



8/22/2014

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2013-14 educational progress for the University Preparatory Academy School District and our schools. The AER addresses the complex reporting information required by Federal and some requirements of State laws. Our staff is available to help you understand this information. Please contact Benjamin Allen, Director of Achievement and Accountability ([benjamin.allen@uprepschools.com](mailto:benjamin.allen@uprepschools.com)) for help if you need assistance.

The AER is available for you to review electronically by clicking the following link [http://uprepschools.com/?attachment\\_id=2646](http://uprepschools.com/?attachment_id=2646) or you may review a copy in the principal's office at your child's school.

The report contains the following information:

**Student Assessment Data** – Elementary or middle school assessment results on the Michigan Educational Assessment Program (MEAP), high school assessment results on Michigan Merit Exam (MME), and assessment results for students with disabilities on Michigan's Alternative Assessment Program (MI-Access or MEAP-Access)

Presents achievement data for all five tested subjects (mathematics, reading, science, social studies and writing) compared to targets for all students as well as subgroups of students.

Helps parents understand achievement progress within schools and compare these to district and State achievement.

**Accountability Scorecard – Detail Data and Status**

Information is provided for the district and each school related to achievement targets in reading, writing, mathematics, science and social studies answering questions like:

Did the district (and schools) meet achievement targets for all students and subgroups of students?

Did the district (and schools) meet achievement growth targets for all students and subgroups of students?

**Teacher Qualification Data**

Identifies teacher qualifications at district and school levels

Reports percentage of core academic classes taught by teachers not considered highly qualified to teach such classes

### **NAEP Data (National Assessment of Educational Progress)**

Provides State results of the national assessment in mathematics and reading every other year in grades 4 and 8.

Review the table below listing our schools. The state has identified some schools with the status of Reward, Focus or Priority. A Reward school is one that is outperforming other schools in achievement, growth, or is performing better than other schools with a similar student population. A Focus school is one that has a large achievement gap in 30% of its student achievement scores. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases no status label is given.

| <b>School Name</b>            | <b>Status Label</b> | <b>Key initiative to accelerate achievement</b> |
|-------------------------------|---------------------|---|
| UPA Ellen Thompson Elementary | No label            | Expeditionary Learning                          |
| UPA Mark Murray Elementary    | No label            | Expeditionary Learning                          |
| UPA Middle School             | No label            | Expeditionary Learning                          |
| UPA High School               | No label            | Expeditionary Learning                          |

We at UPA are excited for the upcoming 2014-2015 school year. We congratulate our graduates from the class of 2014, from which over 90% of our seniors graduated high school in four years. There are many great things to celebrate in our schools, from our award-winning debate team to the dedicated teachers in our classrooms and the engaged families in our community. Although we have much to celebrate, we also recognize that we have room to grow. To this end, we have entered into a long-term partnership with Expeditionary Learning, which brings a nationally recognized set of core practices for improving teaching and learning to our schools. Expeditionary Learning brings resources, expertise, and personnel to our system that we think will greatly enhance our educational programming. Our school families can expect to hear more about this and other exciting programs through their school open houses. We encourage all families to keep an eye out for more information from their schools as they prepare for a successful school year.

Sincerely,

Danielle Jackson, Chief Academic Officer

**Annual Education Report  
University Preparatory Academy (PSAD)**
**Michigan Educational Assessment Program (MEAP)**

| Subject     | Grade     | Testing Group              | School Year | State % Students Proficient | District % Students Proficient | % Advanced (Level 1) | % Proficient (Level 2) | % Partially Proficient (Level 3) | % Not Proficient (Level 4) |
|-------------|-----------|----------------------------|-------------|-----------------------------|--------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| Mathematics | 3rd Grade | All Students               | 2012-13     | 40.9%                       | 17.8%                          | 0.7%                 | 17%                    | 19.3%                            | 63%                        |
| Mathematics | 3rd Grade | All Students               | 2013-14     | 40.1%                       | 14.7%                          | 1.5%                 | 13.2%                  | 22.1%                            | 63.2%                      |
| Mathematics | 3rd Grade | African American           | 2012-13     | 18%                         | 16.7%                          | 0%                   | 16.7%                  | 19.7%                            | 63.6%                      |
| Mathematics | 3rd Grade | African American           | 2013-14     | 18.2%                       | 13.8%                          | 0.8%                 | 13.1%                  | 21.5%                            | 64.6%                      |
| Mathematics | 3rd Grade | Asian                      | 2012-13     | 65.6%                       | <10                            | <10                  | <10                    | <10                              | <10                        |
| Mathematics | 3rd Grade | Asian                      | 2013-14     | 66%                         | <10                            | <10                  | <10                    | <10                              | <10                        |
| Mathematics | 3rd Grade | Two or More Races          | 2012-13     | 40%                         | <10                            | <10                  | <10                    | <10                              | <10                        |
| Mathematics | 3rd Grade | Two or More Races          | 2013-14     | 38.1%                       | <10                            | <10                  | <10                    | <10                              | <10                        |
| Mathematics | 3rd Grade | Female                     | 2012-13     | 39.8%                       | 18.1%                          | 0%                   | 18.1%                  | 23.6%                            | 58.3%                      |
| Mathematics | 3rd Grade | Female                     | 2013-14     | 39.7%                       | 15.3%                          | 1.4%                 | 13.9%                  | 29.2%                            | 55.6%                      |
| Mathematics | 3rd Grade | Male                       | 2012-13     | 42%                         | 17.5%                          | 1.6%                 | 15.9%                  | 14.3%                            | 68.3%                      |
| Mathematics | 3rd Grade | Male                       | 2013-14     | 40.6%                       | 14.1%                          | 1.6%                 | 12.5%                  | 14.1%                            | 71.9%                      |
| Mathematics | 3rd Grade | Economically Disadvantaged | 2012-13     | 26.8%                       | 15.3%                          | 0.9%                 | 14.4%                  | 17.1%                            | 67.6%                      |
| Mathematics | 3rd Grade | Economically Disadvantaged | 2013-14     | 26.9%                       | 10.6%                          | 1%                   | 9.6%                   | 24%                              | 65.4%                      |
| Mathematics | 3rd Grade | Students With Disabilities | 2012-13     | 21.5%                       | 25%                            | 8.3%                 | 16.7%                  | 16.7%                            | 58.3%                      |
| Mathematics | 3rd Grade | Students With Disabilities | 2013-14     | 22.2%                       | 0%                             | 0%                   | 0%                     | 10%                              | 90%                        |
| Mathematics | 4th Grade | All Students               | 2012-13     | 46.1%                       | 27.2%                          | 1.5%                 | 25.7%                  | 14.7%                            | 58.1%                      |
| Mathematics | 4th Grade | All Students               | 2013-14     | 45.3%                       | 18.3%                          | 0%                   | 18.3%                  | 15.3%                            | 66.4%                      |

**Annual Education Report  
University Preparatory Academy (PSAD)**
**Michigan Educational Assessment Program (MEAP)**

| Subject     | Grade     | Testing Group              | School Year | State % Students Proficient | District % Students Proficient | % Advanced (Level 1) | % Proficient (Level 2) | % Partially Proficient (Level 3) | % Not Proficient (Level 4) |
|-------------|-----------|----------------------------|-------------|-----------------------------|--------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| Mathematics | 4th Grade | American Indian            | 2012-13     | 39.8%                       | <10                            | <10                  | <10                    | <10                              | <10                        |
| Mathematics | 4th Grade | African American           | 2012-13     | 20%                         | 24%                            | 0%                   | 24%                    | 15.5%                            | 60.5%                      |
| Mathematics | 4th Grade | African American           | 2013-14     | 18.2%                       | 18.6%                          | 0%                   | 18.6%                  | 15.5%                            | 65.9%                      |
| Mathematics | 4th Grade | Hispanic of Any Race       | 2012-13     | 33.3%                       | <10                            | <10                  | <10                    | <10                              | <10                        |
| Mathematics | 4th Grade | Two or More Races          | 2012-13     | 44.3%                       | <10                            | <10                  | <10                    | <10                              | <10                        |
| Mathematics | 4th Grade | Two or More Races          | 2013-14     | 43.8%                       | <10                            | <10                  | <10                    | <10                              | <10                        |
| Mathematics | 4th Grade | White                      | 2012-13     | 53%                         | <10                            | <10                  | <10                    | <10                              | <10                        |
| Mathematics | 4th Grade | Female                     | 2012-13     | 45.7%                       | 25%                            | 1.7%                 | 23.3%                  | 20%                              | 55%                        |
| Mathematics | 4th Grade | Female                     | 2013-14     | 43.4%                       | 20.9%                          | 0%                   | 20.9%                  | 19.4%                            | 59.7%                      |
| Mathematics | 4th Grade | Male                       | 2012-13     | 46.4%                       | 28.9%                          | 1.3%                 | 27.6%                  | 10.5%                            | 60.5%                      |
| Mathematics | 4th Grade | Male                       | 2013-14     | 47.2%                       | 15.6%                          | 0%                   | 15.6%                  | 10.9%                            | 73.4%                      |
| Mathematics | 4th Grade | Economically Disadvantaged | 2012-13     | 31.1%                       | 23.1%                          | 0.9%                 | 22.2%                  | 15.7%                            | 61.1%                      |
| Mathematics | 4th Grade | Economically Disadvantaged | 2013-14     | 29.5%                       | 15.7%                          | 0%                   | 15.7%                  | 13.9%                            | 70.4%                      |
| Mathematics | 4th Grade | Students With Disabilities | 2012-13     | 23%                         | <10                            | <10                  | <10                    | <10                              | <10                        |
| Mathematics | 4th Grade | Students With Disabilities | 2013-14     | 23.2%                       | 8.3%                           | 0%                   | 8.3%                   | 16.7%                            | 75%                        |
| Mathematics | 5th Grade | All Students               | 2012-13     | 45.7%                       | 40.9%                          | 0.7%                 | 40.1%                  | 12.4%                            | 46.7%                      |
| Mathematics | 5th Grade | All Students               | 2013-14     | 45.2%                       | 25.4%                          | 2.2%                 | 23.2%                  | 23.2%                            | 51.4%                      |

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|-------------|-----------|----------------------------|-------------|-----------------------------|--------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| Mathematics | 5th Grade | American Indian            | 2012-13     | 34.7%                       | <10                            | <10                  | <10                    | <10                              | <10                        |
| Mathematics | 5th Grade | American Indian            | 2013-14     | 35.9%                       | <10                            | <10                  | <10                    | <10                              | <10                        |
| Mathematics | 5th Grade | African American           | 2012-13     | 20.5%                       | 40.9%                          | 0.8%                 | 40.2%                  | 12.9%                            | 46.2%                      |
| Mathematics | 5th Grade | African American           | 2013-14     | 20%                         | 22.5%                          | 0.8%                 | 21.7%                  | 22.5%                            | 55%                        |
| Mathematics | 5th Grade | Hispanic of Any Race       | 2012-13     | 31.7%                       | <10                            | <10                  | <10                    | <10                              | <10                        |
| Mathematics | 5th Grade | Hispanic of Any Race       | 2013-14     | 32.3%                       | <10                            | <10                  | <10                    | <10                              | <10                        |
| Mathematics | 5th Grade | Two or More Races          | 2012-13     | 42.7%                       | <10                            | <10                  | <10                    | <10                              | <10                        |
| Mathematics | 5th Grade | Two or More Races          | 2013-14     | 43.2%                       | <10                            | <10                  | <10                    | <10                              | <10                        |
| Mathematics | 5th Grade | White                      | 2012-13     | 52.4%                       | <10                            | <10                  | <10                    | <10                              | <10                        |
| Mathematics | 5th Grade | White                      | 2013-14     | 51.7%                       | <10                            | <10                  | <10                    | <10                              | <10                        |
| Mathematics | 5th Grade | Female                     | 2012-13     | 43.9%                       | 42.6%                          | 0%                   | 42.6%                  | 13.2%                            | 44.1%                      |
| Mathematics | 5th Grade | Female                     | 2013-14     | 44.7%                       | 23.1%                          | 1.5%                 | 21.5%                  | 26.2%                            | 50.8%                      |
| Mathematics | 5th Grade | Male                       | 2012-13     | 47.5%                       | 39.1%                          | 1.4%                 | 37.7%                  | 11.6%                            | 49.3%                      |
| Mathematics | 5th Grade | Male                       | 2013-14     | 45.7%                       | 27.4%                          | 2.7%                 | 24.7%                  | 20.5%                            | 52.1%                      |
| Mathematics | 5th Grade | Economically Disadvantaged | 2012-13     | 30.3%                       | 36.8%                          | 0.9%                 | 36%                    | 14.9%                            | 48.2%                      |
| Mathematics | 5th Grade | Economically Disadvantaged | 2013-14     | 29.5%                       | 22.3%                          | 0.9%                 | 21.4%                  | 22.3%                            | 55.4%                      |
| Mathematics | 5th Grade | Students With Disabilities | 2012-13     | 19.9%                       | 0%                             | 0%                   | 0%                     | 0%                               | 100%                       |

