Grade	11	12	11	14
10 th Grade	13	15	14	15
11 th Grade	15	16	17	17

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**STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER
CONFERENCES**

Parent involvement is a key feature of all University Preparatory Schools. In addition to typical volunteer activities, all UPA parents are expected to participate in at least two Conferences (Parent-Teacher and Student Led) for their children each year. Participation in Conferences for the past three years is as follows:

	Number of Parent Participants	Percentage of Parents
2013	411	79%
2014	422	78%
2015	397	70%

**POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT),
COLLEGE EQUIVALENT COURSES OFFERED (AP/IB), STUDENTS
ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB),
STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT**

Currently we have 230 (41%) students post-secondary enrollments (Dual Enrollment), 6 Advanced Placement courses, 46 (8%) enrolled in these AP courses, and the number of students with an AP score of 3 or higher from last year's administration is 11.

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University Preparatory Academy High School is a school committed to excellence and leadership. Our staff will continue to work with our families and our community to assure that all students are receiving the highest level of education. We are proud of the accomplishments that we have achieved this year and look forward to an even greater 2015-2016 school year.

Sincerely,

Camille Hibbler, M.Ed.
Principal

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