

April 5, 2016

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2014-15 educational progress for the University Preparatory Academy district and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Benjamin Allen, Executive Director of Academics, for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following web site <https://goo.gl/hUhbB6>, or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

**Student Assessment Data** – Elementary or middle school assessment results on the Michigan Student Test of Educational Progress (M-STEP), high school assessment results on the M-STEP component of the Michigan Merit Exam (MME), and assessment results for students with disabilities on Michigan's Alternative Assessment Program (MI-Access).

- Presents achievement data for all four tested subjects (English language arts, mathematics, science, and social studies) compared to targets for all students as well as subgroups of students
- Helps parents understand achievement progress within schools and compare these to district and state achievement

### **Accountability Scorecard – Detail Data and Status**

Due to the transition from MEAP tests to the M-STEP test, the accountability portion of the AER is limited to assessment participation and graduation/attendance rates. Full accountability reporting will resume with the 2015-16 AER.

### **Teacher Qualification Data**

- Identifies teacher qualifications at district and school levels
- Reports percentage of core academic classes taught by teachers not considered highly qualified to teach such classes

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**NAEP Data (National Assessment of Educational Progress)**

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

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We at University Preparatory Academy are proud of the work that our students, faculty and staff, and families have put into our schools this year. As we continue to see student success through graduation and post-secondary enrollment, we are renewing our challenge to ourselves to further prepare students for success in college, career, and beyond. We have strengthened a number of district-wide systems including ELA and math curriculum alignment, instructional coaching feedback and support, increased focus on the rituals, traditions and celebrations that mark students' development, and distribution of leadership among school-based leadership teams. We will continue our efforts to strengthen and institutionalize our practices in service of improving student achievement. As always, we look to parents and families to join their schools' efforts by contacting the School Operations Manager to learn about specific ways to get involved.

Sincerely,

Danielle Jackson  
Chief Academic Officer  
University Prep Schools

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