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|-------------|-----------|----------------------------|-------------|-----------------------------|--------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| Mathematics | 5th Grade | Students With Disabilities | 2013-14     | 20%                         | <10                            | <10                  | <10                    | <10                              | <10                        |
| Mathematics | 6th Grade | All Students               | 2012-13     | 40.2%                       | 16.3%                          | 0%                   | 16.3%                  | 27.6%                            | 56.1%                      |
| Mathematics | 6th Grade | All Students               | 2013-14     | 41.5%                       | 20.4%                          | 0.9%                 | 19.4%                  | 22.2%                            | 57.4%                      |
| Mathematics | 6th Grade | African American           | 2012-13     | 15.9%                       | 16.5%                          | 0%                   | 16.5%                  | 28.1%                            | 55.4%                      |
| Mathematics | 6th Grade | African American           | 2013-14     | 17.6%                       | 21%                            | 1%                   | 20%                    | 21.9%                            | 57.1%                      |
| Mathematics | 6th Grade | Two or More Races          | 2012-13     | 36.1%                       | <10                            | <10                  | <10                    | <10                              | <10                        |
| Mathematics | 6th Grade | Two or More Races          | 2013-14     | 39.1%                       | <10                            | <10                  | <10                    | <10                              | <10                        |
| Mathematics | 6th Grade | Female                     | 2012-13     | 38.8%                       | 15.5%                          | 0%                   | 15.5%                  | 26.8%                            | 57.7%                      |
| Mathematics | 6th Grade | Female                     | 2013-14     | 40.9%                       | 22.6%                          | 1.9%                 | 20.8%                  | 20.8%                            | 56.6%                      |
| Mathematics | 6th Grade | Male                       | 2012-13     | 41.4%                       | 17.3%                          | 0%                   | 17.3%                  | 28.8%                            | 53.8%                      |
| Mathematics | 6th Grade | Male                       | 2013-14     | 42%                         | 18.2%                          | 0%                   | 18.2%                  | 23.6%                            | 58.2%                      |
| Mathematics | 6th Grade | Economically Disadvantaged | 2012-13     | 24.6%                       | 13.2%                          | 0%                   | 13.2%                  | 27.4%                            | 59.4%                      |
| Mathematics | 6th Grade | Economically Disadvantaged | 2013-14     | 25.9%                       | 20.2%                          | 0%                   | 20.2%                  | 24.5%                            | 55.3%                      |
| Mathematics | 6th Grade | Students With Disabilities | 2012-13     | 13.2%                       | <10                            | <10                  | <10                    | <10                              | <10                        |
| Mathematics | 6th Grade | Students With Disabilities | 2013-14     | 14.3%                       | <10                            | <10                  | <10                    | <10                              | <10                        |
| Mathematics | 7th Grade | All Students               | 2012-13     | 38.1%                       | 13.6%                          | 0.7%                 | 12.9%                  | 30%                              | 56.4%                      |
| Mathematics | 7th Grade | All Students               | 2013-14     | 39.2%                       | 19.4%                          | 2.2%                 | 17.3%                  | 21.6%                            | 59%                        |

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University Preparatory Academy (PSAD)**
**Michigan Educational Assessment Program (MEAP)**

| Subject     | Grade     | Testing Group              | School Year | State % Students Proficient | District % Students Proficient | % Advanced (Level 1) | % Proficient (Level 2) | % Partially Proficient (Level 3) | % Not Proficient (Level 4) |
|-------------|-----------|----------------------------|-------------|-----------------------------|--------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| Mathematics | 7th Grade | African American           | 2012-13     | 15.4%                       | 13.2%                          | 0.7%                 | 12.5%                  | 30.9%                            | 55.9%                      |
| Mathematics | 7th Grade | African American           | 2013-14     | 15.3%                       | 19.6%                          | 2.2%                 | 17.4%                  | 21.7%                            | 58.7%                      |
| Mathematics | 7th Grade | Two or More Races          | 2012-13     | 34.5%                       | <10                            | <10                  | <10                    | <10                              | <10                        |
| Mathematics | 7th Grade | Two or More Races          | 2013-14     | 34.8%                       | <10                            | <10                  | <10                    | <10                              | <10                        |
| Mathematics | 7th Grade | White                      | 2012-13     | 44.2%                       | <10                            | <10                  | <10                    | <10                              | <10                        |
| Mathematics | 7th Grade | Female                     | 2012-13     | 38.8%                       | 14.9%                          | 0%                   | 14.9%                  | 31.1%                            | 54.1%                      |
| Mathematics | 7th Grade | Female                     | 2013-14     | 39.9%                       | 20%                            | 0%                   | 20%                    | 20%                              | 60%                        |
| Mathematics | 7th Grade | Male                       | 2012-13     | 37.5%                       | 12.1%                          | 1.5%                 | 10.6%                  | 28.8%                            | 59.1%                      |
| Mathematics | 7th Grade | Male                       | 2013-14     | 38.5%                       | 18.6%                          | 5.1%                 | 13.6%                  | 23.7%                            | 57.6%                      |
| Mathematics | 7th Grade | Economically Disadvantaged | 2012-13     | 22.5%                       | 14.5%                          | 0.9%                 | 13.6%                  | 26.4%                            | 59.1%                      |
| Mathematics | 7th Grade | Economically Disadvantaged | 2013-14     | 23.5%                       | 17.2%                          | 0.9%                 | 16.4%                  | 20.7%                            | 62.1%                      |
| Mathematics | 7th Grade | Students With Disabilities | 2012-13     | 9.8%                        | 0%                             | 0%                   | 0%                     | 11.8%                            | 88.2%                      |
| Mathematics | 7th Grade | Students With Disabilities | 2013-14     | 10.4%                       | <10                            | <10                  | <10                    | <10                              | <10                        |
| Mathematics | 8th Grade | All Students               | 2012-13     | 34.5%                       | 26.6%                          | 1.6%                 | 25%                    | 32%                              | 41.4%                      |
| Mathematics | 8th Grade | All Students               | 2013-14     | 34.5%                       | 21.8%                          | 1.4%                 | 20.4%                  | 25.4%                            | 52.8%                      |
| Mathematics | 8th Grade | African American           | 2012-13     | 11.9%                       | 26.4%                          | 1.6%                 | 24.8%                  | 32.8%                            | 40.8%                      |
| Mathematics | 8th Grade | African American           | 2013-14     | 11.4%                       | 22.5%                          | 1.4%                 | 21%                    | 24.6%                            | 52.9%                      |

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|-------------|-----------|----------------------------|-------------|-----------------------------|--------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| Mathematics | 8th Grade | Hispanic of Any Race       | 2012-13     | 19.9%                       | <10                            | <10                  | <10                    | <10                              | <10                        |
| Mathematics | 8th Grade | Two or More Races          | 2012-13     | 31.2%                       | <10                            | <10                  | <10                    | <10                              | <10                        |
| Mathematics | 8th Grade | Two or More Races          | 2013-14     | 31.5%                       | <10                            | <10                  | <10                    | <10                              | <10                        |
| Mathematics | 8th Grade | White                      | 2013-14     | 40.5%                       | <10                            | <10                  | <10                    | <10                              | <10                        |
| Mathematics | 8th Grade | Female                     | 2012-13     | 34.1%                       | 26.3%                          | 1.8%                 | 24.6%                  | 36.8%                            | 36.8%                      |
| Mathematics | 8th Grade | Female                     | 2013-14     | 33.8%                       | 21.1%                          | 0%                   | 21.1%                  | 25.4%                            | 53.5%                      |
| Mathematics | 8th Grade | Male                       | 2012-13     | 34.9%                       | 26.8%                          | 1.4%                 | 25.4%                  | 28.2%                            | 45.1%                      |
| Mathematics | 8th Grade | Male                       | 2013-14     | 35.3%                       | 22.5%                          | 2.8%                 | 19.7%                  | 25.4%                            | 52.1%                      |
| Mathematics | 8th Grade | Economically Disadvantaged | 2012-13     | 18.7%                       | 29.6%                          | 1.9%                 | 27.8%                  | 31.5%                            | 38.9%                      |
| Mathematics | 8th Grade | Economically Disadvantaged | 2013-14     | 18.7%                       | 20.5%                          | 1.8%                 | 18.8%                  | 25%                              | 54.5%                      |
| Mathematics | 8th Grade | Students With Disabilities | 2012-13     | 6.9%                        | <10                            | <10                  | <10                    | <10                              | <10                        |
| Mathematics | 8th Grade | Students With Disabilities | 2013-14     | 8.2%                        | 5.9%                           | 0%                   | 5.9%                   | 0%                               | 94.1%                      |
| Reading     | 3rd Grade | All Students               | 2012-13     | 66.5%                       | 49.3%                          | 7.4%                 | 41.9%                  | 36.8%                            | 14%                        |
| Reading     | 3rd Grade | All Students               | 2013-14     | 61.3%                       | 40%                            | 2.2%                 | 37.8%                  | 43.7%                            | 16.3%                      |
| Reading     | 3rd Grade | African American           | 2012-13     | 44.8%                       | 49.6%                          | 6.8%                 | 42.9%                  | 36.8%                            | 13.5%                      |
| Reading     | 3rd Grade | African American           | 2013-14     | 37.3%                       | 39.5%                          | 1.6%                 | 38%                    | 45%                              | 15.5%                      |
| Reading     | 3rd Grade | Asian                      | 2012-13     | 79%                         | <10                            | <10                  | <10                    | <10                              | <10                        |



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|---------|-----------|----------------------------|-------------|-----------------------------|--------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| Reading | 3rd Grade | Asian                      | 2013-14     | 76.2%                       | <10                            | <10                  | <10                    | <10                              | <10                        |
| Reading | 3rd Grade | Two or More Races          | 2012-13     | 67.6%                       | <10                            | <10                  | <10                    | <10                              | <10                        |
| Reading | 3rd Grade | Two or More Races          | 2013-14     | 61.8%                       | <10                            | <10                  | <10                    | <10                              | <10                        |
| Reading | 3rd Grade | Female                     | 2012-13     | 70.2%                       | 58.3%                          | 11.1%                | 47.2%                  | 33.3%                            | 8.3%                       |
| Reading | 3rd Grade | Female                     | 2013-14     | 64.1%                       | 52.1%                          | 2.8%                 | 49.3%                  | 32.4%                            | 15.5%                      |
| Reading | 3rd Grade | Male                       | 2012-13     | 63%                         | 39.1%                          | 3.1%                 | 35.9%                  | 40.6%                            | 20.3%                      |
| Reading | 3rd Grade | Male                       | 2013-14     | 58.6%                       | 26.6%                          | 1.6%                 | 25%                    | 56.3%                            | 17.2%                      |
| Reading | 3rd Grade | Economically Disadvantaged | 2012-13     | 53.8%                       | 42.9%                          | 7.1%                 | 35.7%                  | 40.2%                            | 17%                        |
| Reading | 3rd Grade | Economically Disadvantaged | 2013-14     | 47.9%                       | 34%                            | 1%                   | 33%                    | 50.5%                            | 15.5%                      |
| Reading | 3rd Grade | Students With Disabilities | 2012-13     | 37.9%                       | 33.3%                          | 0%                   | 33.3%                  | 25%                              | 41.7%                      |
| Reading | 3rd Grade | Students With Disabilities | 2013-14     | 35.1%                       | 20%                            | 0%                   | 20%                    | 50%                              | 30%                        |
| Reading | 4th Grade | All Students               | 2012-13     | 68.1%                       | 50%                            | 0.7%                 | 49.3%                  | 40.4%                            | 9.6%                       |
| Reading | 4th Grade | All Students               | 2013-14     | 70%                         | 50.8%                          | 0.8%                 | 50%                    | 25%                              | 24.2%                      |
| Reading | 4th Grade | American Indian            | 2012-13     | 66.4%                       | <10                            | <10                  | <10                    | <10                              | <10                        |
| Reading | 4th Grade | African American           | 2012-13     | 43%                         | 47.3%                          | 0%                   | 47.3%                  | 42.6%                            | 10.1%                      |
| Reading | 4th Grade | African American           | 2013-14     | 47.6%                       | 51.5%                          | 0.8%                 | 50.8%                  | 23.8%                            | 24.6%                      |
| Reading | 4th Grade | Hispanic of Any Race       | 2012-13     | 57.5%                       | <10                            | <10                  | <10                    | <10                              | <10                        |

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|---------|-----------|----------------------------|-------------|-----------------------------|--------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| Reading | 4th Grade | Two or More Races          | 2012-13     | 68.7%                       | <10                            | <10                  | <10                    | <10                              | <10                        |
| Reading | 4th Grade | Two or More Races          | 2013-14     | 71.2%                       | <10                            | <10                  | <10                    | <10                              | <10                        |
| Reading | 4th Grade | White                      | 2012-13     | 75.1%                       | <10                            | <10                  | <10                    | <10                              | <10                        |
| Reading | 4th Grade | Female                     | 2012-13     | 71.1%                       | 55%                            | 0%                   | 55%                    | 35%                              | 10%                        |
| Reading | 4th Grade | Female                     | 2013-14     | 73%                         | 70.1%                          | 1.5%                 | 68.7%                  | 17.9%                            | 11.9%                      |
| Reading | 4th Grade | Male                       | 2012-13     | 65.1%                       | 46.1%                          | 1.3%                 | 44.7%                  | 44.7%                            | 9.2%                       |
| Reading | 4th Grade | Male                       | 2013-14     | 67%                         | 30.8%                          | 0%                   | 30.8%                  | 32.3%                            | 36.9%                      |
| Reading | 4th Grade | Economically Disadvantaged | 2012-13     | 55.1%                       | 47.2%                          | 0%                   | 47.2%                  | 45.4%                            | 7.4%                       |
| Reading | 4th Grade | Economically Disadvantaged | 2013-14     | 57.3%                       | 45.9%                          | 0%                   | 45.9%                  | 26.6%                            | 27.5%                      |
| Reading | 4th Grade | Students With Disabilities | 2012-13     | 38.3%                       | <10                            | <10                  | <10                    | <10                              | <10                        |
| Reading | 4th Grade | Students With Disabilities | 2013-14     | 41.6%                       | 33.3%                          | 0%                   | 33.3%                  | 25%                              | 41.7%                      |
| Reading | 5th Grade | All Students               | 2012-13     | 70.4%                       | 56.5%                          | 5.8%                 | 50.7%                  | 26.1%                            | 17.4%                      |
| Reading | 5th Grade | All Students               | 2013-14     | 71.7%                       | 52.2%                          | 8%                   | 44.2%                  | 35.5%                            | 12.3%                      |
| Reading | 5th Grade | American Indian            | 2012-13     | 64.1%                       | <10                            | <10                  | <10                    | <10                              | <10                        |
| Reading | 5th Grade | American Indian            | 2013-14     | 70.2%                       | <10                            | <10                  | <10                    | <10                              | <10                        |
| Reading | 5th Grade | African American           | 2012-13     | 47.8%                       | 56.4%                          | 5.3%                 | 51.1%                  | 26.3%                            | 17.3%                      |
| Reading | 5th Grade | African American           | 2013-14     | 48.7%                       | 49.6%                          | 5.4%                 | 44.2%                  | 37.2%                            | 13.2%                      |

**Annual Education Report  
University Preparatory Academy (PSAD)**
**Michigan Educational Assessment Program (MEAP)**

| Subject | Grade     | Testing Group              | School Year | State % Students Proficient | District % Students Proficient | % Advanced (Level 1) | % Proficient (Level 2) | % Partially Proficient (Level 3) | % Not Proficient (Level 4) |
|---------|-----------|----------------------------|-------------|-----------------------------|--------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| Reading | 5th Grade | Hispanic of Any Race       | 2012-13     | 58.1%                       | <10                            | <10                  | <10                    | <10                              | <10                        |
| Reading | 5th Grade | Hispanic of Any Race       | 2013-14     | 60.8%                       | <10                            | <10                  | <10                    | <10                              | <10                        |
| Reading | 5th Grade | Two or More Races          | 2012-13     | 70.4%                       | <10                            | <10                  | <10                    | <10                              | <10                        |
| Reading | 5th Grade | Two or More Races          | 2013-14     | 72.6%                       | <10                            | <10                  | <10                    | <10                              | <10                        |
| Reading | 5th Grade | White                      | 2012-13     | 76.9%                       | <10                            | <10                  | <10                    | <10                              | <10                        |
| Reading | 5th Grade | White                      | 2013-14     | 78.2%                       | <10                            | <10                  | <10                    | <10                              | <10                        |
| Reading | 5th Grade | Female                     | 2012-13     | 74.1%                       | 58%                            | 5.8%                 | 52.2%                  | 29%                              | 13%                        |
| Reading | 5th Grade | Female                     | 2013-14     | 74.2%                       | 55.4%                          | 9.2%                 | 46.2%                  | 33.8%                            | 10.8%                      |
| Reading | 5th Grade | Male                       | 2012-13     | 66.8%                       | 55.1%                          | 5.8%                 | 49.3%                  | 23.2%                            | 21.7%                      |
| Reading | 5th Grade | Male                       | 2013-14     | 69.2%                       | 49.3%                          | 6.8%                 | 42.5%                  | 37%                              | 13.7%                      |
| Reading | 5th Grade | Economically Disadvantaged | 2012-13     | 57.9%                       | 54.8%                          | 5.2%                 | 49.6%                  | 26.1%                            | 19.1%                      |
| Reading | 5th Grade | Economically Disadvantaged | 2013-14     | 59.4%                       | 51.8%                          | 6.3%                 | 45.5%                  | 37.5%                            | 10.7%                      |
| Reading | 5th Grade | Students With Disabilities | 2012-13     | 36.6%                       | 8.3%                           | 0%                   | 8.3%                   | 58.3%                            | 33.3%                      |
| Reading | 5th Grade | Students With Disabilities | 2013-14     | 41.1%                       | <10                            | <10                  | <10                    | <10                              | <10                        |
| Reading | 6th Grade | All Students               | 2012-13     | 68.2%                       | 58.1%                          | 8.9%                 | 49.2%                  | 18.5%                            | 23.4%                      |
| Reading | 6th Grade | All Students               | 2013-14     | 71.5%                       | 59.2%                          | 9.2%                 | 50%                    | 23.3%                            | 17.5%                      |

**Annual Education Report  
University Preparatory Academy (PSAD)**
**Michigan Educational Assessment Program (MEAP)**

| Subject | Grade     | Testing Group              | School Year | State % Students Proficient | District % Students Proficient | % Advanced (Level 1) | % Proficient (Level 2) | % Partially Proficient (Level 3) | % Not Proficient (Level 4) |
|---------|-----------|----------------------------|-------------|-----------------------------|--------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| Reading | 6th Grade | African American           | 2012-13     | 46.4%                       | 59%                            | 9%                   | 50%                    | 18%                              | 23%                        |
| Reading | 6th Grade | African American           | 2013-14     | 50%                         | 58.3%                          | 7.8%                 | 50.4%                  | 23.5%                            | 18.3%                      |
| Reading | 6th Grade | Two or More Races          | 2012-13     | 67%                         | <10                            | <10                  | <10                    | <10                              | <10                        |
| Reading | 6th Grade | Two or More Races          | 2013-14     | 70.4%                       | <10                            | <10                  | <10                    | <10                              | <10                        |
| Reading | 6th Grade | Female                     | 2012-13     | 71.2%                       | 60.6%                          | 8.5%                 | 52.1%                  | 16.9%                            | 22.5%                      |
| Reading | 6th Grade | Female                     | 2013-14     | 74.7%                       | 66.1%                          | 10.2%                | 55.9%                  | 27.1%                            | 6.8%                       |
| Reading | 6th Grade | Male                       | 2012-13     | 65.4%                       | 54.7%                          | 9.4%                 | 45.3%                  | 20.8%                            | 24.5%                      |
| Reading | 6th Grade | Male                       | 2013-14     | 68.4%                       | 52.5%                          | 8.2%                 | 44.3%                  | 19.7%                            | 27.9%                      |
| Reading | 6th Grade | Economically Disadvantaged | 2012-13     | 56.4%                       | 55.1%                          | 8.4%                 | 46.7%                  | 19.6%                            | 25.2%                      |
| Reading | 6th Grade | Economically Disadvantaged | 2013-14     | 59.2%                       | 59.4%                          | 9.4%                 | 50%                    | 23.6%                            | 17%                        |
| Reading | 6th Grade | Students With Disabilities | 2012-13     | 32.8%                       | <10                            | <10                  | <10                    | <10                              | <10                        |
| Reading | 6th Grade | Students With Disabilities | 2013-14     | 33.6%                       | <10                            | <10                  | <10                    | <10                              | <10                        |
| Reading | 7th Grade | All Students               | 2012-13     | 62%                         | 47.1%                          | 6.4%                 | 40.7%                  | 27.1%                            | 25.7%                      |
| Reading | 7th Grade | All Students               | 2013-14     | 60.4%                       | 45.8%                          | 7%                   | 38.7%                  | 32.4%                            | 21.8%                      |
| Reading | 7th Grade | African American           | 2012-13     | 36.8%                       | 47.1%                          | 6.6%                 | 40.4%                  | 27.2%                            | 25.7%                      |
| Reading | 7th Grade | African American           | 2013-14     | 34.6%                       | 45.4%                          | 7.1%                 | 38.3%                  | 32.6%                            | 22%                        |
| Reading | 7th Grade | Two or More Races          | 2012-13     | 61.8%                       | <10                            | <10                  | <10                    | <10                              | <10                        |

**Annual Education Report  
University Preparatory Academy (PSAD)**
**Michigan Educational Assessment Program (MEAP)**

| Subject | Grade     | Testing Group              | School Year | State % Students Proficient | District % Students Proficient | % Advanced (Level 1) | % Proficient (Level 2) | % Partially Proficient (Level 3) | % Not Proficient (Level 4) |
|---------|-----------|----------------------------|-------------|-----------------------------|--------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| Reading | 7th Grade | Two or More Races          | 2013-14     | 59%                         | <10                            | <10                  | <10                    | <10                              | <10                        |
| Reading | 7th Grade | White                      | 2012-13     | 69.5%                       | <10                            | <10                  | <10                    | <10                              | <10                        |
| Reading | 7th Grade | Female                     | 2012-13     | 65.3%                       | 56.8%                          | 5.4%                 | 51.4%                  | 24.3%                            | 18.9%                      |
| Reading | 7th Grade | Female                     | 2013-14     | 62.5%                       | 43.2%                          | 6.2%                 | 37%                    | 37%                              | 19.8%                      |
| Reading | 7th Grade | Male                       | 2012-13     | 58.8%                       | 36.4%                          | 7.6%                 | 28.8%                  | 30.3%                            | 33.3%                      |
| Reading | 7th Grade | Male                       | 2013-14     | 58.4%                       | 49.2%                          | 8.2%                 | 41%                    | 26.2%                            | 24.6%                      |
| Reading | 7th Grade | Economically Disadvantaged | 2012-13     | 47.4%                       | 44.5%                          | 5.5%                 | 39.1%                  | 28.2%                            | 27.3%                      |
| Reading | 7th Grade | Economically Disadvantaged | 2013-14     | 45.4%                       | 43.2%                          | 7.6%                 | 35.6%                  | 34.7%                            | 22%                        |
| Reading | 7th Grade | Students With Disabilities | 2012-13     | 23%                         | 0%                             | 0%                   | 0%                     | 29.4%                            | 70.6%                      |
| Reading | 7th Grade | Students With Disabilities | 2013-14     | 22.9%                       | <10                            | <10                  | <10                    | <10                              | <10                        |
| Reading | 8th Grade | All Students               | 2012-13     | 65.7%                       | 61.7%                          | 3.1%                 | 58.6%                  | 31.3%                            | 7%                         |
| Reading | 8th Grade | All Students               | 2013-14     | 72.7%                       | 59.9%                          | 12.7%                | 47.2%                  | 26.8%                            | 13.4%                      |
| Reading | 8th Grade | African American           | 2012-13     | 45.2%                       | 62.4%                          | 3.2%                 | 59.2%                  | 30.4%                            | 7.2%                       |
| Reading | 8th Grade | African American           | 2013-14     | 49.7%                       | 60.9%                          | 13%                  | 47.8%                  | 26.1%                            | 13%                        |
| Reading | 8th Grade | Hispanic of Any Race       | 2012-13     | 56.5%                       | <10                            | <10                  | <10                    | <10                              | <10                        |
| Reading | 8th Grade | Two or More Races          | 2012-13     | 65.6%                       | <10                            | <10                  | <10                    | <10                              | <10                        |

**Annual Education Report  
University Preparatory Academy (PSAD)**
**Michigan Educational Assessment Program (MEAP)**

| Subject | Grade     | Testing Group              | School Year | State % Students Proficient | District % Students Proficient | % Advanced (Level 1) | % Proficient (Level 2) | % Partially Proficient (Level 3) | % Not Proficient (Level 4) |
|---------|-----------|----------------------------|-------------|-----------------------------|--------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| Reading | 8th Grade | Two or More Races          | 2013-14     | 72.5%                       | <10                            | <10                  | <10                    | <10                              | <10                        |
| Reading | 8th Grade | White                      | 2013-14     | 79.2%                       | <10                            | <10                  | <10                    | <10                              | <10                        |
| Reading | 8th Grade | Female                     | 2012-13     | 70.1%                       | 70.2%                          | 5.3%                 | 64.9%                  | 24.6%                            | 5.3%                       |
| Reading | 8th Grade | Female                     | 2013-14     | 74.6%                       | 66.2%                          | 16.9%                | 49.3%                  | 25.4%                            | 8.5%                       |
| Reading | 8th Grade | Male                       | 2012-13     | 61.5%                       | 54.9%                          | 1.4%                 | 53.5%                  | 36.6%                            | 8.5%                       |
| Reading | 8th Grade | Male                       | 2013-14     | 70.9%                       | 53.5%                          | 8.5%                 | 45.1%                  | 28.2%                            | 18.3%                      |
| Reading | 8th Grade | Economically Disadvantaged | 2012-13     | 53%                         | 64.8%                          | 3.7%                 | 61.1%                  | 30.6%                            | 4.6%                       |
| Reading | 8th Grade | Economically Disadvantaged | 2013-14     | 60.1%                       | 55.4%                          | 13.4%                | 42%                    | 31.3%                            | 13.4%                      |
| Reading | 8th Grade | Students With Disabilities | 2012-13     | 26.4%                       | <10                            | <10                  | <10                    | <10                              | <10                        |
| Reading | 8th Grade | Students With Disabilities | 2013-14     | 33.9%                       | 17.6%                          | 0%                   | 17.6%                  | 35.3%                            | 47.1%                      |
| Science | 5th Grade | All Students               | 2012-13     | 13.1%                       | 2.9%                           | 1.5%                 | 1.5%                   | 27.7%                            | 69.3%                      |
| Science | 5th Grade | All Students               | 2013-14     | 16.8%                       | 2.9%                           | 1.4%                 | 1.4%                   | 13.7%                            | 83.5%                      |
| Science | 5th Grade | American Indian            | 2012-13     | 8.4%                        | <10                            | <10                  | <10                    | <10                              | <10                        |
| Science | 5th Grade | American Indian            | 2013-14     | 12.6%                       | <10                            | <10                  | <10                    | <10                              | <10                        |
| Science | 5th Grade | African American           | 2012-13     | 2.6%                        | 2.3%                           | 1.5%                 | 0.8%                   | 28.8%                            | 68.9%                      |
| Science | 5th Grade | African American           | 2013-14     | 3.3%                        | 1.5%                           | 0.8%                 | 0.8%                   | 12.3%                            | 86.2%                      |
| Science | 5th Grade | Hispanic of Any Race       | 2012-13     | 5.4%                        | <10                            | <10                  | <10                    | <10                              | <10                        |

**Annual Education Report  
University Preparatory Academy (PSAD)**
**Michigan Educational Assessment Program (MEAP)**

| Subject | Grade     | Testing Group              | School Year | State % Students Proficient | District % Students Proficient | % Advanced (Level 1) | % Proficient (Level 2) | % Partially Proficient (Level 3) | % Not Proficient (Level 4) |
|---------|-----------|----------------------------|-------------|-----------------------------|--------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| Science | 5th Grade | Hispanic of Any Race       | 2013-14     | 7.7%                        | <10                            | <10                  | <10                    | <10                              | <10                        |
| Science | 5th Grade | Two or More Races          | 2012-13     | 12.2%                       | <10                            | <10                  | <10                    | <10                              | <10                        |
| Science | 5th Grade | Two or More Races          | 2013-14     | 15.2%                       | <10                            | <10                  | <10                    | <10                              | <10                        |
| Science | 5th Grade | White                      | 2012-13     | 16%                         | <10                            | <10                  | <10                    | <10                              | <10                        |
| Science | 5th Grade | White                      | 2013-14     | 20.7%                       | <10                            | <10                  | <10                    | <10                              | <10                        |
| Science | 5th Grade | Female                     | 2012-13     | 11.6%                       | 0%                             | 0%                   | 0%                     | 32.4%                            | 67.6%                      |
| Science | 5th Grade | Female                     | 2013-14     | 15.9%                       | 1.5%                           | 0%                   | 1.5%                   | 10.6%                            | 87.9%                      |
| Science | 5th Grade | Male                       | 2012-13     | 14.5%                       | 5.8%                           | 2.9%                 | 2.9%                   | 23.2%                            | 71%                        |
| Science | 5th Grade | Male                       | 2013-14     | 17.7%                       | 4.1%                           | 2.7%                 | 1.4%                   | 16.4%                            | 79.5%                      |
| Science | 5th Grade | Economically Disadvantaged | 2012-13     | 5.8%                        | 2.6%                           | 0.9%                 | 1.8%                   | 23.7%                            | 73.7%                      |
| Science | 5th Grade | Economically Disadvantaged | 2013-14     | 8%                          | 1.8%                           | 0.9%                 | 0.9%                   | 11.5%                            | 86.7%                      |
| Science | 5th Grade | Students With Disabilities | 2012-13     | 4.1%                        | 0%                             | 0%                   | 0%                     | 8.3%                             | 91.7%                      |
| Science | 5th Grade | Students With Disabilities | 2013-14     | 5.6%                        | <10                            | <10                  | <10                    | <10                              | <10                        |
| Science | 8th Grade | All Students               | 2012-13     | 15.9%                       | 1.6%                           | 0%                   | 1.6%                   | 20.2%                            | 78.3%                      |
| Science | 8th Grade | All Students               | 2013-14     | 19.8%                       | 4.2%                           | 0.7%                 | 3.5%                   | 11.8%                            | 84%                        |
| Science | 8th Grade | African American           | 2012-13     | 3.3%                        | 1.6%                           | 0%                   | 1.6%                   | 20.6%                            | 77.8%                      |
| Science | 8th Grade | African American           | 2013-14     | 3.9%                        | 3.6%                           | 0.7%                 | 2.9%                   | 12.1%                            | 84.3%                      |

**Annual Education Report  
University Preparatory Academy (PSAD)**
**Michigan Educational Assessment Program (MEAP)**

| Subject | Grade     | Testing Group              | School Year | State % Students Proficient | District % Students Proficient | % Advanced (Level 1) | % Proficient (Level 2) | % Partially Proficient (Level 3) | % Not Proficient (Level 4) |
|---------|-----------|----------------------------|-------------|-----------------------------|--------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| Science | 8th Grade | Hispanic of Any Race       | 2012-13     | 7.1%                        | <10                            | <10                  | <10                    | <10                              | <10                        |
| Science | 8th Grade | Two or More Races          | 2012-13     | 15.3%                       | <10                            | <10                  | <10                    | <10                              | <10                        |
| Science | 8th Grade | Two or More Races          | 2013-14     | 17.9%                       | <10                            | <10                  | <10                    | <10                              | <10                        |
| Science | 8th Grade | White                      | 2013-14     | 24.2%                       | <10                            | <10                  | <10                    | <10                              | <10                        |
| Science | 8th Grade | Female                     | 2012-13     | 13.7%                       | 0%                             | 0%                   | 0%                     | 14%                              | 86%                        |
| Science | 8th Grade | Female                     | 2013-14     | 17.5%                       | 6.9%                           | 1.4%                 | 5.6%                   | 8.3%                             | 84.7%                      |
| Science | 8th Grade | Male                       | 2012-13     | 18%                         | 2.8%                           | 0%                   | 2.8%                   | 25%                              | 72.2%                      |
| Science | 8th Grade | Male                       | 2013-14     | 22%                         | 1.4%                           | 0%                   | 1.4%                   | 15.3%                            | 83.3%                      |
| Science | 8th Grade | Economically Disadvantaged | 2012-13     | 7.4%                        | 1.8%                           | 0%                   | 1.8%                   | 22.9%                            | 75.2%                      |
| Science | 8th Grade | Economically Disadvantaged | 2013-14     | 9.4%                        | 3.5%                           | 0.9%                 | 2.7%                   | 8.8%                             | 87.6%                      |
| Science | 8th Grade | Students With Disabilities | 2012-13     | 3.5%                        | 0%                             | 0%                   | 0%                     | 0%                               | 100%                       |
| Science | 8th Grade | Students With Disabilities | 2013-14     | 4.5%                        | 0%                             | 0%                   | 0%                     | 0%                               | 100%                       |



**Annual Education Report  
University Preparatory Academy (PSAD)**
**Michigan Merit Examination (MME)**

| Subject     | Grade      | Testing Group              | School Year | State % Students Proficient | District % Students Proficient | % Advanced (Level 1) | % Proficient (Level 2) | % Partially Proficient (Level 3) | % Not Proficient (Level 4) |
|-------------|------------|----------------------------|-------------|-----------------------------|--------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| Mathematics | 11th Grade | All Students               | 2012-13     | 28.6%                       | 0%                             | 0%                   | 0%                     | 27.4%                            | 72.6%                      |
| Mathematics | 11th Grade | All Students               | 2013-14     | 28.8%                       | 1.7%                           | 0%                   | 1.7%                   | 28%                              | 70.3%                      |
| Mathematics | 11th Grade | African American           | 2012-13     | 5.7%                        | 0%                             | 0%                   | 0%                     | 26.2%                            | 73.8%                      |
| Mathematics | 11th Grade | African American           | 2013-14     | 5.9%                        | 1.7%                           | 0%                   | 1.7%                   | 28%                              | 70.3%                      |
| Mathematics | 11th Grade | Two or More Races          | 2012-13     | 23.4%                       | <10                            | <10                  | <10                    | <10                              | <10                        |
| Mathematics | 11th Grade | Female                     | 2012-13     | 27%                         | 0%                             | 0%                   | 0%                     | 22.1%                            | 77.9%                      |
| Mathematics | 11th Grade | Female                     | 2013-14     | 26.5%                       | 0%                             | 0%                   | 0%                     | 30.1%                            | 69.9%                      |
| Mathematics | 11th Grade | Male                       | 2012-13     | 30.3%                       | 0%                             | 0%                   | 0%                     | 33.9%                            | 66.1%                      |
| Mathematics | 11th Grade | Male                       | 2013-14     | 31.1%                       | 4.4%                           | 0%                   | 4.4%                   | 24.4%                            | 71.1%                      |
| Mathematics | 11th Grade | Economically Disadvantaged | 2012-13     | 13%                         | 0%                             | 0%                   | 0%                     | 26.7%                            | 73.3%                      |
| Mathematics | 11th Grade | Economically Disadvantaged | 2013-14     | 13%                         | 2.1%                           | 0%                   | 2.1%                   | 28.1%                            | 69.8%                      |
| Mathematics | 11th Grade | Students With Disabilities | 2012-13     | 3.7%                        | <10                            | <10                  | <10                    | <10                              | <10                        |
| Mathematics | 11th Grade | Students With Disabilities | 2013-14     | 4.2%                        | <10                            | <10                  | <10                    | <10                              | <10                        |
| Reading     | 11th Grade | All Students               | 2012-13     | 53.5%                       | 27.2%                          | 0.8%                 | 26.4%                  | 40.8%                            | 32%                        |
| Reading     | 11th Grade | All Students               | 2013-14     | 58.7%                       | 35.5%                          | 0.8%                 | 34.7%                  | 39.7%                            | 24.8%                      |
| Reading     | 11th Grade | African American           | 2012-13     | 28.9%                       | 26%                            | 0%                   | 26%                    | 41.5%                            | 32.5%                      |
| Reading     | 11th Grade | African American           | 2013-14     | 31.3%                       | 35.5%                          | 0.8%                 | 34.7%                  | 39.7%                            | 24.8%                      |
| Reading     | 11th Grade | Two or More Races          | 2012-13     | 52.8%                       | <10                            | <10                  | <10                    | <10                              | <10                        |

**Annual Education Report  
University Preparatory Academy (PSAD)**
**Michigan Merit Examination (MME)**

| Subject | Grade      | Testing Group              | School Year | State % Students Proficient | District % Students Proficient | % Advanced (Level 1) | % Proficient (Level 2) | % Partially Proficient (Level 3) | % Not Proficient (Level 4) |
|---------|------------|----------------------------|-------------|-----------------------------|--------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| Reading | 11th Grade | Female                     | 2012-13     | 56%                         | 26.1%                          | 0%                   | 26.1%                  | 47.8%                            | 26.1%                      |
| Reading | 11th Grade | Female                     | 2013-14     | 62.4%                       | 44%                            | 0%                   | 44%                    | 36%                              | 20%                        |
| Reading | 11th Grade | Male                       | 2012-13     | 51%                         | 28.6%                          | 1.8%                 | 26.8%                  | 32.1%                            | 39.3%                      |
| Reading | 11th Grade | Male                       | 2013-14     | 55%                         | 21.7%                          | 2.2%                 | 19.6%                  | 45.7%                            | 32.6%                      |
| Reading | 11th Grade | Economically Disadvantaged | 2012-13     | 37.9%                       | 25.5%                          | 1%                   | 24.5%                  | 42.2%                            | 32.4%                      |
| Reading | 11th Grade | Economically Disadvantaged | 2013-14     | 43%                         | 36.4%                          | 1%                   | 35.4%                  | 40.4%                            | 23.2%                      |
| Reading | 11th Grade | Students With Disabilities | 2012-13     | 19%                         | <10                            | <10                  | <10                    | <10                              | <10                        |
| Reading | 11th Grade | Students With Disabilities | 2013-14     | 24.1%                       | <10                            | <10                  | <10                    | <10                              | <10                        |
| Science | 11th Grade | All Students               | 2012-13     | 25.7%                       | 1.6%                           | 0%                   | 1.6%                   | 13.6%                            | 84.8%                      |
| Science | 11th Grade | All Students               | 2013-14     | 28.4%                       | 1.7%                           | 0%                   | 1.7%                   | 22.5%                            | 75.8%                      |
| Science | 11th Grade | African American           | 2012-13     | 3.9%                        | 1.6%                           | 0%                   | 1.6%                   | 12.2%                            | 86.2%                      |
| Science | 11th Grade | African American           | 2013-14     | 5.5%                        | 1.7%                           | 0%                   | 1.7%                   | 22.5%                            | 75.8%                      |
| Science | 11th Grade | Two or More Races          | 2012-13     | 21.1%                       | <10                            | <10                  | <10                    | <10                              | <10                        |
| Science | 11th Grade | Female                     | 2012-13     | 22.5%                       | 0%                             | 0%                   | 0%                     | 13%                              | 87%                        |
| Science | 11th Grade | Female                     | 2013-14     | 24.6%                       | 0%                             | 0%                   | 0%                     | 24.7%                            | 75.3%                      |
| Science | 11th Grade | Male                       | 2012-13     | 28.9%                       | 3.6%                           | 0%                   | 3.6%                   | 14.3%                            | 82.1%                      |
| Science | 11th Grade | Male                       | 2013-14     | 32.2%                       | 4.3%                           | 0%                   | 4.3%                   | 19.1%                            | 76.6%                      |
| Science | 11th Grade | Economically Disadvantaged | 2012-13     | 11.5%                       | 1%                             | 0%                   | 1%                     | 13.7%                            | 85.3%                      |

**Annual Education Report  
University Preparatory Academy (PSAD)**
**Michigan Merit Examination (MME)**

| Subject | Grade      | Testing Group              | School Year | State % Students Proficient | District % Students Proficient | % Advanced (Level 1) | % Proficient (Level 2) | % Partially Proficient (Level 3) | % Not Proficient (Level 4) |
|---------|------------|----------------------------|-------------|-----------------------------|--------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| Science | 11th Grade | Economically Disadvantaged | 2013-14     | 14.2%                       | 2%                             | 0%                   | 2%                     | 22.4%                            | 75.5%                      |
| Science | 11th Grade | Students With Disabilities | 2012-13     | 5.1%                        | <10                            | <10                  | <10                    | <10                              | <10                        |
| Science | 11th Grade | Students With Disabilities | 2013-14     | 5.5%                        | <10                            | <10                  | <10                    | <10                              | <10                        |

**Annual Education Report  
University Preparatory Academy (PSAD)**
**Michigan Educational Assessment Program Access (MEAP - Access)**

| Subject     | Grade     | Testing Group              | School Year | State % Students Proficient | District % Students Proficient | % Exceeded | % Met | % Progressing |
|-------------|-----------|----------------------------|-------------|-----------------------------|--------------------------------|------------|-------|---------------|
| Mathematics | 3rd Grade | All Students               | 2012-13     | 63.7%                       | 60%                            | 0%         | 60%   | 40%           |
| Mathematics | 3rd Grade | All Students               | 2013-14     | 61.9%                       | <10                            | <10        | <10   | <10           |
| Mathematics | 3rd Grade | African American           | 2012-13     | 56.5%                       | 75%                            | 0%         | 75%   | 25%           |
| Mathematics | 3rd Grade | African American           | 2013-14     | 52.5%                       | <10                            | <10        | <10   | <10           |
| Mathematics | 3rd Grade | Hispanic of Any Race       | 2012-13     | 55.2%                       | <10                            | <10        | <10   | <10           |
| Mathematics | 3rd Grade | Female                     | 2012-13     | 58.4%                       | <10                            | <10        | <10   | <10           |
| Mathematics | 3rd Grade | Male                       | 2012-13     | 66.4%                       | 50%                            | 0%         | 50%   | 50%           |
| Mathematics | 3rd Grade | Male                       | 2013-14     | 64.4%                       | <10                            | <10        | <10   | <10           |
| Mathematics | 3rd Grade | Economically Disadvantaged | 2012-13     | 62.4%                       | 60%                            | 0%         | 60%   | 40%           |
| Mathematics | 3rd Grade | Economically Disadvantaged | 2013-14     | 59.4%                       | <10                            | <10        | <10   | <10           |
| Mathematics | 4th Grade | All Students               | 2012-13     | 57.5%                       | 75%                            | 50%        | 25%   | 25%           |
| Mathematics | 4th Grade | All Students               | 2013-14     | 55.3%                       | 42.9%                          | 14.3%      | 28.6% | 57.1%         |
| Mathematics | 4th Grade | African American           | 2012-13     | 47%                         | 75%                            | 50%        | 25%   | 25%           |
| Mathematics | 4th Grade | African American           | 2013-14     | 46.3%                       | 50%                            | 16.7%      | 33.3% | 50%           |
| Mathematics | 4th Grade | Hispanic of Any Race       | 2013-14     | 51.3%                       | <10                            | <10        | <10   | <10           |
| Mathematics | 4th Grade | Female                     | 2012-13     | 56.8%                       | <10                            | <10        | <10   | <10           |
| Mathematics | 4th Grade | Female                     | 2013-14     | 53.7%                       | <10                            | <10        | <10   | <10           |
| Mathematics | 4th Grade | Male                       | 2012-13     | 57.9%                       | <10                            | <10        | <10   | <10           |
| Mathematics | 4th Grade | Male                       | 2013-14     | 56.2%                       | 60%                            | 20%        | 40%   | 40%           |

**Annual Education Report  
University Preparatory Academy (PSAD)**
**Michigan Educational Assessment Program Access (MEAP - Access)**

| Subject     | Grade     | Testing Group              | School Year | State % Students Proficient | District % Students Proficient | % Exceeded | % Met | % Progressing |
|-------------|-----------|----------------------------|-------------|-----------------------------|--------------------------------|------------|-------|---------------|
| Mathematics | 4th Grade | Economically Disadvantaged | 2012-13     | 55.5%                       | 75%                            | 50%        | 25%   | 25%           |
| Mathematics | 4th Grade | Economically Disadvantaged | 2013-14     | 53.4%                       | 50%                            | 16.7%      | 33.3% | 50%           |
| Mathematics | 5th Grade | All Students               | 2012-13     | 58.5%                       | 0%                             | 0%         | 0%    | 100%          |
| Mathematics | 5th Grade | All Students               | 2013-14     | 56.8%                       | <10                            | <10        | <10   | <10           |
| Mathematics | 5th Grade | African American           | 2012-13     | 47.4%                       | 0%                             | 0%         | 0%    | 100%          |
| Mathematics | 5th Grade | African American           | 2013-14     | 44.8%                       | <10                            | <10        | <10   | <10           |
| Mathematics | 5th Grade | Female                     | 2012-13     | 55.1%                       | <10                            | <10        | <10   | <10           |
| Mathematics | 5th Grade | Female                     | 2013-14     | 53.3%                       | <10                            | <10        | <10   | <10           |
| Mathematics | 5th Grade | Male                       | 2012-13     | 60.4%                       | <10                            | <10        | <10   | <10           |
| Mathematics | 5th Grade | Economically Disadvantaged | 2012-13     | 55.7%                       | 0%                             | 0%         | 0%    | 100%          |
| Mathematics | 5th Grade | Economically Disadvantaged | 2013-14     | 54.1%                       | <10                            | <10        | <10   | <10           |
| Mathematics | 6th Grade | All Students               | 2012-13     | 57.9%                       | 66.7%                          | 0%         | 66.7% | 33.3%         |
| Mathematics | 6th Grade | African American           | 2012-13     | 49.3%                       | 66.7%                          | 0%         | 66.7% | 33.3%         |
| Mathematics | 6th Grade | Female                     | 2012-13     | 57.6%                       | <10                            | <10        | <10   | <10           |
| Mathematics | 6th Grade | Male                       | 2012-13     | 58.1%                       | <10                            | <10        | <10   | <10           |
| Mathematics | 6th Grade | Economically Disadvantaged | 2012-13     | 55.3%                       | <10                            | <10        | <10   | <10           |
| Mathematics | 7th Grade | All Students               | 2012-13     | 45%                         | <10                            | <10        | <10   | <10           |
| Mathematics | 7th Grade | All Students               | 2013-14     | 47.2%                       | <10                            | <10        | <10   | <10           |
| Mathematics | 7th Grade | African American           | 2012-13     | 36.3%                       | <10                            | <10        | <10   | <10           |

**Annual Education Report  
University Preparatory Academy (PSAD)**
**Michigan Educational Assessment Program Access (MEAP - Access)**

| Subject     | Grade     | Testing Group              | School Year | State % Students Proficient | District % Students Proficient | % Exceeded | % Met | % Progressing |
|-------------|-----------|----------------------------|-------------|-----------------------------|--------------------------------|------------|-------|---------------|
| Mathematics | 7th Grade | African American           | 2013-14     | 35.9%                       | <10                            | <10        | <10   | <10           |
| Mathematics | 7th Grade | Female                     | 2012-13     | 45.1%                       | <10                            | <10        | <10   | <10           |
| Mathematics | 7th Grade | Male                       | 2013-14     | 46.1%                       | <10                            | <10        | <10   | <10           |
| Mathematics | 7th Grade | Economically Disadvantaged | 2013-14     | 44.5%                       | <10                            | <10        | <10   | <10           |
| Mathematics | 8th Grade | All Students               | 2012-13     | 33.9%                       | <10                            | <10        | <10   | <10           |
| Mathematics | 8th Grade | All Students               | 2013-14     | 40.9%                       | <10                            | <10        | <10   | <10           |
| Mathematics | 8th Grade | African American           | 2012-13     | 23.1%                       | <10                            | <10        | <10   | <10           |
| Mathematics | 8th Grade | African American           | 2013-14     | 29.5%                       | <10                            | <10        | <10   | <10           |
| Mathematics | 8th Grade | Female                     | 2013-14     | 38.2%                       | <10                            | <10        | <10   | <10           |
| Mathematics | 8th Grade | Male                       | 2012-13     | 34.5%                       | <10                            | <10        | <10   | <10           |
| Mathematics | 8th Grade | Male                       | 2013-14     | 42.5%                       | <10                            | <10        | <10   | <10           |
| Mathematics | 8th Grade | Economically Disadvantaged | 2012-13     | 30.3%                       | <10                            | <10        | <10   | <10           |
| Mathematics | 8th Grade | Economically Disadvantaged | 2013-14     | 38.1%                       | <10                            | <10        | <10   | <10           |
| Reading     | 3rd Grade | All Students               | 2012-13     | 39.3%                       | 20%                            | 20%        | 0%    | 80%           |
| Reading     | 3rd Grade | All Students               | 2013-14     | 38.7%                       | <10                            | <10        | <10   | <10           |
| Reading     | 3rd Grade | African American           | 2012-13     | 34.2%                       | 25%                            | 25%        | 0%    | 75%           |
| Reading     | 3rd Grade | African American           | 2013-14     | 30.4%                       | <10                            | <10        | <10   | <10           |
| Reading     | 3rd Grade | Hispanic of Any Race       | 2012-13     | 30.8%                       | <10                            | <10        | <10   | <10           |
| Reading     | 3rd Grade | Female                     | 2012-13     | 41.5%                       | <10                            | <10        | <10   | <10           |

**Annual Education Report  
University Preparatory Academy (PSAD)**
**Michigan Educational Assessment Program Access (MEAP - Access)**

| Subject | Grade     | Testing Group              | School Year | State % Students Proficient | District % Students Proficient | % Exceeded | % Met | % Progressing |
|---------|-----------|----------------------------|-------------|-----------------------------|--------------------------------|------------|-------|---------------|
| Reading | 3rd Grade | Male                       | 2012-13     | 38.3%                       | 0%                             | 0%         | 0%    | 100%          |
| Reading | 3rd Grade | Male                       | 2013-14     | 38.9%                       | <10                            | <10        | <10   | <10           |
| Reading | 3rd Grade | Economically Disadvantaged | 2012-13     | 34.6%                       | 20%                            | 20%        | 0%    | 80%           |
| Reading | 3rd Grade | Economically Disadvantaged | 2013-14     | 34.6%                       | <10                            | <10        | <10   | <10           |
| Reading | 4th Grade | All Students               | 2012-13     | 46.3%                       | 50%                            | 25%        | 25%   | 50%           |
| Reading | 4th Grade | All Students               | 2013-14     | 45.6%                       | 57.1%                          | 42.9%      | 14.3% | 42.9%         |
| Reading | 4th Grade | African American           | 2012-13     | 36.3%                       | 50%                            | 25%        | 25%   | 50%           |
| Reading | 4th Grade | African American           | 2013-14     | 35.2%                       | 66.7%                          | 50%        | 16.7% | 33.3%         |
| Reading | 4th Grade | Hispanic of Any Race       | 2013-14     | 39.2%                       | <10                            | <10        | <10   | <10           |
| Reading | 4th Grade | Female                     | 2012-13     | 50.8%                       | <10                            | <10        | <10   | <10           |
| Reading | 4th Grade | Female                     | 2013-14     | 46.2%                       | <10                            | <10        | <10   | <10           |
| Reading | 4th Grade | Male                       | 2012-13     | 44%                         | <10                            | <10        | <10   | <10           |
| Reading | 4th Grade | Male                       | 2013-14     | 45.4%                       | 60%                            | 60%        | 0%    | 40%           |
| Reading | 4th Grade | Economically Disadvantaged | 2012-13     | 43.3%                       | 50%                            | 25%        | 25%   | 50%           |
| Reading | 4th Grade | Economically Disadvantaged | 2013-14     | 41.3%                       | 66.7%                          | 50%        | 16.7% | 33.3%         |
| Reading | 5th Grade | All Students               | 2012-13     | 59.8%                       | 33.3%                          | 0%         | 33.3% | 66.7%         |
| Reading | 5th Grade | All Students               | 2013-14     | 59.8%                       | <10                            | <10        | <10   | <10           |
| Reading | 5th Grade | African American           | 2012-13     | 50.4%                       | 33.3%                          | 0%         | 33.3% | 66.7%         |
| Reading | 5th Grade | African American           | 2013-14     | 48.5%                       | <10                            | <10        | <10   | <10           |

**Annual Education Report  
University Preparatory Academy (PSAD)**
**Michigan Educational Assessment Program Access (MEAP - Access)**

| Subject | Grade     | Testing Group              | School Year | State % Students Proficient | District % Students Proficient | % Exceeded | % Met | % Progressing |
|---------|-----------|----------------------------|-------------|-----------------------------|--------------------------------|------------|-------|---------------|
| Reading | 5th Grade | Female                     | 2012-13     | 64.2%                       | <10                            | <10        | <10   | <10           |
| Reading | 5th Grade | Female                     | 2013-14     | 65.6%                       | <10                            | <10        | <10   | <10           |
| Reading | 5th Grade | Male                       | 2012-13     | 57.4%                       | <10                            | <10        | <10   | <10           |
| Reading | 5th Grade | Economically Disadvantaged | 2012-13     | 58%                         | 33.3%                          | 0%         | 33.3% | 66.7%         |
| Reading | 5th Grade | Economically Disadvantaged | 2013-14     | 56.9%                       | <10                            | <10        | <10   | <10           |
| Reading | 6th Grade | All Students               | 2012-13     | 58.7%                       | 66.7%                          | 0%         | 66.7% | 33.3%         |
| Reading | 6th Grade | All Students               | 2013-14     | 58.1%                       | 100%                           | 25%        | 75%   | 0%            |
| Reading | 6th Grade | African American           | 2012-13     | 49.3%                       | 66.7%                          | 0%         | 66.7% | 33.3%         |
| Reading | 6th Grade | African American           | 2013-14     | 48.6%                       | 100%                           | 25%        | 75%   | 0%            |
| Reading | 6th Grade | Female                     | 2012-13     | 62.7%                       | <10                            | <10        | <10   | <10           |
| Reading | 6th Grade | Female                     | 2013-14     | 63.1%                       | <10                            | <10        | <10   | <10           |
| Reading | 6th Grade | Male                       | 2012-13     | 56.5%                       | <10                            | <10        | <10   | <10           |
| Reading | 6th Grade | Male                       | 2013-14     | 55.3%                       | <10                            | <10        | <10   | <10           |
| Reading | 6th Grade | Economically Disadvantaged | 2012-13     | 55.6%                       | <10                            | <10        | <10   | <10           |
| Reading | 6th Grade | Economically Disadvantaged | 2013-14     | 55.2%                       | 100%                           | 25%        | 75%   | 0%            |
| Reading | 7th Grade | All Students               | 2012-13     | 61.4%                       | <10                            | <10        | <10   | <10           |
| Reading | 7th Grade | All Students               | 2013-14     | 61.7%                       | <10                            | <10        | <10   | <10           |
| Reading | 7th Grade | African American           | 2012-13     | 48.7%                       | <10                            | <10        | <10   | <10           |
| Reading | 7th Grade | African American           | 2013-14     | 49%                         | <10                            | <10        | <10   | <10           |



**Annual Education Report  
University Preparatory Academy (PSAD)**
**Michigan Educational Assessment Program Access (MEAP - Access)**

| Subject | Grade     | Testing Group              | School Year | State % Students Proficient | District % Students Proficient | % Exceeded | % Met | % Progressing |
|---------|-----------|----------------------------|-------------|-----------------------------|--------------------------------|------------|-------|---------------|
| Reading | 7th Grade | Female                     | 2012-13     | 65.5%                       | <10                            | <10        | <10   | <10           |
| Reading | 7th Grade | Male                       | 2012-13     | 59.1%                       | <10                            | <10        | <10   | <10           |
| Reading | 7th Grade | Male                       | 2013-14     | 59.3%                       | <10                            | <10        | <10   | <10           |
| Reading | 7th Grade | Economically Disadvantaged | 2012-13     | 58.7%                       | <10                            | <10        | <10   | <10           |
| Reading | 7th Grade | Economically Disadvantaged | 2013-14     | 59.3%                       | <10                            | <10        | <10   | <10           |
| Reading | 8th Grade | All Students               | 2012-13     | 68.2%                       | <10                            | <10        | <10   | <10           |
| Reading | 8th Grade | All Students               | 2013-14     | 69%                         | <10                            | <10        | <10   | <10           |
| Reading | 8th Grade | African American           | 2012-13     | 56.3%                       | <10                            | <10        | <10   | <10           |
| Reading | 8th Grade | African American           | 2013-14     | 54.3%                       | <10                            | <10        | <10   | <10           |
| Reading | 8th Grade | Female                     | 2013-14     | 71.2%                       | <10                            | <10        | <10   | <10           |
| Reading | 8th Grade | Male                       | 2012-13     | 67%                         | <10                            | <10        | <10   | <10           |
| Reading | 8th Grade | Male                       | 2013-14     | 67.8%                       | <10                            | <10        | <10   | <10           |
| Reading | 8th Grade | Economically Disadvantaged | 2012-13     | 65.3%                       | <10                            | <10        | <10   | <10           |
| Reading | 8th Grade | Economically Disadvantaged | 2013-14     | 65.9%                       | <10                            | <10        | <10   | <10           |

**Annual Education Report  
University Preparatory Academy (PSAD)**
**MI-Access Functional Independence**

| Subject     | Grade     | Testing Group              | School Year | State % Students Proficient | District % Students Proficient | % Surpassed (Level 1) | % Attained (Level 2) | % Emerging (Level 3) |
|-------------|-----------|----------------------------|-------------|-----------------------------|--------------------------------|-----------------------|----------------------|----------------------|
| Mathematics | 3rd Grade | All Students               | 2013-14     | 68.8%                       | <10                            | <10                   | <10                  | <10                  |
| Reading     | 3rd Grade | All Students               | 2013-14     | 77.1%                       | <10                            | <10                   | <10                  | <10                  |
| Mathematics | 3rd Grade | African American           | 2013-14     | 61.4%                       | <10                            | <10                   | <10                  | <10                  |
| Reading     | 3rd Grade | African American           | 2013-14     | 70.2%                       | <10                            | <10                   | <10                  | <10                  |
| Mathematics | 3rd Grade | Male                       | 2013-14     | 70%                         | <10                            | <10                   | <10                  | <10                  |
| Reading     | 3rd Grade | Male                       | 2013-14     | 76.1%                       | <10                            | <10                   | <10                  | <10                  |
| Mathematics | 3rd Grade | Economically Disadvantaged | 2013-14     | 70.8%                       | <10                            | <10                   | <10                  | <10                  |
| Reading     | 3rd Grade | Economically Disadvantaged | 2013-14     | 76.6%                       | <10                            | <10                   | <10                  | <10                  |
| Mathematics | 4th Grade | All Students               | 2012-13     | 79.4%                       | <10                            | <10                   | <10                  | <10                  |
| Reading     | 4th Grade | All Students               | 2012-13     | 75.1%                       | <10                            | <10                   | <10                  | <10                  |
| Mathematics | 4th Grade | African American           | 2012-13     | 76.4%                       | <10                            | <10                   | <10                  | <10                  |
| Reading     | 4th Grade | African American           | 2012-13     | 75.6%                       | <10                            | <10                   | <10                  | <10                  |
| Mathematics | 4th Grade | Female                     | 2012-13     | 75.3%                       | <10                            | <10                   | <10                  | <10                  |
| Reading     | 4th Grade | Female                     | 2012-13     | 74%                         | <10                            | <10                   | <10                  | <10                  |
| Mathematics | 4th Grade | Economically Disadvantaged | 2012-13     | 79.7%                       | <10                            | <10                   | <10                  | <10                  |
| Reading     | 4th Grade | Economically Disadvantaged | 2012-13     | 74.8%                       | <10                            | <10                   | <10                  | <10                  |
| Mathematics | 5th Grade | All Students               | 2012-13     | 68.4%                       | <10                            | <10                   | <10                  | <10                  |
| Mathematics | 5th Grade | All Students               | 2013-14     | 64.9%                       | <10                            | <10                   | <10                  | <10                  |
| Reading     | 5th Grade | All Students               | 2012-13     | 79.7%                       | <10                            | <10                   | <10                  | <10                  |

**Annual Education Report  
University Preparatory Academy (PSAD)**
**MI-Access Functional Independence**

| Subject     | Grade     | Testing Group              | School Year | State % Students Proficient | District % Students Proficient | % Surpassed (Level 1) | % Attained (Level 2) | % Emerging (Level 3) |
|-------------|-----------|----------------------------|-------------|-----------------------------|--------------------------------|-----------------------|----------------------|----------------------|
| Reading     | 5th Grade | All Students               | 2013-14     | 73.9%                       | <10                            | <10                   | <10                  | <10                  |
| Science     | 5th Grade | All Students               | 2012-13     | 50.5%                       | <10                            | <10                   | <10                  | <10                  |
| Science     | 5th Grade | All Students               | 2013-14     | 47.4%                       | <10                            | <10                   | <10                  | <10                  |
| Mathematics | 5th Grade | African American           | 2012-13     | 63.6%                       | <10                            | <10                   | <10                  | <10                  |
| Mathematics | 5th Grade | African American           | 2013-14     | 59.2%                       | <10                            | <10                   | <10                  | <10                  |
| Reading     | 5th Grade | African American           | 2012-13     | 74.4%                       | <10                            | <10                   | <10                  | <10                  |
| Reading     | 5th Grade | African American           | 2013-14     | 70.9%                       | <10                            | <10                   | <10                  | <10                  |
| Science     | 5th Grade | African American           | 2012-13     | 41.6%                       | <10                            | <10                   | <10                  | <10                  |
| Science     | 5th Grade | African American           | 2013-14     | 38.9%                       | <10                            | <10                   | <10                  | <10                  |
| Mathematics | 5th Grade | Male                       | 2012-13     | 70.2%                       | <10                            | <10                   | <10                  | <10                  |
| Mathematics | 5th Grade | Male                       | 2013-14     | 66.4%                       | <10                            | <10                   | <10                  | <10                  |
| Reading     | 5th Grade | Male                       | 2012-13     | 79.1%                       | <10                            | <10                   | <10                  | <10                  |
| Reading     | 5th Grade | Male                       | 2013-14     | 73.1%                       | <10                            | <10                   | <10                  | <10                  |
| Science     | 5th Grade | Male                       | 2012-13     | 53.6%                       | <10                            | <10                   | <10                  | <10                  |
| Science     | 5th Grade | Male                       | 2013-14     | 48.4%                       | <10                            | <10                   | <10                  | <10                  |
| Mathematics | 5th Grade | Economically Disadvantaged | 2013-14     | 66%                         | <10                            | <10                   | <10                  | <10                  |
| Reading     | 5th Grade | Economically Disadvantaged | 2013-14     | 73.8%                       | <10                            | <10                   | <10                  | <10                  |
| Science     | 5th Grade | Economically Disadvantaged | 2013-14     | 47.9%                       | <10                            | <10                   | <10                  | <10                  |
| Mathematics | 6th Grade | All Students               | 2013-14     | 73.8%                       | <10                            | <10                   | <10                  | <10                  |
| Reading     | 6th Grade | All Students               | 2013-14     | 86.8%                       | <10                            | <10                   | <10                  | <10                  |

**Annual Education Report  
University Preparatory Academy (PSAD)**
**MI-Access Functional Independence**

| Subject     | Grade      | Testing Group              | School Year | State % Students Proficient | District % Students Proficient | % Surpassed (Level 1) | % Attained (Level 2) | % Emerging (Level 3) |
|-------------|------------|----------------------------|-------------|-----------------------------|--------------------------------|-----------------------|----------------------|----------------------|
| Mathematics | 6th Grade  | African American           | 2013-14     | 69.7%                       | <10                            | <10                   | <10                  | <10                  |
| Reading     | 6th Grade  | African American           | 2013-14     | 88.4%                       | <10                            | <10                   | <10                  | <10                  |
| Mathematics | 6th Grade  | Male                       | 2013-14     | 74.9%                       | <10                            | <10                   | <10                  | <10                  |
| Reading     | 6th Grade  | Male                       | 2013-14     | 86%                         | <10                            | <10                   | <10                  | <10                  |
| Mathematics | 6th Grade  | Economically Disadvantaged | 2013-14     | 75.1%                       | <10                            | <10                   | <10                  | <10                  |
| Reading     | 6th Grade  | Economically Disadvantaged | 2013-14     | 86.6%                       | <10                            | <10                   | <10                  | <10                  |
| Mathematics | 8th Grade  | All Students               | 2012-13     | 73.5%                       | <10                            | <10                   | <10                  | <10                  |
| Reading     | 8th Grade  | All Students               | 2012-13     | 92.8%                       | <10                            | <10                   | <10                  | <10                  |
| Science     | 8th Grade  | All Students               | 2012-13     | 46.9%                       | <10                            | <10                   | <10                  | <10                  |
| Mathematics | 8th Grade  | African American           | 2012-13     | 66.6%                       | <10                            | <10                   | <10                  | <10                  |
| Reading     | 8th Grade  | African American           | 2012-13     | 91.6%                       | <10                            | <10                   | <10                  | <10                  |
| Science     | 8th Grade  | African American           | 2012-13     | 34.1%                       | <10                            | <10                   | <10                  | <10                  |
| Mathematics | 8th Grade  | Male                       | 2012-13     | 76.6%                       | <10                            | <10                   | <10                  | <10                  |
| Reading     | 8th Grade  | Male                       | 2012-13     | 92.5%                       | <10                            | <10                   | <10                  | <10                  |
| Science     | 8th Grade  | Male                       | 2012-13     | 48.3%                       | <10                            | <10                   | <10                  | <10                  |
| Mathematics | 8th Grade  | Economically Disadvantaged | 2012-13     | 75.3%                       | <10                            | <10                   | <10                  | <10                  |
| Reading     | 8th Grade  | Economically Disadvantaged | 2012-13     | 92.9%                       | <10                            | <10                   | <10                  | <10                  |
| Science     | 8th Grade  | Economically Disadvantaged | 2012-13     | 48.9%                       | <10                            | <10                   | <10                  | <10                  |
| Mathematics | 11th Grade | All Students               | 2012-13     | 65.8%                       | <10                            | <10                   | <10                  | <10                  |

**Annual Education Report  
University Preparatory Academy (PSAD)**
**MI-Access Functional Independence**

| Subject     | Grade      | Testing Group              | School Year | State % Students Proficient | District % Students Proficient | % Surpassed (Level 1) | % Attained (Level 2) | % Emerging (Level 3) |
|-------------|------------|----------------------------|-------------|-----------------------------|--------------------------------|-----------------------|----------------------|----------------------|
| Reading     | 11th Grade | All Students               | 2012-13     | 91.9%                       | <10                            | <10                   | <10                  | <10                  |
| Science     | 11th Grade | All Students               | 2012-13     | 59%                         | <10                            | <10                   | <10                  | <10                  |
| Mathematics | 11th Grade | African American           | 2012-13     | 47.4%                       | <10                            | <10                   | <10                  | <10                  |
| Reading     | 11th Grade | African American           | 2012-13     | 85.9%                       | <10                            | <10                   | <10                  | <10                  |
| Science     | 11th Grade | African American           | 2012-13     | 38.8%                       | <10                            | <10                   | <10                  | <10                  |
| Mathematics | 11th Grade | Female                     | 2012-13     | 58.9%                       | <10                            | <10                   | <10                  | <10                  |
| Reading     | 11th Grade | Female                     | 2012-13     | 93.1%                       | <10                            | <10                   | <10                  | <10                  |
| Science     | 11th Grade | Female                     | 2012-13     | 55.1%                       | <10                            | <10                   | <10                  | <10                  |
| Mathematics | 11th Grade | Economically Disadvantaged | 2012-13     | 63.6%                       | <10                            | <10                   | <10                  | <10                  |
| Reading     | 11th Grade | Economically Disadvantaged | 2012-13     | 91.2%                       | <10                            | <10                   | <10                  | <10                  |
| Science     | 11th Grade | Economically Disadvantaged | 2012-13     | 57.2%                       | <10                            | <10                   | <10                  | <10                  |

**Annual Education Report  
University Preparatory Academy (PSAD)**
**MI-Access Supported Independence**

| Subject     | Grade     | Testing Group              | School Year | State % Students Proficient | District % Students Proficient | % Surpassed (Level 1) | % Attained (Level 2) | % Emerging (Level 3) |
|-------------|-----------|----------------------------|-------------|-----------------------------|--------------------------------|-----------------------|----------------------|----------------------|
| Mathematics | 4th Grade | All Students               | 2012-13     | 89.1%                       | <10                            | <10                   | <10                  | <10                  |
| ELA         | 4th Grade | All Students               | 2012-13     | 82.5%                       | <10                            | <10                   | <10                  | <10                  |
| Mathematics | 4th Grade | African American           | 2012-13     | 89.8%                       | <10                            | <10                   | <10                  | <10                  |
| ELA         | 4th Grade | African American           | 2012-13     | 83.9%                       | <10                            | <10                   | <10                  | <10                  |
| Mathematics | 4th Grade | Male                       | 2012-13     | 88.5%                       | <10                            | <10                   | <10                  | <10                  |
| ELA         | 4th Grade | Male                       | 2012-13     | 80.2%                       | <10                            | <10                   | <10                  | <10                  |
| Mathematics | 4th Grade | Economically Disadvantaged | 2012-13     | 89.8%                       | <10                            | <10                   | <10                  | <10                  |
| ELA         | 4th Grade | Economically Disadvantaged | 2012-13     | 84.5%                       | <10                            | <10                   | <10                  | <10                  |
| Mathematics | 5th Grade | All Students               | 2013-14     | 84.9%                       | <10                            | <10                   | <10                  | <10                  |
| ELA         | 5th Grade | All Students               | 2013-14     | 76.2%                       | <10                            | <10                   | <10                  | <10                  |
| Science     | 5th Grade | All Students               | 2013-14     | 81%                         | <10                            | <10                   | <10                  | <10                  |
| Mathematics | 5th Grade | African American           | 2013-14     | 86.4%                       | <10                            | <10                   | <10                  | <10                  |
| ELA         | 5th Grade | African American           | 2013-14     | 77.5%                       | <10                            | <10                   | <10                  | <10                  |
| Science     | 5th Grade | African American           | 2013-14     | 78.7%                       | <10                            | <10                   | <10                  | <10                  |
| Mathematics | 5th Grade | Male                       | 2013-14     | 84.6%                       | <10                            | <10                   | <10                  | <10                  |
| ELA         | 5th Grade | Male                       | 2013-14     | 73.9%                       | <10                            | <10                   | <10                  | <10                  |
| Science     | 5th Grade | Male                       | 2013-14     | 79.7%                       | <10                            | <10                   | <10                  | <10                  |
| Mathematics | 5th Grade | Economically Disadvantaged | 2013-14     | 86.1%                       | <10                            | <10                   | <10                  | <10                  |
| ELA         | 5th Grade | Economically Disadvantaged | 2013-14     | 77%                         | <10                            | <10                   | <10                  | <10                  |

**Annual Education Report  
University Preparatory Academy (PSAD)**
**MI-Access Supported Independence**

| Subject | Grade     | Testing Group              | School Year | State % Students Proficient | District % Students Proficient | % Surpassed (Level 1) | % Attained (Level 2) | % Emerging (Level 3) |
|---------|-----------|----------------------------|-------------|-----------------------------|--------------------------------|-----------------------|----------------------|----------------------|
| Science | 5th Grade | Economically Disadvantaged | 2013-14     | 81.2%                       | <10                            | <10                   | <10                  | <10                  |

**Annual Education Report  
University Preparatory Academy (PSAD)****MI-Access Participation**

| Subject | Grade | Testing Group | School Year | State % Students Proficient | District % Students Proficient | % Surpassed (Level 1) | % Attained (Level 2) | % Emerging (Level 3) |
|---------|-------|---------------|-------------|-----------------------------|--------------------------------|-----------------------|----------------------|----------------------|
|---------|-------|---------------|-------------|-----------------------------|--------------------------------|-----------------------|----------------------|----------------------|

No Data to Display



**Annual Education Report  
University Preparatory Academy (PSAD)**
**Accountability Details Subject Data**

| Testing Group                             | Location  | Subject     | % Tested Total(Goal 95%) | % Proficient for Accountability* |
|---|-----------|-------------|--------------------------|----------------------------------|
| All Students                              | Statewide | Mathematics | 99%                      | 62.2%                            |
| Bottom 30%                                | Statewide | Mathematics | N/A                      | 18.9%                            |
| American Indian                           | Statewide | Mathematics | 98.9%                    | 54.1%                            |
| African American                          | Statewide | Mathematics | 97.5%                    | 39.5%                            |
| Asian                                     | Statewide | Mathematics | 99.6%                    | 82.8%                            |
| Hispanic of Any Race                      | Statewide | Mathematics | 99.1%                    | 51.5%                            |
| Native Hawaiian or Other Pacific Islander | Statewide | Mathematics | 99%                      | 67.9%                            |
| Two or More Races                         | Statewide | Mathematics | 99.3%                    | 60.4%                            |
| White                                     | Statewide | Mathematics | 99.3%                    | 67.9%                            |
| Economically Disadvantaged                | Statewide | Mathematics | 98.6%                    | 49.7%                            |
| English Language Learners                 | Statewide | Mathematics | 99.2%                    | 46%                              |
| Students With Disabilities                | Statewide | Mathematics | 98.1%                    | 39.7%                            |
| All Students                              | District  | Mathematics | 97.3%                    | 47%                              |
| Bottom 30%                                | District  | Mathematics | N/A                      | 6.5%                             |
| American Indian                           | District  | Mathematics | <30                      | <30                              |
| African American                          | District  | Mathematics | 97.4%                    | 46.2%                            |
| Asian                                     | District  | Mathematics | <30                      | <30                              |
| Hispanic of Any Race                      | District  | Mathematics | <30                      | <30                              |
| Two or More Races                         | District  | Mathematics | <30                      | <30                              |
| White                                     | District  | Mathematics | <30                      | <30                              |
| Economically Disadvantaged                | District  | Mathematics | 96.9%                    | 44.9%                            |
| Students With Disabilities                | District  | Mathematics | 95.7%                    | 23.4%                            |
| All Students                              | Statewide | Reading     | 99.1%                    | 85.8%                            |
| Bottom 30%                                | Statewide | Reading     | N/A                      | 60.1%                            |
| American Indian                           | Statewide | Reading     | 99%                      | 83.4%                            |
| African American                          | Statewide | Reading     | 97.9%                    | 72.2%                            |
| Asian                                     | Statewide | Reading     | 99.5%                    | 91.9%                            |
| Hispanic of Any Race                      | Statewide | Reading     | 99.2%                    | 80.5%                            |
| Native Hawaiian or Other Pacific Islander | Statewide | Reading     | 98.8%                    | 87.3%                            |
| Two or More Races                         | Statewide | Reading     | 99.4%                    | 86.3%                            |

**Annual Education Report  
University Preparatory Academy (PSAD)**
**Accountability Details Subject Data**

| Testing Group                             | Location  | Subject | % Tested Total(Goal 95%) | % Proficient for Accountability* |
|---|-----------|---------|--------------------------|----------------------------------|
| White                                     | Statewide | Reading | 99.4%                    | 89.3%                            |
| Economically Disadvantaged                | Statewide | Reading | 98.8%                    | 78.5%                            |
| English Language Learners                 | Statewide | Reading | 99%                      | 69.8%                            |
| Students With Disabilities                | Statewide | Reading | 98.4%                    | 56.2%                            |
| All Students                              | District  | Reading | 99.7%                    | 80.2%                            |
| Bottom 30%                                | District  | Reading | N/A                      | 36.5%                            |
| American Indian                           | District  | Reading | <30                      | <30                              |
| African American                          | District  | Reading | 99.7%                    | 80.2%                            |
| Asian                                     | District  | Reading | <30                      | <30                              |
| Hispanic of Any Race                      | District  | Reading | <30                      | <30                              |
| Two or More Races                         | District  | Reading | <30                      | <30                              |
| White                                     | District  | Reading | <30                      | <30                              |
| Economically Disadvantaged                | District  | Reading | 99.7%                    | 80.1%                            |
| Students With Disabilities                | District  | Reading | 101.1%                   | 58%                              |
| All Students                              | Statewide | Science | 98.3%                    | 42.9%                            |
| Bottom 30%                                | Statewide | Science | N/A                      | 1.5%                             |
| American Indian                           | Statewide | Science | 98.4%                    | 35.6%                            |
| African American                          | Statewide | Science | 95.8%                    | 14.9%                            |
| Asian                                     | Statewide | Science | 99.4%                    | 61.1%                            |
| Hispanic of Any Race                      | Statewide | Science | 98.5%                    | 26.7%                            |
| Native Hawaiian or Other Pacific Islander | Statewide | Science | 99.1%                    | 48.4%                            |
| Two or More Races                         | Statewide | Science | 98.9%                    | 40.6%                            |
| White                                     | Statewide | Science | 98.9%                    | 50.1%                            |
| Economically Disadvantaged                | Statewide | Science | 97.4%                    | 26.4%                            |
| English Language Learners                 | Statewide | Science | 98.4%                    | 11.2%                            |
| Students With Disabilities                | Statewide | Science | 97.2%                    | 16.1%                            |
| All Students                              | District  | Science | 99.5%                    | 15.3%                            |
| Bottom 30%                                | District  | Science | N/A                      | 0%                               |
| American Indian                           | District  | Science | <30                      | <30                              |
| African American                          | District  | Science | 99.5%                    | 14.6%                            |
| Hispanic of Any Race                      | District  | Science | <30                      | <30                              |

**Annual Education Report  
University Preparatory Academy (PSAD)**
**Accountability Details Subject Data**

| Testing Group                             | Location  | Subject        | % Tested Total(Goal 95%) | % Proficient for Accountability* |
|---|-----------|----------------|--------------------------|----------------------------------|
| Two or More Races                         | District  | Science        | <30                      | <30                              |
| White                                     | District  | Science        | <30                      | <30                              |
| Economically Disadvantaged                | District  | Science        | 99.4%                    | 13.5%                            |
| Students With Disabilities                | District  | Science        | 102.8%                   | 5.7%                             |
| All Students                              | Statewide | Social Studies | 97.3%                    | 57.3%                            |
| Bottom 30%                                | Statewide | Social Studies | N/A                      | 9.1%                             |
| American Indian                           | Statewide | Social Studies | 97.7%                    | 49.7%                            |
| African American                          | Statewide | Social Studies | 93.6%                    | 28.4%                            |
| Asian                                     | Statewide | Social Studies | 99.1%                    | 74.4%                            |
| Hispanic of Any Race                      | Statewide | Social Studies | 97.5%                    | 42.7%                            |
| Native Hawaiian or Other Pacific Islander | Statewide | Social Studies | 98.9%                    | 65.5%                            |
| Two or More Races                         | Statewide | Social Studies | 98.2%                    | 53.8%                            |
| White                                     | Statewide | Social Studies | 98.2%                    | 64.5%                            |
| Economically Disadvantaged                | Statewide | Social Studies | 95.8%                    | 40.4%                            |
| English Language Learners                 | Statewide | Social Studies | 97.5%                    | 22.7%                            |
| Students With Disabilities                | Statewide | Social Studies | 92.3%                    | 21.7%                            |
| All Students                              | District  | Social Studies | 95.4%                    | 34.5%                            |
| Bottom 30%                                | District  | Social Studies | N/A                      | 0%                               |
| African American                          | District  | Social Studies | 95.2%                    | 35.1%                            |
| Hispanic of Any Race                      | District  | Social Studies | <30                      | <30                              |
| Two or More Races                         | District  | Social Studies | <30                      | <30                              |
| Economically Disadvantaged                | District  | Social Studies | 95.7%                    | 32.9%                            |
| Students With Disabilities                | District  | Social Studies | <30                      | <30                              |
| All Students                              | Statewide | Writing        | 98.5%                    | 73.2%                            |
| Bottom 30%                                | Statewide | Writing        | N/A                      | 26.5%                            |
| American Indian                           | Statewide | Writing        | 98.5%                    | 63.2%                            |
| African American                          | Statewide | Writing        | 96.4%                    | 54.4%                            |
| Asian                                     | Statewide | Writing        | 99%                      | 86%                              |
| Hispanic of Any Race                      | Statewide | Writing        | 98.8%                    | 64.3%                            |
| Native Hawaiian or Other Pacific Islander | Statewide | Writing        | 99%                      | 76.6%                            |

**Annual Education Report  
University Preparatory Academy (PSAD)**
**Accountability Details Subject Data**

| Testing Group              | Location  | Subject | % Tested Total(Goal 95%) | % Proficient for Accountability* |
|----------------------------|-----------|---------|--------------------------|----------------------------------|
| Two or More Races          | Statewide | Writing | 99.1%                    | 72.8%                            |
| White                      | Statewide | Writing | 99%                      | 77.8%                            |
| Economically Disadvantaged | Statewide | Writing | 97.8%                    | 61.3%                            |
| English Language Learners  | Statewide | Writing | 98%                      | 51.1%                            |
| Students With Disabilities | Statewide | Writing | 97.7%                    | 35.2%                            |
| All Students               | District  | Writing | 99.8%                    | 62.7%                            |
| Bottom 30%                 | District  | Writing | N/A                      | 0%                               |
| African American           | District  | Writing | 99.8%                    | 62.7%                            |
| Hispanic of Any Race       | District  | Writing | <30                      | <30                              |
| Two or More Races          | District  | Writing | <30                      | <30                              |
| Economically Disadvantaged | District  | Writing | 99.7%                    | 61.9%                            |
| Students With Disabilities | District  | Writing | 100%                     | 21.9%                            |

*Note: 1062 Recently arrived LEP students took part in the State's ELPA instead of the MEAP/MME/MI-Access.*

**Annual Education Report  
University Preparatory Academy (PSAD)**
**Accountability Details Graduation Data**

| Testing Group                             | Location  | Accountability Scorecard Completion Rate<br>(High Schools only)<br>(Goal 80%) |
|---|-----------|---|
| All Students                              | Statewide | 77%   |
| American Indian                           | Statewide | 64.1%   |
| African American                          | Statewide | 60.5%   |
| Asian                                     | Statewide | 87.9%   |
| Hispanic of Any Race                      | Statewide | 67.3%   |
| Migrant                                   | Statewide | 70.5%   |
| Native Hawaiian or Other Pacific Islander | Statewide | 69.2%   |
| Two or More Races                         | Statewide | 73.9%   |
| White                                     | Statewide | 82.1%   |
| Female                                    | Statewide | 81.5%   |
| Male                                      | Statewide | 72.7%   |
| Economically Disadvantaged                | Statewide | 63.9%   |
| English Language Learners                 | Statewide | 65.4%   |
| Students With Disabilities                | Statewide | 53.6%   |
| Homeless                                  | Statewide | 54.2%   |
| All Students                              | District  | 93.4%   |
| African American                          | District  | 93.3%   |
| Economically Disadvantaged                | District  | 91.8%   |
| Bottom 30%                                | District  | 96.6%   |

\* All data based on students enrolled for a full academic year.

**Annual Education Report**  
**University Preparatory Academy (PSAD)**

**Accountability Details Attendance Data**

| Testing Group | Location  | Attendance Rate<br>(Goal 90%) |
|---------------|-----------|-------------------------------|
| All Students  | Statewide | 94.3%                         |
| All Students  | District  | 93%                           |

*\* All data based on students enrolled for a full academic year.*

**Annual Education Report  
University Preparatory Academy (PSAD)**
**Accountability Status District Data**

| District Name                         | Reading Status | Reading Score | Writing Status | Writing Score | Math Status | Math Score | Science Status | Science Score | Social Studies Status | Social Studies Score | Overall Status | Overall Score |
|---------------------------------------|----------------|---------------|----------------|---------------|-------------|------------|----------------|---------------|-----------------------|----------------------|----------------|---------------|
| University Preparatory Academy (PSAD) | Green          | 2             | Green          | 2             | Green       | 2          | Red            | 0             | Green                 | 2                    | Yellow         | 36            |

**Annual Education Report**  
**University Preparatory Academy (PSAD)**
**Accountability Status School Data**

| District Name                         | School Name  | Title 1 Status | Reading Status | Reading Score | Writing Status | Writing Score | Math Status | Math Score | Science Status | Science Score | Social Studies Status | Social Studies Score | Overall Status | Overall Score |
|---------------------------------------|--|----------------|----------------|---------------|----------------|---------------|-------------|------------|----------------|---------------|-----------------------|----------------------|----------------|---------------|
| University Preparatory Academy (PSAD) | University Preparatory Academy (PSAD) - Elementary |                | Green          | 2             | Green          | 2             | Green       | 2          | Red            | 0             | Green                 | 2                    | Yellow         | 30            |
| University Preparatory Academy (PSAD) | University Preparatory Academy (PSAD) - Middle     |                | Green          | 2             | Green          | 2             | Green       | 2          | Red            | 0             | Green                 | 2                    | Yellow         | 30            |
| University Preparatory Academy (PSAD) | University Preparatory Academy (PSAD) Elementary   |                | Green          | 2             | Green          | 2             | Green       | 2          | Green          | 2             | Green                 | 2                    | Lime           | 30            |
| University Preparatory Academy (PSAD) | University Preparatory Academy (PSAD)-High School  |                | Green          | 2             | Green          | 2             | Red         | 0          | Red            | 0             | Green                 | 2                    | Yellow         | 30            |



**Annual Education Report  
University Preparatory Academy (PSAD)**
**Teacher Quality - Qualification**

|  | Other | B.A. | M.A. | P.H.D. |
|--|-------|------|------|--------|
| Professional Qualifications of All Public Elementary and Secondary School Teachers in the District | 0     | 73   | 71   | 1      |

*Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers*

**Teacher Quality - Class**

|   | District Aggregate | High-Poverty Schools | Low-Poverty Schools |
|---|--------------------|----------------------|---------------------|
| Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers | 0.0%               | 0.0%                 | 0.0%                |

**Teacher Quality - Provisional**

|  | Certification Percent |
|--|-----------------------|
| Percentage of Public Elementary and Secondary School Teachers in the District with Emergency Certification | 0%                    |

**Annual Education Report  
University Preparatory Academy (PSAD)**
**NAEP Grade 4 Math**

|   | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students                              | 100                 | 23                  | 40            | 30                 | 7                |
| Male                                      | 52                  | 24                  | 38            | 31                 | 7                |
| Female                                    | 48                  | 23                  | 41            | 30                 | 6                |
| National Lunch Program Eligibility        | 54                  | 35                  | 45            | 18                 | 2                |
| Eligible                                  | 46                  | 9                   | 34            | 45                 | 12               |
| Not Eligible                              | ‡                   | ‡                   | ‡             | ‡                  | ‡                |
| Info not available                        |                     |                     |               |                    |                  |
| Race/Ethnicity                            |                     |                     |               |                    |                  |
| White                                     | 66                  | 14                  | 41            | 38                 | 7                |
| Black                                     | 19                  | 53                  | 37            | 9                  | 1                |
| Hispanic                                  | 9                   | 36                  | 42            | 18                 | 4                |
| Asian                                     | 11                  | 11                  | 35            | 24                 | 30               |
| American Indian                           | ‡                   | ‡                   | ‡             | ‡                  | ‡                |
| Native Hawaiian/Pacific Islander          | ‡                   | ‡                   | ‡             | ‡                  | ‡                |
| Islander                                  | 2                   | 16                  | 50            | 24                 | 10               |
| Two or More Races                         |                     |                     |               |                    |                  |
| Student classified as having a disability | 12                  | 50                  | 34            | 15                 | 1                |
| SD  | 88                  | 20                  | 40            | 33                 | 7                |
| Not SD                                    |                     |                     |               |                    |                  |
| Student is an English Language Learner    | 8                   | 21                  | 40            | 32                 | 7                |
| ELL                                       | 92                  | 21                  | 40            | 32                 | 7                |
| Not ELL                                   |                     |                     |               |                    |                  |

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding.  
SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2013 Mathematics Achievement.

**Annual Education Report  
University Preparatory Academy (PSAD)**
**NAEP Grade 8 Math**

|   | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students                              | 100                 | 30                  | 40            | 23                 | 7                |
| Male                                      | 52                  | 31                  | 38            | 23                 | 8                |
| Female                                    | 48                  | 28                  | 42            | 24                 | 6                |
| National Lunch Program Eligibility        | 46                  | 46                  | 38            | 14                 | 2                |
| Eligible                                  | 54                  | 16                  | 42            | 32                 | 10               |
| Not Eligible                              | 0                   | 0                   | 0             | 0                  | 0                |
| Info not available                        |                     |                     |               |                    |                  |
| Race/Ethnicity                            |                     |                     |               |                    |                  |
| White                                     | 72                  | 21                  | 43            | 29                 | 7                |
| Black                                     | 16                  | 64                  | 29            | 6                  | 1                |
| Hispanic                                  | 6                   | 51                  | 35            | 13                 | 1                |
| Asian                                     | 3                   | 12                  | 28            | 30                 | 30               |
| American Indian                           | 1                   | 0                   | 0             | 0                  | 0                |
| Native Hawaiian/Pacific Islander          | 0                   | 0                   | 0             | 0                  | 0                |
| Islander                                  | 2                   | 0                   | 0             | 0                  | 0                |
| Two or More Races                         |                     |                     |               |                    |                  |
| Student classified as having a disability | 12                  | 50                  | 34            | 14                 | 2                |
| SD  | 88                  | 20                  | 40            | 33                 | 7                |
| Not SD                                    |                     |                     |               |                    |                  |
| Student is an English Language Learner    | 3                   | 74                  | 24            | 2                  | 0                |
| ELL                                       | 97                  | 28                  | 41            | 24                 | 7                |
| Not ELL                                   |                     |                     |               |                    |                  |

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2013 Mathematics Achievement.

**Annual Education Report  
University Preparatory Academy (PSAD)**
**NAEP Grade 12 Math**

|   | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students                              | 100                 | 34                  | 41            | 23                 | 2                |
| Male                                      | 51                  | 32                  | 41            | 26                 | 1                |
| Female                                    | 49                  | 35                  | 42            | 22                 | 1                |
| National Lunch Program Eligibility        | 35                  | 54                  | 37            | 9                  | 0                |
| Eligible                                  | 64                  | 22                  | 44            | 32                 | 2                |
| Not Eligible                              | 0                   | 0                   | 0             | 0                  | 0                |
| Info not available                        |                     |                     |               |                    |                  |
| Race/Ethnicity                            |                     |                     |               |                    |                  |
| White                                     | 76                  | 26                  | 42            | 30                 | 2                |
| Black                                     | 14                  | 68                  | 27            | 5                  | 0                |
| Hispanic                                  | 5                   | 58                  | 33            | 9                  | 0                |
| Asian                                     | 3                   | 26                  | 32            | 35                 | 7                |
| American Indian                           | 1                   | 0                   | 0             | 0                  | 0                |
| Native Hawaiian/Pacific Islander          | 0                   | 0                   | 0             | 0                  | 0                |
| Islander                                  | 1                   | 0                   | 0             | 0                  | 0                |
| Two or More Races                         |                     |                     |               |                    |                  |
| Student classified as having a disability | 9                   | 78                  | 19            | 3                  | 0                |
| SD  | 91                  | 30                  | 43            | 25                 | 2                |
| Not SD                                    |                     |                     |               |                    |                  |
| Student is an English Language Learner    | 2                   | 0                   | 0             | 0                  | 0                |
| ELL                                       | 98                  | 33                  | 41            | 24                 | 2                |
| Not ELL                                   |                     |                     |               |                    |                  |

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2013 Mathematics Achievement.

**Annual Education Report  
University Preparatory Academy (PSAD)**
**NAEP Grade 4 Reading**

|   | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students                              | 100                 | 36                  | 33            | 25                 | 6                |
| Male                                      | 50                  | 31                  | 37            | 28                 | 4                |
| Female                                    | 50                  | 20                  | 37            | 37                 | 6                |
| National Lunch Program Eligibility        | 35                  | 37                  | 39            | 22                 | 2                |
| Eligible                                  | 64                  | 19                  | 36            | 38                 | 7                |
| Not Eligible                              | 0                   | 0                   | 0             | 0                  | 0                |
| Info not available                        |                     |                     |               |                    |                  |
| Race/Ethnicity                            |                     |                     |               |                    |                  |
| White                                     | 66                  | 28                  | 35            | 29                 | 8                |
| Black                                     | 18                  | 61                  | 27            | 11                 | 1                |
| Hispanic                                  | 9                   | 47                  | 32            | 18                 | 3                |
| Asian                                     | 3                   | 23                  | 32            | 32                 | 13               |
| American Indian                           | 1                   | 0                   | 0             | 0                  | 0                |
| Native Hawaiian/Pacific Islander          | 0                   | 0                   | 0             | 0                  | 0                |
| Islander                                  | 0                   | 0                   | 0             | 0                  | 0                |
| Two or More Races                         |                     |                     |               |                    |                  |
| Student classified as having a disability | 7                   | 66                  | 25            | 9                  | 0                |
| SD  | 93                  | 23                  | 32            | 34                 | 5                |
| Not SD                                    |                     |                     |               |                    |                  |
| Student is an English Language Learner    | 2                   | 0                   | 0             | 0                  | 0                |
| ELL                                       | 98                  | 25                  | 37            | 33                 | 5                |
| Not ELL                                   |                     |                     |               |                    |                  |

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2013 Reading Assessment.

**Annual Education Report  
University Preparatory Academy (PSAD)**
**NAEP Grade 8 Reading**

|   | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students                              | 100                 | 23                  | 44            | 30                 | 3                |
| Male                                      | 52                  | 26                  | 47            | 25                 | 2                |
| Female                                    | 48                  | 19                  | 42            | 35                 | 4                |
| National Lunch Program Eligibility        | 46                  | 34                  | 47            | 18                 | 1                |
| Eligible                                  | 54                  | 13                  | 42            | 40                 | 5                |
| Not Eligible                              | 0                   | 0                   | 0             | 0                  | 0                |
| Info not available                        |                     |                     |               |                    |                  |
| Race/Ethnicity                            |                     |                     |               |                    |                  |
| White                                     | 72                  | 17                  | 46            | 34                 | 3                |
| Black                                     | 15                  | 46                  | 42            | 11                 | 1                |
| Hispanic                                  | 6                   | 31                  | 47            | 20                 | 2                |
| Asian                                     | 3                   | 17                  | 30            | 39                 | 14               |
| American Indian                           | 1                   | 0                   | 0             | 0                  | 0                |
| Native Hawaiian/Pacific Islander          | 0                   | 0                   | 0             | 0                  | 0                |
| Islander                                  | 2                   | 0                   | 0             | 0                  | 0                |
| Two or More Races                         |                     |                     |               |                    |                  |
| Student classified as having a disability | 10                  | 59                  | 34            | 7                  | 0                |
| SD  | 90                  | 19                  | 45            | 33                 | 3                |
| Not SD                                    |                     |                     |               |                    |                  |
| Student is an English Language Learner    | 8                   | 61                  | 30            | 8                  | 1                |
| ELL                                       | 92                  | 34                  | 34            | 25                 | 7                |
| Not ELL                                   |                     |                     |               |                    |                  |

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2013 Reading Assessment.

**Annual Education Report  
University Preparatory Academy (PSAD)**
**NAEP Grade 12 Reading**

|   | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students                              | 100                 | 26                  | 5             | 27                 | 5                |
| Male                                      | 50                  | 31                  | 37            | 28                 | 4                |
| Female                                    | 50                  | 20                  | 37            | 37                 | 6                |
| National Lunch Program Eligibility        | 35                  | 37                  | 39            | 22                 | 2                |
| Eligible                                  | 64                  | 19                  | 36            | 38                 | 7                |
| Not Eligible                              | 1                   | 0                   | 0             | 0                  | 0                |
| Info not available                        |                     |                     |               |                    |                  |
| Race/Ethnicity                            |                     |                     |               |                    |                  |
| White                                     | 76                  | 20                  | 38            | 36                 | 6                |
| Black                                     | 14                  | 52                  | 36            | 12                 | 0                |
| Hispanic                                  | 5                   | 34                  | 44            | 21                 | 1                |
| Asian                                     | 3                   | 21                  | 26            | 41                 | 12               |
| American Indian                           | 1                   | 0                   | 0             | 0                  | 0                |
| Native Hawaiian/Pacific Islander          | 0                   | 0                   | 0             | 0                  | 0                |
| Islander                                  | 0                   | 0                   | 0             | 0                  | 0                |
| Two or More Races                         |                     |                     |               |                    |                  |
| Student classified as having a disability | 7                   | 66                  | 25            | 8                  | 1                |
| SD  | 93                  | 23                  | 38            | 34                 | 5                |
| Not SD                                    |                     |                     |               |                    |                  |
| Student is an English Language Learner    | 2                   | 0                   | 0             | 0                  | 0                |
| ELL                                       | 98                  | 25                  | 37            | 33                 | 5                |
| Not ELL                                   |                     |                     |               |                    |                  |

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2013 Reading Assessment.

**Annual Education Report  
University Preparatory Academy (PSAD)**
**NAEP Participation Data**

| Grade | Subject | Participation Rate for Students with Disabilities | Standard Error | Participation Rate for Limited English Proficient Students | Standard Error |
|-------|---------|---|----------------|--|----------------|
| 4     | Math    | 87  | 1.9            | 95   | 2.0            |
|       | Reading | 73  | 3.7            | 90   | 2.5            |
| 8     | Math    | 84  | 3.6            | 84   | 5.2            |
|       | Reading | 76  | 3.3            | 83   | 4.0            |